

## **POSTGRADUATE ACADEMIC WRITING COURSE** **some useful links**

### **GENERAL ACADEMIC ENVIRONMENT**

<http://www.uefap.com/>

<http://www.learnhigher.ac.uk/>

<http://www.ohiou.edu/linguistics/esl/>

### **WRITING**

Ken Cage "Structuring Paragraphs" lecture 1-5

Part 1 <http://www.youtube.com/watch?v=KbtiOUJpyDU&feature=related>

Part 2 [http://www.youtube.com/watch?v=PWIKTOiJ\\_BI&feature=related](http://www.youtube.com/watch?v=PWIKTOiJ_BI&feature=related)

Part 3 <http://www.youtube.com/watch?v=J67Y94w0WYo&feature=related>

Part 4 <http://www.youtube.com/watch?v=AdCMrAA6hE0&feature=related>

Part 5 <http://www.youtube.com/watch?v=3VRA3iJnVqo&feature=related>

"Paragraph Development in the Technological L2 Classroom"

<http://www.youtube.com/watch?v=asmUMxmFabI&feature=related>

"Paragraph development and the use of Transitions"

<http://www.youtube.com/watch?v=zyNU4Sif9NY&feature=related>

English teachers from Larache: "Writing Paragraph"

[http://www.youtube.com/watch?v=Q4XK0uV\\_hpY&feature=related](http://www.youtube.com/watch?v=Q4XK0uV_hpY&feature=related)

University of California Writing Programme:

<http://writingprogram.ucdavis.edu/sciencewriters/uwp.html>

Mike Ashby: How to write a paper:

[http://www.grantadesign.com/download/pdf/How\\_to\\_write\\_a\\_paper\\_6th\\_edition\\_2005.pdf](http://www.grantadesign.com/download/pdf/How_to_write_a_paper_6th_edition_2005.pdf)

<http://www.dartmouth.edu/~writing/index.html>

<http://www.learnhigher.ac.uk/learningareas/academicwriting/home.htm>

<http://unilearning.uow.edu.au/main.html>

<http://www.sig-writing.org/>

<http://www.schreibzentrum.de/eataw2007/downloads/downloads/schiltz.pdf>

[http://eusoiils.jrc.it/ESDB\\_Archive/eusoiils\\_docs/other/EUR22191.pdf](http://eusoiils.jrc.it/ESDB_Archive/eusoiils_docs/other/EUR22191.pdf)

<http://web.mit.edu/uaa/www/writing/links/>

<http://www.utoronto.ca/writing/advise.html>

[http://cubic.wlu.ca/page.php?grp\\_id=306&p=3115](http://cubic.wlu.ca/page.php?grp_id=306&p=3115)

<http://ac.aup.fr/~writelab/Resources%20-%20Research%20and%20Documentation%20Sources.html>

### **VOCABULARY AND DICTIONARIES**

1) <http://www.uefap.com/vocab/vocfram.htm>

2) <http://web.uvic.ca/%7Egluton/awl/>

3) <http://web.scc.losrios.edu/nuttalq/vocabularyresources>

4) <http://www.lex tutor.ca/>

5) <http://www.ted.com/index.php/talks/view/id/161> (talk on dictionaries)

6) [http://jarmila.czweb.org/dictionaries/Online\\_Dictionaries.html](http://jarmila.czweb.org/dictionaries/Online_Dictionaries.html) (list of online dictionaries)

### **STYLE**

Peter Antes: Scientific Writing: English, French and German Compared: [http://profil.muni.cz/02\\_2006.php](http://profil.muni.cz/02_2006.php)

Lilita Rodman: The passive in technical and scientific writing: <http://www.camlang.com/tsp001.cfm>

### **AUTHOR'S WITH EXCELLENT WRITING STYLE**

Andrew Roberts: <http://www.andrew-roberts.net/index.asp>

Richard Dawkins: [http://en.wikipedia.org/wiki/Richard\\_Dawkins](http://en.wikipedia.org/wiki/Richard_Dawkins)

John Carey: [http://en.wikipedia.org/wiki/John\\_Carey\\_\(critic\)](http://en.wikipedia.org/wiki/John_Carey_(critic))

Stephen Hawking: <http://www.hawking.org.uk>