CONTENTS

PLENARY LECTURE

Libuše Dušková

PART ONE – LINGUISTICS				
_	Martin Adam Functional Macrofield Perspective?	27		
2	Sigbjørn L. Berge The Grammatical Nature of the English Modal Auxiliaries: a Hypothesis	35		
3	Olga Dontcheva-Navratilova Supplementive Clauses in Resolutions	43		
4	Jana Chamonikolasová and Jaroslava Stašková Some Difficulties Facing Native Speakers of Czech and Slovak in Writing in English	53		
5	Jan Chovanec Czeching Out Puns and Clichés in Football Reporting	61		
6	Milan Ferenčík Organization of Repair in Talk-in-Interaction and Politeness	69		
7	Nad'a Kudrnáčová On the Semantics of English Verbs of Locomotion	79		
8	Marcela Malá Syntactic and Semantic Differences between Nominal Relative Clauses and Dependent wh-Interrogative Clauses	85		
9	Markéta Malá Semantic Roles of Adverbial Participial Clauses	91		
10	Danica Maleková The Status of Term in the Context of Law Writing	99		
11	Michaela Martinková Spatial Concepts in wide and broad	107		

From the Heritage of Vilém Mathesius and Jan Firbas: Syntax in the Service of FSP

12	A Comparative Approach to English, German and Hungarian Verbal Particles	113		
13	Renata Pípalová On the Structural Aspect of Textual Hyperthemes	121		
14	Renata Povolná Some Discourse Items as Response Elicitors in English Face-to-Face and Telephone Conversation	127		
15	Vladislav Smolka Non-extraposed Subject Clauses	137		
16	Tatyana Solomonik-Pankrasova Semantics of Old English <i>feorh</i> : from Pagan to Christian Tradition	145		
17	Kateřina Tomková The Perception of Non-Native Pronunciation of English by Native Speakers	151		
18	Ludmila Urbanová English Conversation: Authentic and Fictional	155		
19	Jana Vokáčová A Comparative View of English, Czech, French and German Idioms	163		
20	Göran Wolf Grammarians Assess the English Language	173		
PART TWO – METHODOLOGY				
1	Lucie Betáková Health Education in English Language Classes: A Nightmare or a Challenge?	183		
2	Melinda Dooly and Randall Sadler Computers as Toolkits: Language E-learning through International Collaboration	189		
3	Kateřina Dvořáková Distinctive Features of the Waldorf Approach to Teaching Foreign Languages at Lower Primary Level	197		
4	Jarmila Fictumová E-learning for Translators and Interpreters: The Case of CMS Moodle	201		
5	Světlana Hanušová and Petr Najvar Do the Early Birds Really Catch the Worm? Demystifying the Factor of Early Age in Language Learning	207		

6	Teodor Hrehovčík What Do We Teach: Applied Linguistics or Language Teaching Methodology?	213
7	Stanislava Kasíková Designing English Language Courses in Class Server	221
8	Hana Smíšková Masaryk University Internationalization Project: Learner Beliefs and Expectations	227
9	Klára Szabó, Andrea Orosz and Mária Bakti E-utopias: Cross-curricular Teaching through Multimedia CD-ROMs in Primary Education	235
P.	ART THREE – TRANSLATION	
1	Magdalena Paluszkiewicz-Misiaczek Strategies and Methods in Dealing with Culture Specific Expressions on the Basis of Polish-English Translations of Certain Administrative and Institutional Terms	243
2	Jiří Rambousek Unpublished Translations of Poe's <i>The Raven</i> by František Nevrla	249