Lecturing styles

agenda

- defining the term

- improving the practice

- examples to discuss

From "legere" in Latin meaning to read …….

What is a lecture today?

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What is a lecture today?

Why do we give them?

- cover a certain disciplinary terrain
- amplify and contextualize the readings

- give your research and your point of view (from informed inquiry and opinion)
- give you an opportunity to model certain reasoning processes and discourses

- hear a full-participant or relative expert talk about the subject at length
- students see and hear a performance

What similarities does a lecture have with a

- text?

- conversation?

…similarities with a text:

high informational load

planned discourse

content high with academic prose (eg nominalisations)

…similarities with a conversation:

you/I/we register.

use of the present tense

some unplanned discourse

some interaction – sharing of time and space

What are lectures good for?

Where would you place your style of a lecture on an oral/literate continuum?

oral _____ **literate**

Better Lectures?

- delivery

- organization

- form

- content

- engaging students

examples

- [example 1](#)
- [example 2](#)
- [example 3](#)
- [example 4](#)
- [example 5](#)

…the power of rhetorics

- [rives](#)