

ENGLISH LANGUAGE FOCUS SUMMER SCHOOL
MASARYK JULY 2018



Introduction

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7/16/

DAGAL!

- Mog nimen Marcus Grollman
- Nimen yoog?

DAGAL 2

- ❖ How did you feel?
- ❖ Confused?
- ❖ Irritated / annoyed?
- ❖ Worried?
- ❖ Interested?
- ❖ **English as friend of foe?**

THIS WORKSHOP

- **Dagal!**
- **Introductions** (*personal, professional, role of English*)
- **The State of Play**

THE STATE OF PLAY

- English as a “lingua franca”
- English as THE academic language?
- Movement of students (*Erasmus, etc.*)
- Increasing number of English–medium courses (*Bachelor, Master, PhD*)
- First language English–speaking students
- The situation in Groningen
- Language training for students
- Language training for teachers

OVER TO YOU

- ❑ Groups of 2 or 3 (preferably same institution)
- ❑ Think about the situation in your institution
- ❑ What about your own issues?
- ❑ Positive as well as critical
- ❑ Be prepared to report back to the whole group

SOME STUDENT OPINIONS

- ❖ As a first–language user of English, studying at a university where English is a second language, what issues have you encountered that have affected your studies?

- <http://wmvideo.service.rug.nl/let/cercles/question316062014.wmv>

- ❖ How have your English Skills developed (or changed) during your first year of study? As a first–language English speaker, what advice would you give the university as it strives to become plurilingual?

- <http://wmvideo.service.rug.nl/let/cercles/question416062014.wmv> 2