



**LANGUAGE  
CENTRE**  
Masaryk University

# **ACADEMIC SKILLS IN ENGLISH**

## **Summer School**

# **Feedback and assessment**

**Masaryk University Language Centre**  
**Monday 18th July to Friday 22nd July 2016**  
**Brno**





Feedback vs. Assessment

**Formative feedback** – your students?

Summative feedback



## Role-play

- Teacher
- Student
- Department or faculty heads
  
- AIMS (why, what for?)

## Feedback...

- Should be for learning, not just of learning
- Should be a continuous process
- Should be timely
- Should relate to clear criteria
- Should be clear
- Should be suited to students' need

- You have addressed the question and your essay is reasonably complete though the argument is a little incoherent in places.



# Performance

<https://www.youtube.com/watch?v=Y1qDNTG9lg0>



# Peer feedback

- Why?
- Why not?



## Peer feedback

- How to overcome disadvantages?





## Peer review

- <https://peer-review.cjv.muni.cz>



Over to you!