



Summary of my thesis

- Aims
 - Analyse of language levels of speech of children with SLD
 - Morphological and syntactic language level
 - Lexical and semantic language level
 - Pragmatic language level
 - Phonetic and phonological language level
- Research methods
 - Quantitative and qualitative research using a structure interview and test method to find childrens communication disorders

Hot issues of my course

Related to the MU Faculty of Education Research Programme

- Research focused on communication skills of children with specific learning difficulties
- Research focused on speech disorders of children with specific learning difficulties
- Research focused on language levels in speech of children with specific learning difficulties

Current Czech Resources

useful for my research

- KLENKOVÁ, J. Logopedie: narušení komunikační schopnosti, logopedická prevence, logopedická intervence v ČR, příklady z praxe. Vyd. 1. Praha: Grada, 2006, 224 s. ISBN 8024711109.
- POKORNÁ, V. Teorie a náprava vývojových poruch učení a chování. Vyd. 4. Praha: Portál, 2010, 333 s. ISRN 9788073678173
- LECHTA, Viktor. Diagnostika narušené komunikační schopnosti. Vyd. 1. Praha: Portál, 2003, 359 s. ISBN 8071788015.
- ZELINKOVÁ, Olga. Poruchy učení: dyslexie, dysgrafie, dysortografie, dyskalkulie, dyspraxie, ADHD. 11. vyd. Praha: Portál, 2009, 263 s. ISBN 9788073675141.

Current English Resources

Useful for my research

- <http://ezdroje.muni.cz/>
- WELLMAN, RACHEL L. ET AL. Narrative Ability of children with speech sound disorders and the prediction of later literacy skills, article from Language, Speech, and Hearing Services in Schools, 2010. [Online]. Dostupné na: <http://lsesh.ssha.org/cgi/content/abstract/42/4/561>
- SELIKOWITZ, M. Dyslexia and other learning difficulties. Vyd. 3. Oxford: Oxford University Press, 2012, ISBN: 978-0-19-969177-7
- REID, Gavin. Dyslexia. 3rd ed. London: Continuum, c2011, 208 s. ISBN 9781441165855.