



Specificities of EMI in Diverse Academic Fields

YOUR TEACHING MOTTO

- EMI brings lots of challenges into one's teaching but also the advantage of **deeper reflection**...
- **TASK:** Think about your **teaching motto**... Based on the questionnaire you filled out beforehand, put into pictures, symbols or words your teaching motto. Create your coat of arms.



SUMMARIZING, PARAPHRASING AND RETELLING

- Summarizing is an important skill for teachers as well as students...

Your experience with EMI up to date – group work Qs

- Have you had experience of teaching through English? If yes, how did you find this experience?
- What are the benefits of teaching through English for you?
- What do you believe are the benefits of teaching through English to your students?
- Do you think that using EMI will affect the way you organise and teach your classes? Does teaching through English require different teaching methods? Does it affect the role of the teacher in the classroom?

adapted from R. O'Dowd: English Medium Instruction

Field-related Challenges

- What makes using EMI in your classes challenging?
- What is it that makes using EMI in your classes tempting?
- **TASK:** Discuss this question in groups of similar fields of study. Put each challenge on a separate piece of paper. Please, write big letters, we will be creating a mind-map.



- Place your ideas on the floor and connect them to other people's ideas. If you need to disagree with others make sure you do so politely (see your handout)...

Adapting Your Teaching to These Challenges

- **TASK:** Look at the challenges your class has come up with and try to find some ways to adapt your teaching to these...
- Write a letter to yourself (to be sent to you in 6 months).