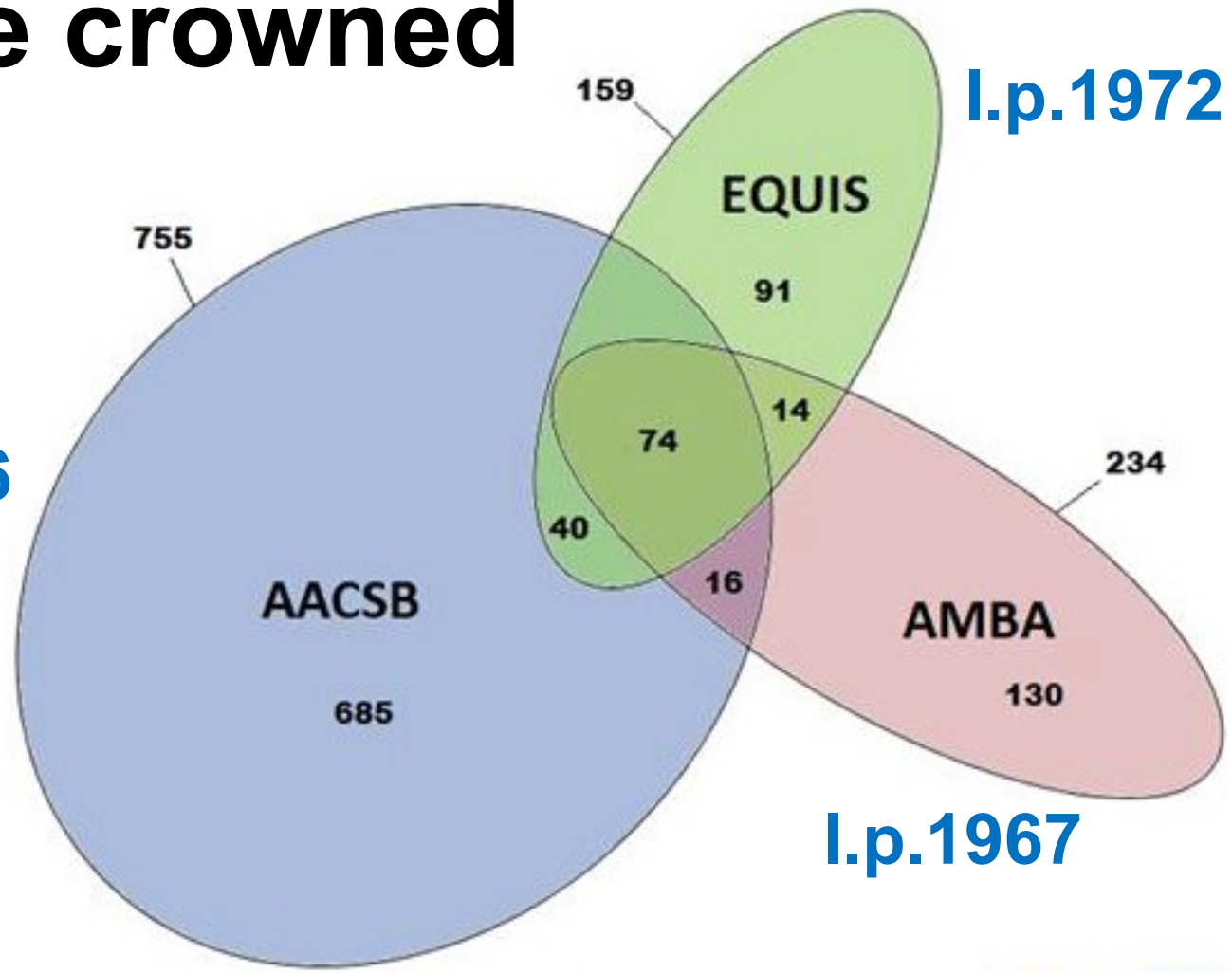
Mezinárodní akreditace: vyhodnocení jednoho úspěšného procesu

doc. Ing. Jiří Hnilica, Ph.D.
prorektor pro mezinárodní vztahy a IS

Prezentace pro HKVŠ, 5. 5. 2017

Triple crowned



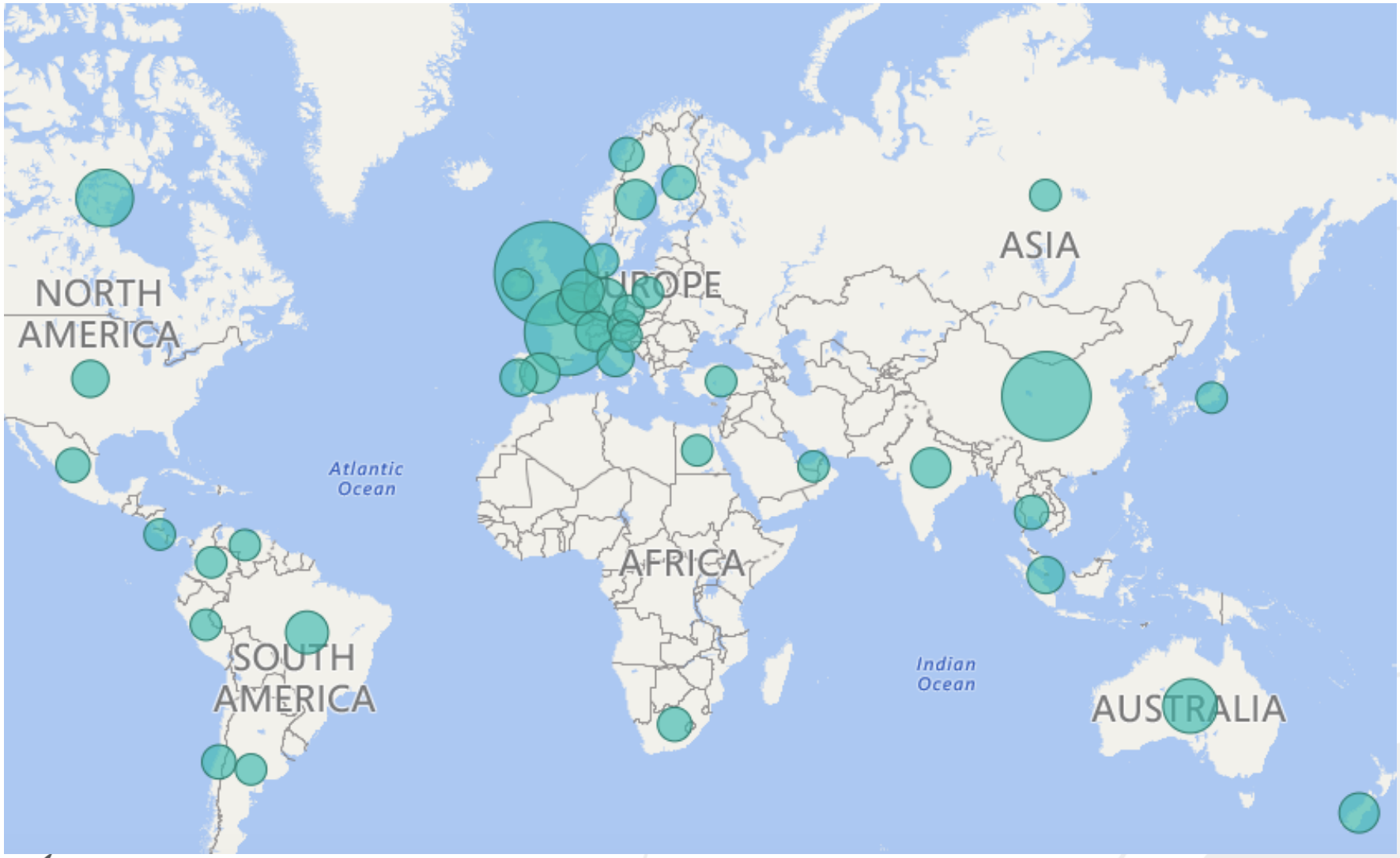
I.p.1916

I.p.1972

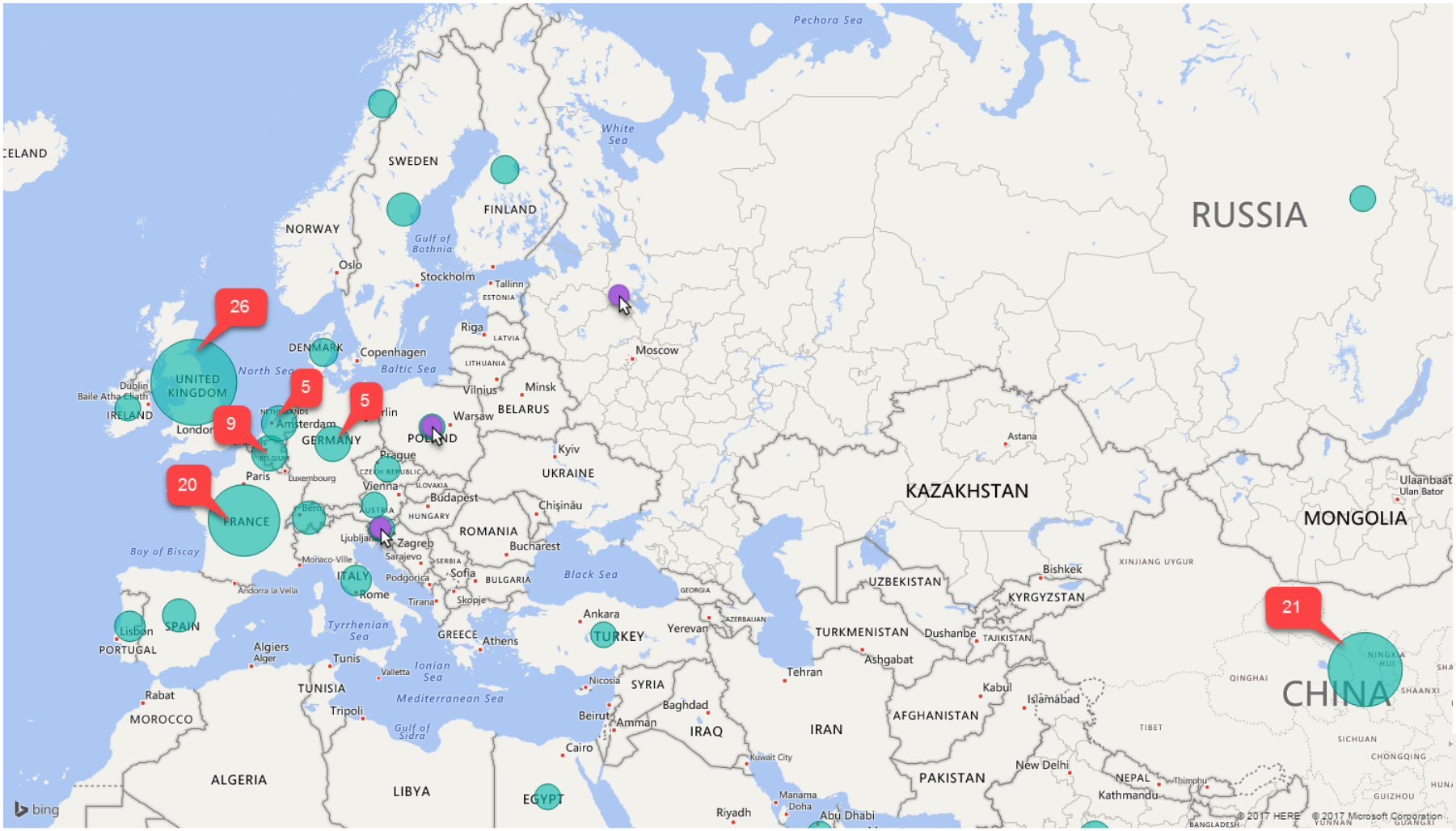
I.p.1967

Accredited Business Schools as of March 2016

MBA TODAY

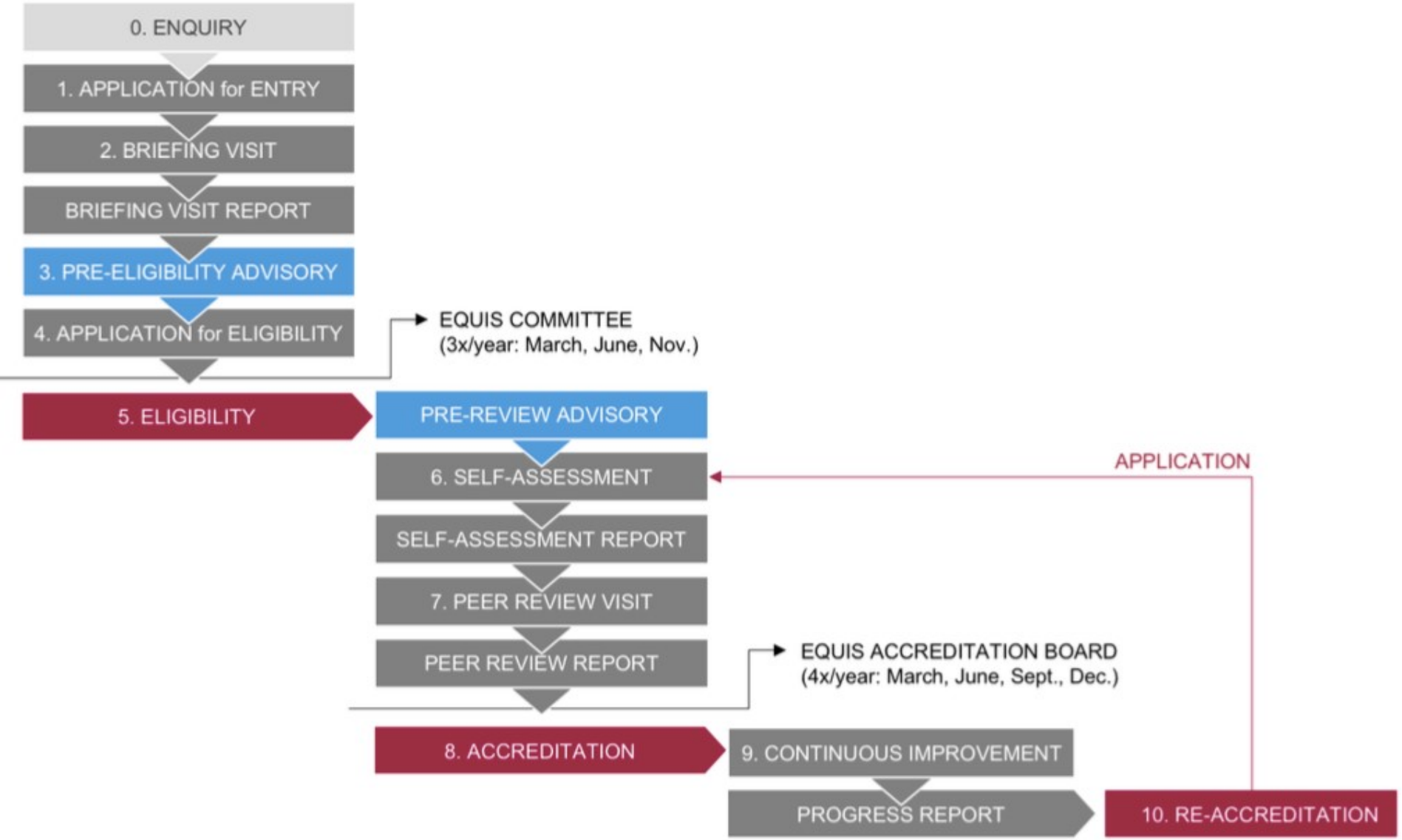


EFMD EQUIS ACCREDITED



EFMD EQUIS ACCREDITED

EQUIS Criteria Framework


0. ENQUIRY
1. APPLICATION for ENTRY
2. BRIEFING VISIT
BRIEFING VISIT REPORT
3. PRE-ELIGIBILITY ADVISORY
4. APPLICATION for ELIGIBILITY
EQUIS COMMITTEE
(3x/year: March, June, Nov.)
5. ELIGIBILITY
PRE-REVIEW ADVISORY
6. SELF-ASSESSMENT
APPLICATION
SELF-ASSESSMENT REPORT
7. PEER REVIEW VISIT
PEER REVIEW REPORT
EQUIS ACCREDITATION BOARD
(4x/year: March, June, Sept., Dec.)
8. ACCREDITATION
9. CONTINUOUS IMPROVEMENT
PROGRESS REPORT
10. RE-ACCREDITATION

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2. PROGRAMMES

	OVERALL PROGRAMME PORTFOLIO	
2.1	**Coherence of the School's portfolio of programmes**	
	• Fit with overall strategic objectives • Balance of programme offerings at different degree levels	

2.2	**Quality of the programme management systems**	
	• Quality of programme management and administrative teams • Clear division of responsibilities • Processes for allocating faculty to programmes	
2.3	**Programme design**	
	• Programme design and revision processes • Appropriateness of objectives and intended learning outcomes (ILOs) • Programme content and coverage • Programme innovation	
2.4	**Higher Education skills**	

		Overall Quality Evaluation			
		ABOVE standard	MEETS standard	BELOW standard	N/A
Chap 1	Context, Governance and Strategy				
1.1	Environment				
1.2	Institutional status				
1.3	External governance				
1.4	Internal governance				
1.5	Autonomy				
1.6	Mission, vision and values				
1.7	Current strategic positioning				
1.8	Strategic direction and objectives				
1.9	Strategic planning				
1.10	Quality assurance				
1.11	Internationalisation				
1.12	Ethics, Responsibility and Sustainability				
1.13	Corporate connections				
Chap 2	Programmes				
	OVERALL PROGRAMME PORTFOLIO				
2.1	Coherence of the School's portfolio of programmes				
2.2	Quality of the programme management systems				
2.3	Programme design				
2.4	Higher Education skills				
2.5	Acquisition of managerial skills				
2.6	Programme delivery				
2.7	Student assessment				
2.8	Quality assurance systems				
2.9	International attractiveness				
2.10	International outreach				
2.11	Ethics, Responsibility and Sustainability				
2.12	Corporate relevance				
	SELECTED SAMPLE PROGRAMME				
2.13	Programme design				
2.14	Quality of students				
2.15	Programme delivery				
2.16	Student assessment				

Jak to dlouho trvalo

2017: FPH VŠE

2012: FPH VŠE

2001: VŠE

ADMINSTRATIVE FEES

Application Fee: 10.050 €
Invoiced upon receipt of the Application Form for Entry to EQUIS and Datasheet. This fee is **also** payable by Schools entering a re-accreditation cycle.

Eligibility Fee: 10.050 €
Invoiced after positive eligibility decision by the EQUIS Committee and due 30 days after the date on which the Committee granted Eligibility.
This fee is charged **only** to Schools in the initial accreditation cycle, not to those starting a re-accreditation cycle.

Review Fee: 16.750 €
Due 30 days before the School is due to be presented to the EQUIS Accreditation Board for (re-) accreditation.

Accreditation Fee
- If (re-) accreditation for 5 years: 16.750 €
- If (re-) accreditation for 3 years: 10.050 €
- If non-accreditation: 0 €

The accredited schools have 2 options regarding the final payment:

3. Recommendation to the Awarding Body

In view of the knowledge about the School that the PRT has been able to gather, it recommends that the **Faculty of Business Administration, in its present situation and under the current EQUIS criteria, be granted EQUIS Accreditation for three years.**

The PRT considers that the following items are the central issues for improvement:

- Improve the internationalisation strategy with particular focus on governance, faculty, research and students.
- Develop a comprehensive faculty management strategy and system. Faculty workload management, promotion system, integration of research into faculty workload, etc. need to be improved.
- Clarify the role of executive education within FBA's overall strategy.
- Implement a real financial management system for supporting FBA's ambitious strategic plan.

Proč?

1. odlišení se
2. zavedení systému řízení fakulty dle standardů kvalitních zahraničních business škol

Děkuji za pozornost