

***Inclusive Approaches in Education of Pupils  
in Elementary Schools with Emphasis on  
Pupils with Specific Learning Disorders:  
Introduction of the thesis***

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# My studies

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- ▶ Masaryk University in Brno, Faculty of Education, Department of Special Needs Education
- ▶ field of study: special needs education of pupils with specific learning disorders
- ▶ supervisor: doc. PaedDr. Miroslava Bartoňová, Ph.D.

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# Basic information about my thesis

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**Research area:** inclusive education in primary schools in Brno

**Working title of the thesis:** *Inclusive Approaches in Education of Pupils in Elementary Schools in the Town Brno and its Surroundings with Emphasis on Pupils with Specific Learning Disorders*

**Key words:** special educational need, specific learning disorders, inclusive education, supportive measures, teaching strategies

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# Aims of the thesis

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**The main aim:** analysis of the condition of inclusive education and teaching strategies in heterogeneous classroom in elementary schools in Brno and its surroundings

**The partial aims:**

- ▶ analysis of the supportive measures for pupils with special educational needs in mainstream schools
- ▶ analysis of teaching strategies used in heterogeneous classes
- ▶ analysis of means of cooperation between teacher and other subjects (e.g. school counselors, parents)



# Thesis structure

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## ◎ **theoretical part:**

- analysis of specialized literature focused on inclusive education and conditions of education of pupils with special needs
- analysis of research outcomes focused on teaching forms, methods and strategies in education of pupils with specific learning disorder

## ◎ **practical part:**

- methodology of the research
  - research results and their interpretation
  - conclusion and recommendations for teachers
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# Research methods

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- ▶ **first part of research:** quantitative approach
  - ▶ *questionnaire* for teachers of elementary school classes where children with special educational needs are educated
- ▶ **second part of research:** mixed approach
  - ▶ *semi-structured interviews* with teachers experienced in inclusive education of pupils with specific learning disorders, and their pupils
  - ▶ *observation* in the heterogeneous classes focused on structure of lessons, teaching methods and strategies
  - ▶ *sociometric tools*
  - ▶ *analysis of documents*



# Research questions, e.g.:

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- How is the individual educational plan of the pupil projected into education reality?
  - What is the role of the teaching assistant in the class?
  - Which teaching methods do teachers use?
  - Which strategies for teaching reading and writing do teachers use in teaching pupils with specific learning disorders?
  - Which aids do the pupils use?
  - What are the forms of cooperation between the school and the family?
  - How do teachers contribute to the positive social climate of the class?
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# Thesis outcomes for practice

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- ▶ information for teachers about the possibilities of support from the counseling centers and non-profit organizations
- ▶ tips for teachers about useful teaching methods and strategies in a heterogeneous class





# Current Czech Resources, e.g.:

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- BARTOŇOVÁ, Miroslava, Marie VÍTKOVÁ et al. *Inkluzivní vzdělávání v podmínkách současné české školy*. Brno : Masarykova univerzita, 2010. ISBN 978-80-210-5338-0.
  - BARTOŇOVÁ, Miroslava, Marie VÍTKOVÁ a kol. *Specifika ve vzdělávání žáků se speciálními vzdělávacími potřebami v inkluzivním prostředí základní školy*. Brno : Masarykova univerzita, 2013. ISBN 978-80-210-6646-5.
  - HÁJKOVÁ, V. (ed.) *Inkluzivní vzdělávání*. Praha : Grada, 2010. ISBN 978-80-247-3070-7.
  - LECHTA, V. (ed.) *Základy inkluzivní pedagogiky : Dítě s postižením, narušením a ohrožením ve škole*. Praha : Portál, 2010. ISBN 978-80-7367-679-7.
  - VALENTA, Milan, Libuše LUDÍKOVÁ et al. *Školská integrace žáků se zdravotním postižením: (inkluzivní pedagogika pro pedagogy běžných škol)*. Ústí nad Labem: EdA, 2012. ISBN 978-80-904927-7-6.
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# Current English Resources, e.g.:

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- ▶ BERNINGER, Virginia W. and Beverly J. WOLF. *Dyslexia and Dysgraphia : Lessons from Teaching and Science*. Baltimore : Paul H. Brookes, c2009. ISBN 978-1-55766-934-6.
  - ▶ COLLIER, Catherine. *RTI for Diverse Learners: More Than 200 Instructional Interventions* [eBook]. Thousand Oaks, California : Corwin, 2010. Available at EBSCO. ISBN 9781412971621.
  - ▶ DRIFTE, Collette. *Meeting Special Needs : A Practical Guide to Support Children with Dyslexia* [eBook]. Luton : Andrews UK, 2012. Available at EBSCO. ISBN 9781904575160.
  - ▶ MARTIN, Lucy C. *Strategies for Teaching Students with Learning Disabilities* [eBook]. Thousand Oaks, California : Corwin Press, 2009. Available at EBSCO. ISBN 9781412968034.
  - ▶ PIERANGELO, Roger and George A. GIULIANI. *Teaching Students with Learning Disabilities : A Step-by-step Guide for Educators* [eBook]. Thousand Oaks, CA : Corwin Press, 2008. Available at EBSCO. ISBN 9781412916011.
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Thank you for your attention.

Are there any questions?

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