

ENGLISH LANGUAGE FOCUS SUMMER SCHOOL  
MASARYK JULY 2018



# Speaking Skills: know your audience

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# ACTIVITY 1

One-word story  
Record: 12 minutes

# IN THESE WORKSHOPS

- ❑ What do we mean by English Speaking Skills?
- ❑ The audience
- ❑ Transitions, formal language, appropriate language
- ❑ Let's put it into practice.
- ❑ Presentations
- ❑ What can you take from these sessions?

# WHAT DO WE MEAN BY ENGLISH SPEAKING SKILLS (1)

- **Communication**
- *Accuracy?*
- *Vocabulary and style*
- *Grammar*
- *Fluency and coherence*
- *Who is your audience?*
- ***Appropriate to the setting*** (*academic / non-academic setting*)

# ACTIVITY 2

## What's In The Box

- 1) A group of 5 year old children
- 2) A police briefing
- 3) A TV news report
- 4) A student seminar

## WHAT DO WE MEAN BY ENGLISH SPEAKING SKILLS (2)

- **Issues for second–language speakers**
- *The fear factor*
- *Accuracy, grammar, fluency, coherence, style*
- *Lack of “out of the box” vocabulary*
- *FLI*
- *Experience of Global (Academic) English*

## WHAT DO WE MEAN BY ENGLISH SPEAKING SKILLS (3)

- **Issues for native speakers of English** (the “native–speaker problem”)
- *Complacency*
- *Unawareness of an appropriate style*
- *Unawareness of others*
- *Poor grasp of the local FLI (can't understand other's English)*
- *Experience of Global (Academic) English*

# ACTIVITY 4

Grollmania Amnesty



# SMALL GROUPS

- Use your discussion phrases
- *You are advocates for particular prisoners*
- *What case can you make for each of your “candidates”*
- *Make notes*
- *Prepare an opening statement for the plenary*
- *Remember your audience*

# ACTIVITY 3

3 minute presentations  
(or mini-lessons)

Key issue:  
Who's the audience?

*(you're going to get some peer feedback)*

## PRESENTATIONS: HOW WE LOVE THEM!

- **As you watch these two examples, think about what is good or bad with these presentations.**
- <https://www.youtube.com/watch?v=Y1qDNTG9lg0&t=8s>
- <https://www.youtube.com/watch?v=sCTI5tcnEok>
  
- **So, over to you .....**

# USEFUL RESOURCES

<http://www.speakingaboutpresenting.com/delivery/presentation-handouts/>

[http://totalcommunicator.com/vol4\\_1/handouts.html](http://totalcommunicator.com/vol4_1/handouts.html)

<http://learnenglish.britishcouncil.org/en>

## WHAT ROLE HAS GLOBAL ENGLISH IN ACADEMIC SPEAKING?

- A form of English open to all
- Clear
- Appropriate
- Suitable for the required task
- Not British or American ..... **GLOBAL**
- A learnt (and taught) skill
- **Allows the user to practise and develop what they already have**

# EVALUATION

*What can you take from these sessions?*