

ERASMUS PLACEMENT OFFERS

AUSTRIA

1. PRIVATSCHULE KREAMONT, AUSTRIA (St. Andrä-Wördern, close to Vienna)

An alternative school for children from 6 to 14, following the principles of Maria Montessori

Description of activities the student will be involved in: Assistance to the children, teaching in small groups

Duration: To be negotiated

Working hours per week: 38 hours including preparation

Teaching language: English, German, mother tongue. Basic knowledge of German would be fine, but not essential.

2. NEUE MITTELSCHULE ST. MAREIN BEI GRAZ, AUSTRIA

School for pupils 10 – 14(15), they are educated in all levels. St. Marein is located in a rural area near the city of Graz. There are some farmers and small traders. But most of the inhabitants work in Graz. There are no pupils with migration background, but there are some pupils with special educational needs in every grade.

Description of activities the student will be involved in: Help with the configuration and the execution of residential visits, presentations of all sorts of projects, presentation of the assistant's home country, traditions etc., communicate with the pupils, better understanding between different cultures, etc., teaching English or German, getting to know Austria and our traditions, culture, language, etc

Duration: 3 – 10 months

Working hours per week: 12- 15 lessons

Oral and written language skills: English or German

3. VIENNA-BUSINESS-SCHOOL, HAK/HAS MÖDLING, AUSTRIA

Vocational or technical secondary school (EDU-SCHVoc) / Berufliche oder technische Schule der Sekundarstufe (EDU-SCHVoc)

Vocational education and training (VET), a business college which lasts 5 years, in the last year pupils have to take a school leaving exam (Reife- und Diplomprüfung) that opens up access to university and authorizes them to start a business. In the first year pupils can choose their second language (English is obligatory) among French, Italian and Spanish. In the third year they have to choose a specialization subject among: Management, Controlling or Net and web. It's a private school which belongs to the group of the Vienna Business School (VBS). Therefore we carry out a lot of projects with Viennese companies. All pupils have their own school e-mail address and from the second class they work with their own laptop during the lessons. All classrooms are equipped with projectors.

Function of trainee: Italian language assistant

Teaching subject of trainee: Italian

Description of activities the student will be involved in: We would be glad to welcome an Italian assistant at our school during the next school year; the Italian teacher in fact undertakes various projects in order to improve the language and intercultural skills of the

students. Therefore the main task of the assistant will be to take part in the Italian lessons (all classes from the 1st to the 5th) and to support the Italian teacher with several projects. The assistant will take part in the Italian lesson in the training firm (project "Italian in the training firm"), he/she will help to prepare the visit of our partner firms and the school exchanges. Besides, the assistant will be involved in our eTwinning project and will contribute to the preparation of those students willing to take part in language contests or to obtain an Italian language certificate. In addition, the assistant will have the chance to organize conversation courses for the students. These opportunities will allow the assistant to gain his/her first didactic experience under the supervision of a tutor. Assistants are more than welcome to take part in all school activities (trips, training courses, open learning projects and so on) and to suggest projects they would like to carry out (language course for colleagues, cooking courses, theatre plays, lessons about Italy – its economy, traditions, etc.)

Duration: School year: 1st September 2014 – 26th June 2015

Working hours per week: 30-40 hours

4. VOLKSSCHULE GRAZ-ST.PETER, PRIMARY SCHOOL (EDU-SCHPRM) / GRUNDSCHULE (EDU-SCHPRM), GRAZ, AUSTRIA

The primary school St. Peter has got 10 classes. We teach pupils aged between 6 and 10 years. Our school has a focus on music. So every year we have one music class. This year we started with a CLIL class. So that's the reason why we are looking for an English erasmus student.

Function of trainee: teaching assistant in a second form in primary school

Teaching subject of trainee: It depends on the skills of the trainee. Possible subjects (CLIL lessons – to teach content through the foreign language): PE, arts, maths, science, music, english

Duration: 2 months – 1 year, start: September 2014

Working hours per week: about 18 hours in class, 14 hours preparation work and organisational activities

Teaching language: German, English

5. BG/BRG GMUNDEN, AUSTRIA

www.gymgmunden.at

Our school is frequented by apted pupils. During the last years the number of migrant students expanded. We have partnerships with Germany, Hungary, France and Italy including interchange of students and teachers. Further Comenius projects with Sweden, Lithuania and Italy helped to develop the european communication and advance cultural assumptions. We support cultural (choir, exhibition, concerts), sporty (equestrian, skiing) and linguistic (language competition) activities. We are cooperating with language assistants for years from Gijón, Ceuta, Mallorca, Barcelona, Budapest and Tarragona.

Description of activities the student will be involved in: assistant for language teaching: Spanish, Italian and French, language teaching for pupils (15-18 years old); conversation and teaching preparation

Duration: from September until June

Working hours / Weekly working hours: 12-16 hours/week

6. VOLKSSCHULE GRAZ-GÖSTING, GRAZ, AUSTRIA

Description of the school: Jenaplan-school

Function of the trainee: Support in the eight classrooms from first to fourth grade.

Teaching subjects of the trainee: German, English, sports, mathematics, drawing and painting, music, geography, history

Duration: 2nd semester 2015 (23.02.-03.07 2015)

Weekly hours: 40

Oral and written language skills: English

7. NMS GROß ST. FLORIAN, GRAZ, AUSTRIA

Description of the school: Comprehensive school (10-14 year olds) English as a foreign language from year 5 to 8.

Function of trainee: Foreign Language assistant

Teaching subject of trainee: English as a foreign language

Description of activities: Working alongside the English teacher. Work with small groups of students to develop their speaking skills.

Cross-curricular work with other departments.

Present your home country, culture, traditions...

Duration: 3 to 10 months

Working hours: Full time 21 hours a week (15 hours working at school in small groups or alongside the teacher and 6 hours of preparation)

Teaching language: English

CANARY ISLANDS

8. **PUBLIC EDUCATIONAL INSTITUTIONS IN THE CANARY ISLANDS** (i.e., Primary, Secondary, Vocational Training, Adult schools and Official Schools of Languages belonging to the Regional Ministry of Education in the Canary Islands Government)

The host institutions are public schools located throughout the seven islands (Gran Canaria, Tenerife, Lanzarote, La Palma, La Gomera, Fuerteventura and El Hierro). These are public institutions providing Primary, Secondary, Vocational Training, Adults schools and Official Schools of Languages. There are different project running, depending on the school. CLIL, European programmes of education, multicultural, health, integration are some of them to name but a few.

Application process: Students should send their CV and application letter, explaining their motivation to do a placement at a school.

Languages and level of competence required: They depend on the requirements of a specific school. Generally, schools require the students to have one of the following levels minimum:

English or French - B1

Spanish - A2

Start Date: 2014/2015 academic year

Duration: 3-9 months

Working hours per week: Full time

CROATIA

9. ELEMENTARY SCHOOL SESVETSKA SOPNICA, ZAGREB, CROATIA

Description of the school: there is class teaching, with the only one teacher and from 5th to 8th grade we have subject teaching. This school-year we have three classes of the 5th grade, three of the 6th, four of the 7th and three of the 8th. The school is located in immigrants settlement and there is Gipsy national minority. The school-building is new, built 2007 and attractive from the architectonics point of view.

Description of activities and tasks: We had Comenius assistant twice and we would like to have it again. So it would be like that but in Erasmus +. That means: be present on our regular lessons, make his/her own lessons about the culture of his/her country, visiting some educational or cultural institutions in surrounding if he/she wants etc. Any other idea is welcomed – we will discuss it and we can together make a concept of work.

Duration: Doesn't matter (1-45 weeks)

Working hours / Weekly hours: Doesn't matter (1-20)

Oral and written language skills: Doesn't matter.

Help with finding accommodation

FRANCE

10. MONTS DU LYONNAIS VOCATIONAL HIGH SCHOOL + LYCEE DES HORIZONS, Lyon, France

www.lyceedechezelles.com

Monts du Lyonnais vocational high school is specialized in the fields of BTECs in business and marketing, accounting, logistics, and fashion. It welcomes 260 pupils from 15 to 20 years old.

Description of activities the student will be involved in: Classroom assistant, teacher assistant - Helping certified teachers teach class, helping prepare lesson materials, creating and executing own lesson plans.

Duration: Min. 3 months, Start : October 2014

Working hours / Weekly working hours: Average of 4 hours a day, from 8:30 a.m. to 4:30 p.m. Monday to Friday (except Wednesday)

Oral and written language skills: At least good spoken English, good written English, able to communicate in English with the staff

11. ECOLE PRIMAIRE SAINT PAUL, SAINT-ETIENNE, FRANCE

<http://www.institutionsaintpaul.org/>

The primary school is part of a big Institution that includes a secondary school. It is located on a different site. The school itself has about 240 pupils from 3 to 11 years old. There are 9 classes. The children are from very different social backgrounds including working class and middle class. The school is situated in the city centre easy to reach by bus or any transport.

Description of activities the student will be involved in: The assistant would give a hand to teachers, leading language activities in English or his/her mother tongue. He/she also could offer workshops about its own country and culture. Storytelling, crafts, sports, music (learning rhymes) could be possible. He/she would always work with small groups and under the class teacher responsibility. These workshops could take place during day class, lunchtime or evening classes according to the time table that would have been decided with the assistant. The assistant could start a project with other partners in Europe, using eTwinning, for e.g. The assistant would participate in Conversation activities to improve the level of English of the pupils if he/she speaks English.

Duration: The period could start at any time, beginning at the earliest the end of September 2014. It could last between 10 and 40 weeks.

Working hours / Weekly working hours: Between 12 and 16 hours a week. Wednesday free.

Oral and written language skills: B2 level is expected either in English or French so the communication could be easy with the teachers.

12. ENSEMBLE SCOLAIRE ST AUBRIN (COLLÈGE VICTOR DE LAPRADE AND LYCÉE ST PAUL FOREZ), FRANCE

Description of the school: Ensemble scolaire St Aubrin is a private school under contract to the state education system. It includes a nursery school, a primary school, and a secondary school. The assistant would have to work with pupils in secondary school from 11 to 18 years old. Our school is working with children with different abilities and offers to study many languages: English, German, Italian, Spanish and Chinese. Our school is strongly opened towards international matters, which is specific compared to other schools in our area. The European approach is developed with diverse projects such as school trips, correspondence, school exchanges and European classes. We are a "Lycée du matin" which means that students between 15 and 18 years old benefit from diverse workshops or group works between 3pm and 5pm. These are different activities of personal accompaniment which they choose (school subject support, journalism, theater, arts...)

Department / function: English teacher assistant

Description of activities: Helping certified teachers teach class, supervise small groups of pupils under another teacher's responsibility, supervise children in field trips, helping prepare lesson materials, creating and executing own lesson plans, helping pupils practice oral tasks, talking with students (conversation classes), helping teachers teach literature, helping students prepare Cambridge exams

Duration / period: School year, from October to June

Working hours / Weekly working hours: 12 hours a week, Monday to Friday (Wednesday: mornings only) during 30 weeks

Help with finding accommodation.

Oral and written language skills: English spoken(without a strong foreign accent) and written, good spoken French, able and willing to communicate in French with the staff

13. COLLEGE SAINT RÉGIS, FRANCE

Description of the school: The college has 370 pupils in 15 classrooms. There is a little boarding school. The team of de teachers is friendly and dynamic. We like work with the new technologies and we have American correspondents. Every year we organize a show with de choir and any young actors

Department / Function: Classroom assistant, teacher assistant

Description of activities: Helping certified teachers teach class, organize classroom, supervise children in cafeteria, on playground, field trips, helping prepare lesson materials, creating and executing own lesson plans

Duration et period: Min. 3 months; Start : September or October or November

Working hours / Weekly working hours: Average of 6 hours a day, from 8:30 a.m. to 16:30.p.m. Monday to Friday

Oral and written language skills: At least good spoken English, basic written English, able to communicate in English with the staff

14. LYCÉE LACHAUX , CHAMBON FEUGEROLLES, FRANCE

Description of the school: Vocational school : different sections such as trade, house/decoration; We offer lessons in two different foreign languages : English and Spanish. We handle a special section for young people with disabilities (intellectual or physical)

Department / function: Teacher assistant

Description of activities: Conversation classes (in pair-works or in small sections) in order to boost our students' motivation, an incentive to improve their level of English by an immersion into another culture, an OPENING to the world! Creation of workshops according to the assistant's skills and will.

Duration: All along next school year i.e. from September to June

Working hours / Weekly working hours: An average of 5 hours a day from 8am to 4pm Monday to Friday.

Help with finding accommodation.

Oral and written language skills: Some French at least oral, basic written. A lively, open-minded, creative person with some touch of patience!

15. ECOLE PRIVÉE "LES MARELLES"

Description of the school: Our school is situated in a village in which 3 800 inhabitants live. It's 30 km far from Lyon and 20 km far from Saint Etienne. 150 pupils are shared out in 6 classes : 2 in nursery school and 4 other in the elementary school. The educational team is composed of 10 persons: 7 teachers and three teacher assistants.

Department / Function: Elementary and nursery school

Description of activities:

For nursery school

Helping the teachers in different activities (such as cooking, story tellings, painting, doughing, singing, playing, motricity, small handcrafting, ...)

For elementary school

Helping the teacher, taking care of a small group of pupils in doing french, mathematics, arts, song, gymnastics, sciences, english, computer or reading lessons.

Helping pupils with specific needs in the classroom,

Leading a "I'm telling stories" activity for the infant section (5/6 years old).

For the whole school

Being part of the educational team and preparing for the pupils a day on when they will discover your country, your language by some typical songs and stories.

Guiding the pupils in some outdoor activities (travels, cinema, exhibitions, theatre, sport meeting, ...)

Duration: September 2014 to June 2015

Working hours / Weekly working hours: 08:30 to 11:30 am - 01:30 to 5:00 pm

on Monday, Tuesday, Thursday and Friday

Oral and written language skills: English and French (both oral)

16. ECOLE PRIVÉE LES 4 VENTS, ST BONNET LES OULES, FRANCE

Description of the school: This state- agreed private school welcomes 135 children aged from 2.5 to 11, with 5 classes. Each teacher runs 2 levels in the same class. The school is situated in a rural area, near the student town (20km) ; most of the pupils come from privileged backgrounds.

Department / Function: Classroom assistant, teacher assistant

Description of activities: Running activities with groups of pupils: in classroom, sports, games, songs, language activities. Creating and executing own activities to present his/her own country to children : culture, history

Duration: 3 months; the student can arrive anytime in the school year, from September to April.

Working hours / Weekly working hours: 12 to 16 hours a week

Help with finding accommodation: Free lodging at a teacher's place + Lunch provided in the school cafeteria

Oral and written language skills: At least good spoken French, basic written French, able to communicate in French with the staff

GREECE

17. PRIMARY SCHOOL OF THESSALONIKI, Greece

<http://primarydiary.wikispaces.com/>

24th Primary Public School is situated in the center of Thessaloniki. Thessaloniki is the semi capital of Greece therefore the 2nd most populated city. Our students' population is 117. We also run a kindergarten class consisting of 12 children. We have children, suffering from Down syndrome and difficulties with learning.

Description of activities the student will be involved in: The student will take part in projects and pupils' work groups, promoting team spirit and language interchange.

He/she will attend and support lessons by specially trained teachers in separate classes for pupils with special needs. Our school will focus on an exchange of information on culture, teaching theories and practice. An innovation culture shall be developed through interactive learning environments some of them being the use of the internet or skype making pedagogical use of the interactive whiteboard in every classroom. The student will be engaged in projects with an innovative European dimension enhancing thus the intercultural competence of students and teachers of the school. Together we will develop and

implement programs such as Erasmus+ and e-Twinning. We can share ideas, cooperate in finding partners and participate in and work on projects, improving learning experience in this way.

There are no administrative tasks involved.

Duration: 3 months 15th September/15th December 2014

Working Hours/Weekly Hours: 5 /25

18. PRIMARY SCHOOL OF THESSALONIKI, Greece

105th primary school of Thessaloniki is the largest school of the city of Thessaloniki, with 400 students and 35 teachers. It operates with 18 classes (three in each grade, grade 1 to grade 6) with students aged 6 to 12 years old, 2 integrated classes (with 30 students with learning disabilities) and 3 classes in the afternoon school.

Description of activities the student will be involved in: The assistant will be involved mainly in environmental education, foreign languages, Mathematics and extra-curricular activities. He/she might supervise a class for a short period of time if a teacher needs to make a trip to the office, work with the students in most need of attention in the classroom, give them extra time and attention that might be difficult to provide when a class is large or class abilities exhibit extraordinary range, or to work with a single student, usually one with significant behavioral issues or disabilities. He/she will assist teachers in the management of pupils and the classroom acting as a support in many cases and contributing to the delivery of teaching and tutorials providing personal academic support and mentoring for groups of students. The assistant will make a presentation of his/her country, regarding the education system, the culture, the social life etc. to our school community (teachers, parents, pupils). Our school is quite large, so the assistantship will not be shared with other institutions even though the assistant can visit neighboring schools and or other educational institutions on his/her willing. The assistant will have the opportunity to teach /present some elements of his/her culture and mother tongue to our pupils.

Duration: 3 to 6 months

Working Hours/Weekly Hours: 8:10 a.m. – 13:15 p.m. /15-22

HUNGARY

19. PESTSZENTIMREI ADY ENDRE ÁLTALÁNOS ISKOLA, BUDAPEST, HUNGARY

Description of the school: This is a primary school with about 320 pupils in the age between 6 and 14. Our main profile is that we have lots of pupils with learning difficulties like dyslexia or dysgraphia. Pupils can learn either German or English. We can offer a one-day-program monthly like travelling with pupils into the hills of Buda or discovering beautiful and famous places in Hungary.

Description of activities and tasks: We would like to welcome an assistant who is able to teach pupils in/into German language. Primarily we prefer a native German speaker assistant who can give us a hand by improving pupil's foreign-language skills both oral and written. As we are applying for international projects (Erasmus+ K2), probably will our assistant take part in tasks in connection with it. He/she will teach some groups with 10-14 years old pupils. The assistant can be from any other countries with German studies.

Duration: min. 20 max. 30 weeks

Start date: 01.10.2014

Weekly hours: 15

Requested profile of the Erasmus student: An advantage is if he/she is a native German speaker or if he/she has a high level in German. His/her main task is to improve pupil's German language skills, so we prefer studies in the field of teaching German as mother tongue or English as foreign language. 1-2 completed years and creativity are requested.

Oral and written language skills: German C1 or C2 (native speaker) both oral and written. Advantage is English language skills on B2/C1 level. + Part of his/her tasks will be preparing exercises and presentations by computer so here is a high level of ICT-skills required.

20. SOMOGYI IMRE PRIMARY SCHOOL, ABONY, HUNGARY

Description of the school: Rural primary school – physical education faculty. Good atmosphere, friendly staff.

Description of activities and tasks: Teaching children (aged 6-15) in a playful way with lots of music, communication and games.

Start date: 1st September 2014

Duration: 1 term – Sept-December

Weekly hours: 20

Help with finding accommodation.

Requested profile of the Erasmus student: ESL – teacher training; Some teaching experience is an advantage; Can be a fresher; Fluent English

Oral and written language skills: Good command of spoken and written English.

NORDIC COUNTRIES

21. Search engine for Erasmus+ placements in Nordic countries (Sweden, Norway, Denmark, Iceland, Finland)

<http://www.erasmus.is/page/TeachingAssistants>

POLAND

22. LIONBRIDGE POLAND SP. Z O.O., WARSAW, POLAND

Lionbridge Technologies, Inc. (Nasdaq: LIOX) is a leading provider of translation, online marketing, global content management and application testing solutions that ensure global brand consistency, local relevancy and technical usability across all touch points of the global customer lifecycle.

Currently we are looking for candidates interested in cooperation as Linguistic Tester – French

The purpose of the Linguistic Tester role is to test project assignments effectively. Identify linguistic bugs, report and confirm closure throughout the testing life cycle to ensure the highest quality product prior to release.

Requirements:

- native or fluent knowledge of French language

- cultural awareness of the target country
- good knowledge of English
- ability to work under pressure in a deadline-driven environment

We offer:

- professional development opportunities in a multi-cultural environment – Lionbridge has offices in 26 countries and many of these offices work collaboratively on projects, exposing our employees to a wide range of cultures and work styles
- access to the latest technological solutions
- work in a creative team and nice atmosphere
- an order contract

SLOVAKIA

23. ZŠ S MŠ ULICA IVANA KRASKU 29, TRNAVA

Description of the school: We are the school that provides pre–primary, primary and low secondary education. The school consists of 9 primary classes and there are 3 classes of kindergarten. We have got 67 children in our kindergarten who are educated by 6 teachers in three classes. The primary school has 177 pupils. There are 13 teachers and 3 tutoresses in the school staff who provide primary education to our pupils.

Requested profile of the Erasmus student: English fluently speaking person, able to work independently, creatively, children- loving

Field of studies: Preference—languages, English, German; science, social studies

Tasks: Team-teaching in English lessons, conversation classes, English through games with young learners, widening our knowledge about cultural aspects of life

Requirements: English language, ICT

Duration: 6 to 10 month; start: whenever from Sept. or October till May-June

SPAIN

24. TECHNICAL UNIVERSITY OF CARTAGENA, SPAIN

Placement offered: Assistance in the organization of events and student mobility programmes. Maintenance of databases. General administrative support (use of e-mail and telephone).

Student profile: Any relevant discipline (Computing, Business and Translation and Interpretation degrees are consider an advantage); Knowledge of Spanish and English; Good computer skills; Mature, responsible, organised, able to work on his/her own.

Desired skills: Interested in international affairs; Ability and willingness to train in basic computing (Word, Excel, Access, PowerPoint); Flexibility in approach to work; Capability of working in an international environment.

Language: Fluent Spanish – written and spoken, Knowledge of English

Starting date: as soon as possible

Duration: 6 months to 12 months

Working hours: 25 hours per week from 09:00 to 14:00

25. TECHNICAL UNIVERSITY OF CARTAGENA, SPAIN

Placement offered: The student will support the lecturers of the Area of English Studies with class activities previously discussed, mainly aimed at improving communication skills in the teaching contexts explained in the previous section.

Main activity of the placement: Area of English Studies

Reinforcing communication skills in the subjects of English for Specific Purposes (Engineering and Business and Academic English), both in graduate and postgraduate levels.

Student profile: Any degree in:

a) Electrical/Electronic/Chemical/Mechanical/Organization Engineering, Telecommunication Engineering and Business Administration Studies, plus a high level of English (minimum C1) or a complementary degree in English Language Teaching.

b) OR: **Degree in English Studies, speciality in ELT and ESP.**

Optional: knowledge of language class dynamics and methodology and/or academic skills.

Language: Proficient English (expert level)– written and spoken; Knowledge of Spanish is not necessary

Starting date: October 2014

Duration: The two terms of the course 2013/2014

Working hours: Average: 12 hours per week, including class hours/seminars and preparation meetings. It can happen that one week the candidate has to work more hours; this will be compensated with a reduction on subsequent weeks.

VELKÁ BRITÁNIE

26. Neziskové organizace Okénko, Londýn, Velká Británie

Description of the school: Okénko pořádá sobotní českou školu a školku pro česky i slovensky mluvící děti, aktivity pro dospělé a organizuje akce během roku pro celé rodiny.

Placement offered: V současné době hledáme dobrovolníky do rolí učitelů a asistentů pro naši sobotní českou školu. Hledáme dobrovolníky, kteří mají pedagogické vzdělání, nebo zkušenost s učením či práce s dětmi. Máme skupinky pro děti předškolního věku od 18 měsíců do 2.5 let, od 2.5 do 4 let a od 4 do 5 let a pro žáky 1. až 9. třídy.

Description of activities and tasks: Předškolní vyučování je na úrovni mateřských škol v České republice. Ve školní sekci je učení českého jazyka, literatury, prvouky, zeměpisu a dějepisu českých zemí.

27. REGENT'S UNIVERSITY LONDON

Description of the school: Regent's University London is independent and not for profit HEI. This means our sole focus is on ensuring that the standard of teaching, the quality of the environment and the student experience are all outstanding. At our central London campus, the immediate environment and the city beyond provide a rich extension of the classroom. The historic Royal Park gives us a serene studying environment, while the very best of what London has to offer is on our doorstep.

Department: Exchanges at the undergraduate level in Acting & Theatre related subjects taught in English

Více informací o nás na www.okenko.co.uk

Více informací získáte u Mgr. Ivany Hovořákové (Odd. vědy, výzkumu a vnějších vztahů, Poříčí 7, úřední hodiny: denně 10:00-11:00)

Termín podání přihlášek na Erasmus pracovní stáže: 5. 6. 2014

Více informací na <http://czs.muni.cz/cs/outgoing-mobility/outgoing-student/outgoing-student-praxe/outgoing-student-erasmus-plus-praxe>