



Praha, 9. září 2024

Dobrý den,

rádi bychom Vám nabídli možnost přihlásit se k účasti na několika **institutech amerických studií**. Veškeré výdaje spojené s účastí hradí americká strana, která si také vyhrazuje právo konečného výběru žadatelů z jednotlivých zemí, neboť počet účastnických míst na institutu je omezen. Podrobnější informace najdete na následujících webových stránkách, které budou průběžně aktualizovány:

- <http://www.fulbright.cz/letni-instituty-americkych-studii>
- <http://exchanges.state.gov/susi>

Institut obsahuje virtuální část a následný pobyt v USA, pokud to pandemická situace umožní. **Institut neposkytuje prostor pro samostatnou výzkumnou činnost, k samostatnému studiu je vyhrazeno zpravidla několik dnů z celé doby trvání institutu.** Účastníci mají volný přístup do univerzitních knihoven, počítačových laboratoří atd. Bude zajištěno ubytování i stravování. Vedle úhrady celého pobytu včetně cesty hradí americká strana náklady na zdravotní pojištění a poskytují příspěvek na kulturní aktivity a nákup knih i jiných studijních materiálů.

Vhodnými uchazeči jsou vysokoškolští pedagogové, vedoucí kateder, specialisté připravující studijní osnovy, autoři vysokoškolských (resp. středoškolských) učebnic zaměřující se na americká studia, mezinárodní vztahy a příbuzné obory, kteří jsou dostatečně motivovaní a erudovaní a jejichž cílem je zabudovat nové poznatky o daném tématu do své další pedagogické i odborné práce. Hlásit se mohou také profesionálové pracující v oboru. Nutným předpokladem při podání žádosti o účast v tomto institutu je výborná znalost angličtiny. Přednost budou mít ti uchazeči, kteří uvedou jasnou představu o tom, jak získané poznatky uplatní, a neměli zatím možnost v USA dlouhodobě pobývat či studovat. Absolventi některého z Fulbrightových programů se na tyto instituty hlásit nemohou.

Prosíme Vás, abyste uvedenou informaci spolu s přílohou poskytli neprodleně také svým kolegům. Vyplněnou přihlášku (včetně CV) zašlete e-mailem. Prosíme, věnujte pozornost zejména **zdůvodnění své žádosti (bod T. přihlášky)**. Žádáme případné zájemce, aby zaslali **své přihlášky do 5. ledna 2025 na e-mail semancova@fulbright.cz**). Pokud potřebujete podrobnější informace, obraťte se na nás telefonicky na čísle 222 718 452 nebo e-mailem (semancova@fulbright.cz).

Vítáme konzultace před uzavěrkou programu, neváhejte se na nás obracet se svými dotazy.

S pozdravem,

Ing. Andrea Semancová
Referentka programů



PROGRAM OVERVIEW

Study of the U.S. Institutes for Scholars (SUSIs) are intensive post-graduate level academic programs whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

Study of the U.S. Institutes for Scholars will take place at various colleges, universities, and academic institutions throughout the United States over the course of five-to-six weeks beginning late May 2025. Each Institute includes a four-week academic residency component and, if possible, up to two weeks of an integrated study tour to another region of the United States. Posts and prospective applicants may visit exchanges.state.gov/susi to obtain general information about the Institutes.

Study of the U.S. Institutes for Scholars comprise the following themes in U.S. Studies:

- **American Politics and Political Thought;**
- **Contemporary American Literature;**
- **Journalism and Media;**
- **U.S. Culture, Identity, and Society;**
- **U.S. Economics and Sustainable Development;**
- **U.S. Foreign Policy**

INSTITUTE THEMES:

The Institute on **American Politics and Political Thought** will provide a multinational group of 18 experienced and highly motivated foreign university faculty and practitioners insight into how intellectual and political movements have influenced American political institutions and American democracy. The Institute will explore the shaping of American identity and the interaction between that identity and U.S. history, politics, and the democratic process. The Institute will cover a broad range of American experiences that have influenced and been influenced by American national identity. The Institute will provide a deeper understanding of major currents in U.S. political thought, from the colonial period to the present, and explore contemporary U.S. political and social debates and public policy, relating them back to U.S. political thought and American identity. The University of Montana will administer this program while **the University of Massachusetts in Amherst, Massachusetts**, will host this Institute.

The Institute on **Contemporary American Literature** will provide a multinational group of 18 experienced and highly motivated foreign university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American literature. The Institute will examine how major contemporary writers, schools, and movements reflect the U.S. literary canon. The Institute will also explore the diverse communities and voices that constitute the American literary landscape and expose participants to writers who are establishing new directions for American literature. The Institute will cover a variety of contemporary American writers and writing and suggest how the themes explored reflect larger currents within contemporary U.S. society and culture. The **University of Montana (UM) in Missoula, MT** will administer and host this Institute.



The Institute on **Journalism and Media** will provide a multinational group of 18 experienced and highly motivated foreign journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the role of journalists in recognizing and preventing disinformation and will explore strategies for media and information literacy to counter disinformation. Additionally, the Institute will examine best practices in journalism by discussing the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, and international journalism. The program will also highlight the impact of technology in journalism, including the influence of the digital economy, globalization of the news media, and other changes that are transforming the profession. The University of Montana (UM) in Missoula, MT will administer this program; **Arizona State University in Tempe, AZ** will host the Institute.

The Institute on **U.S. Culture, Identity, and Society** will provide a multinational group of 18 experienced and highly motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions through the lens of diversity and national unity. The Institute will examine the ethnic, racial, social, economic, political, and religious contexts in which various cultures have manifested in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history. The program will draw from a diverse disciplinary base and will itself provide a model of how a foreign university might approach the study of American culture and society. The University of Montana will administer this program while **Seattle University in Seattle, Washington**, will host the Institute.

The Institute on **U.S. Economics and Sustainable Development** will provide a multinational group of 18 experienced foreign university faculty, researchers, practitioners, and policymakers with a deeper understanding of key components and structures of the U.S. economy. Using a multidisciplinary approach, the program will explore various topics of socioeconomics; how financial institutions, investors, and businesses interact to support sustainable economic development, innovation, and growth; and increasing diverse and equitable employment through institutional regulation, social inclusion strategies, and private and public policies. Throughout the Institute, participants will examine the interplay of climate change, U.S. business innovation, corporate regulation, entrepreneurship, and economic theory. Participants will have opportunities to learn about key institutions and stakeholders in the U.S. economy and meet with a diverse range of business leaders and small business owners, among others. The University of Montana will administer this program while the **Institute for Training and Development (ITD), in conjunction with Suffolk University**, will jointly host the Institute in Amherst and Boston, Massachusetts.

The Institute on **U.S. Foreign Policy** will provide a multinational group of 18 experienced and highly motivated foreign university faculty and practitioners with a deeper understanding of new approaches to U.S. foreign policy and how U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The program



will explain the role of key influences on U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think tanks, non-governmental organizations, and multilateral institutions. The Institute will also examine the current U.S. foreign policymaking landscape and emerging trends that are shaping policy. The University of Montana will administer this program while the **University of Delaware** will host the Institute in Newark, Delaware.

OTHER ESSENTIAL PROGRAM INFORMATION:

Program Funding: Through an award given to the University of Montana (UM), ECA will cover all participant costs, including program administration; travel allowances, domestic travel and ground transportation; book, cultural, mailing and incidental allowances; and housing and subsistence, as well as arrange and pay for participants' international and visa travel costs and travel allowances within set limits and in coordination with posts and Fulbright commissions. If the program is conducted virtually, ECA will work with UM to provide a technology stipend to all participants.

Program Requirements and Restrictions: Program Requirements and Restrictions: All participants are expected to participate fully in the program. Candidates should be made aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program. If the program is conducted virtually, the same participation requirements apply. Note that Institute curriculum will not formally address teaching methodology and pedagogical methods.

Housing and Meal Arrangements: When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations are not guaranteed. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own.

Special Requirements: Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. However, while Institute staff will make available special accommodations to the greatest extent possible, scholars must be reminded that full participation in all Institute activities is still expected. Should a participant need to quarantine due to positive COVID-19 test results, accommodations will follow Center for Disease Control (CDC) and host institution guidelines.

Travel Arrangements: For all Institutes, the implementing partner (UM) will arrange and pay for international and visa travel. The host institution will provide each participant with a small travel allowance. In all Institutes, the host institutions will cover the cost of any travel within the United States during the program.



Health Benefits: All participants will receive the Department of State's Accident and Sickness Program for Exchanges (ASPE) health benefit, which provides coverage of up to \$100,000 with a \$25 co-pay per medical visit and a \$75 co-pay per emergency room visit, for the duration of the program. Pre-existing conditions may be covered up to \$100,000, subject to policy exclusions and limitations. COVID-19 is treated like any other illness under the ASPE policy. Information on the health benefit program may be found online at <https://www.sevencorners.com/gov/usdos>.

Expectations: Violations of program rules, U.S. host institution rules, or U.S. local, state or federal laws can be grounds for immediate dismissal from the program.

Virtual Program Contingency: Should health, safety, and travel conditions pose challenges to the program, the SUSIs will pivot to a virtual format. The virtual program will consist of a minimum of 36 hours of required programming and will be a combination of synchronous and asynchronous learning. To the extent possible, the virtual programming will include lectures, small group discussions, videos, readings, panels, site visits, assignments, and individual and group activities. Participants will be required to fully participate in the entire virtual program from their location.

Connectivity: Participants should have access to a computer and a stable internet connection for virtual pre-departure orientation sessions. If a participant does not have a computer or adequate internet access, the University of Montana (UM) will work with the participant to facilitate access on an as-needed basis.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

Study of the U.S. Institutes for Scholars are highly competitive. High level of English should be proved in the application. Priority will be given to candidates who have firm plans to enhance, update, or develop courses and/or educational materials with U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties. In addition, ECA/A/E/USS makes every effort to have both a geographic and gender balance in the Institute.

Candidates should be mid-career, typically between the ages of 30-50, highly motivated, experienced scholars and professionals generally from institutions of higher education or research-focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the Institute or a related field.

Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect from their participation in the Institute is equally important. Ideal candidates will have little or no prior experience living in or visiting the United States.



As noted above, candidates must demonstrate English language fluency. Institutes are rigorous and demanding academic programs conducted entirely in English. Participants will be expected to read and comprehend substantial written materials and assignments in English and to participate in all seminar and panel discussions fully and actively. English fluency is vital to a successful experience in the Institute, for participants as individuals and to foster a cohesive and interactive group.

Candidates should be willing and able to fully take part in an intensive post-graduate level academic program, comfortable with campus life and an active program schedule. First consideration will be given to mid-career professionals with little or no prior experience in the United States. U.S. citizens and permanent residents (green card holders) are not eligible for these programs.

Application form below.



APPLICATION FORM

(Please do not use diacritics)

- A. Title/name of the Institute you are applying for:
- B. Nominee's Full Name, exactly as it appears in your passport and should be presented in the following order: Prefix (Dr., Mr., Mrs., Ms, Miss), Last Name, First Name, Middle Name.
- C. Gender
- D. Date of Birth (Month/ Date/Year)
- E. City of Birth
- F. Country of Birth
- G. Country(ies) of Citizenship
- H. Country of Residence
- I. Medical, Physical, Dietary or other Personal Considerations (Please note: No physical examination is required to participate in the program). These do not affect candidate selection, but will enable the host institution to make any necessary accommodations.

J. Contact Information:

Address:
City:
Postal Code:
E-Mail:
Phone No.:

Emergency contact - name, e-mail, phone

Professional Information

- K. Current Position Type: Title, Institutional Name, and Country, please select one of the following: For "Position Type," please select one from among the following: 1) Senior Executive, President, Government Minister, etc.; 2) Junior Executive, Vice President, Dean, Government Advisor, etc.; 3) Professor, Editor, Officer, Director, etc.; 4) Associate Professor, Senior Researcher, Senior Staff, etc.; 5) Assistant Professor, Assistant Editor, Coordinator, Staff; 6) Lecturer, Teacher, Consultant; 7) Teaching Assistant, Instructor; or, 8) Other.

Position:
Title:
Institution Name:

- L. Work Experience, Including Previous Positions and Titles and dates of employment (*copy table as many times as necessary*)

From:
To:
Title/Institution (Specify if part-time):



- M. Education, Academic and Professional Training, including degrees earned and fields of specialization (*copy table as many times as necessary*)

Degree Earned:
Year Earned:
Specialization/Institution:

Additional professional training:

- N. Active Professional Memberships: Please select from among the following position types to describe the level of the candidate's involvement with the organizations listed; 1) President, Board Chairperson, Director; 2) Board Member; 3) Editorial Staff, Officer; 4) Contributing Member; 5) Member. (*copy table as many times as necessary*)

Position:
Title:
Organization:

- O. Relevant Publications (Publications should include the publication year, type of publication, title and publisher. All foreign titles should be translated into English, maximum 10 citations) - Identify: 1/ Book 2/ Edited volume (as primary or co-editor) 3/ Book chapter 4/ Journal article 5/ Newspaper/online article 6/Conference / University/ Government working paper

Publication type::
Year:
Title Publisher:

Publication type::
Year:
Title Publisher:

Publication type::
Year:
Title Publisher:

- P. . Previous Experience in the United States: Please list all trips the candidate has made to the United States and include approximate dates and the reason for travel.

Purpose:
From:
To:
Description:

- Q. Family Residing in the United States: please list any immediate family members who are currently residing in the US, including city and state

- R. Evidence in fluency in written and oral English (e.g. personal interview, test score, etc.) - if you do not have the scores, Fulbright Commission in Prague will ask you to pass TELP-Test of English Language Proficiency



S. Professional Responsibilities:

Please discuss your professional responsibilities in greater detail, including research interest, administrative responsibilities (ex. Curriculum design), and/or other pertinent information.

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Current Courses Taught- Should include the course title, level of student (Ph.D., M.A., Undergraduate, High School), number of hours per semester, number of students, and the estimated percent of U.S. studies content.

Course Title	Level of students	Classroom hours per semester	Number of students	US Studies Content in %

Current Student Advising- Should include the number of students advised who are studying U.S. related topics, level of students (Ph.D., M.A., Undergraduate, High School), and the number of advising hours.

Number of Students Advised Studying US Related Topics	Level of Students	Hours of Advising Per Student Per Year

Other Potential Outcomes- Please select all of the likely potential outcomes that might result from the candidate's participation in this institute: 1) Update Existing Course; 2) Create New Course; 3) Create New Degree Program; 4) University Curriculum Redesign; 5) National Curriculum Redesign; 6) New Research Project; 7) New Publication; 8) Professional Promotion; 9) Government or Ministry Policy; 10) New Professional Organization; 11) New Institutional Linkages; 12) Raise Institutional Profile.

T. Personal Essays to be written by nominees, **limit 200 words** Please discuss how your participation would enhance your personal and professional goals, the current state of US studies in your home country, or upon the institute. Include how attending the Institute would help you achieve the Other Potential Outcomes you have mentioned above.

(Mention these topics: give an account of your purposes for applying for the Institute. What is the current or projected extent of the U.S. studies in the courses you teach? In what way will the participation be important for your research, teaching and other professional duties? How could it contribute to improvements of curricula and teaching at your department/institution?)

THIS PART IS VERY IMPORTANT - MAKE SURE YOU ANSWER ALL THE QUESTIONS!

U. Curriculum Vitae (structured)

Include emergency contact - name, e-mail, phone

Please send your application by e-mail to semancova@fulbright.cz or by regular mail to J. W. Fulbright Commission, Karmelitska 17, 118 00 Praha 1. Thank you.