

DOCTORAL DEGREE PROGRAMME DEVELOPMENT PLAN

Identification of the evaluated doctoral degree programme

Name of the programme	Public Economics
Guarantor	Prof. Ing. Juraj Nemec, CSc.
Form	Full-time, combined
Language	English
Faculty	Faculty of Economics and Administration

Information on the evaluation meeting

Date of the On-Site Visit: 12-14 October 2022

Members of the Evaluation Panel:	Institution
<i>Jaromír Kovářík (chair)</i>	University of the Basque Country
<i>Renáta Kosová</i>	Imperial College London – Business School
<i>Emma Galli</i>	Sapienza University of Rome
<i>Jana Fídrmuc-Palagova</i>	University of Warwick – Warwick Business School
<i>Tom Broekel</i>	University of Stavanger Business School

Date of the separate meeting with students of the evaluated degree programme: 13 October 2022

Student representatives:
<i>Diya Elizabeth Abraham</i>

Doctoral Degree Programme Development Plan

Based on the outputs of the Evaluation Report and On-Site Visit, the following objectives have been identified and formulated for the further development of the evaluated doctoral degree programme (please indicate the objective of the doctoral degree programme development, the proposed measures, and the expected date of implementation of the measures).

Summarizing comments:

The program will be terminated after the accreditation of the joint PhD program at ESF. The aim is therefore to ensure effective transition and timely graduation of existing students.

Structured chart:

<i>The objective of the degree programme development*</i>	<i>Measures leading to the objective implementation</i>	<i>Implementation of measures (year or cycle)</i>
Transformation to a joint PhD programme.	In accordance with the plan for the establishment of the Joint Programme.	
Completion of studies within the specified time limit.	Systematic evaluation, study support.	Regularly evaluated by the doctoral Board once a year. Presentation of progress at the ESF MU doctoral seminar. Individualized support.

** Add another line if needed*