Analysis of education of pupils with mental disabilities focusing on the application of alternative methods

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# Me and my course description

Masaryk University

- Faculty of Education

#### Department of

- Special Needs Education

#### Fields of Study

- Doctoral Degree Program
- Supervisor: doc.PaedDr. Miroslava Bartoňová, Ph.D.

#### My specialization

- Education of people with mental disabilities

#### My focus

- Work and friendship with people with Down syndrome

# ISSUES OF MY COURSE related to the MU Faculty of Education Research

- Integration of people with disabilities in education, employment and social life of the majority
- Opportunities in education of people with Down syndrome which can raise and support their development, integration and autonomy
- Special methods for the development of communication and cognitive functions of people with Down syndrome

# Summary of my thesis

Research focused on the experiences of parents and teachers of children with Down syndrome using alternative methods for support communication and cognitive functions

#### Fundamental terms

- · Down syndrome
- Integration
- Education
- · Parents
- Teachers
- Cognitive functions (thinking, perception, memory, attention, communication)

# Summary of my thesis

#### I. Part:

#### Quantitative part of research using questionnaires

- analysis of the experiences and views of parents using alternative methods in education of their children with DS
- analysis of the experiences and opinions of teachers using alternative methods in education of pupils with DS

#### II. Part:

# Qualitative part of research in direct work with children with DS

• Research describing use Feuerstein's methods for education of people with DS

# Summary of my thesis

#### **Aims**

- Determine which alternative methods are most used for support the development of children with DS
- Describe the experience, advantages and disadvantages of using each methods
- Focus on the views of parents and teachers
- Describe the use and impact of Feuerstein's method for development of communication and cognitive functions of people with DS

# Summary of my thesis

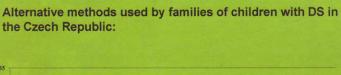
Research methods

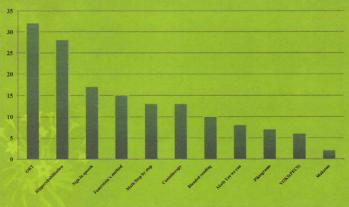
#### Quantitative research

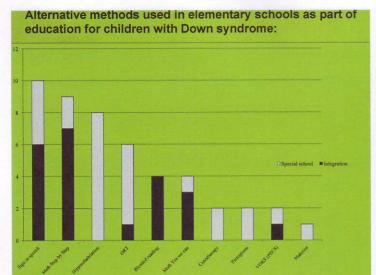
- · Analyses of documents
- Questionnaires
  - Teachers
  - Parents
- Evaluation and summary of research results

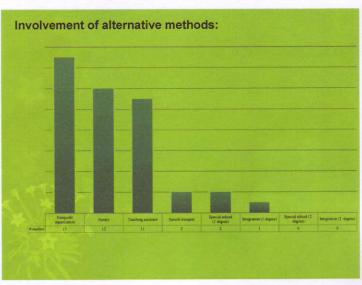
#### Qualitative research

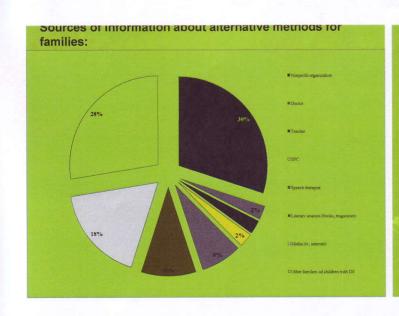
- · Research describs use and impact of Feuerstein's method
- observing people with DS when working with this method
- description of the influence of method in
- communication, thinking, memory, perception, attention and orientation in time, space and emotions
- evaluation of the influence of Feuerstein's method and description of the possibilities of use for people with DS











#### **Current czech resources**

- SELIKOWITZ, M.: *Downiv syndrom*. Praha: Portál, 2005. 197 s. ISBN 80-7178-973-9.
- ŠUSTROVÁ, M.: *Diagnóza: Downov syndróm.* Bratislava: Spoločnosť Downovho syndrómu v Slovenskej republike, 2004. 240 s. ISBN 80-8046-259-3.
- BARTOŇOVÁ, M. Současné trendy v edukaci dětí a žáků se speciálními vzdělávacími potřebami v České republice. Brno: MSD, 2005. ISBN 80-86633-37
- VALENTA, M., MÜLLER, O.: Psychopedie. Teoretické základy a metodika. Praha: Parta, 2004.
- www.downsyndom.cz

### **Current english resources**

- Down syndrome. Growing and learning. Pueschel, S.: Kansas City: Murphy, Inc. 1981.
- Babies with Down Syndrome: A New Parents' Guide . Skallerup, S. (Ed.) Bethesda, MD: Woodbine House. (2008)
- The Guide to Good Health for Teens and Adults with Down Syndrome. McGuire, D. and Chicoine, B. Bethesda, MD: Woodbine House. (2010)
- http://www.ndss.org (National Down Syndrome Society)
- http://www.down-syndrome.org (Down Syndrome Education Association)
- www.down-syndrome.eu (European Down Syndrome Association)