PRESENTATION TEACHER FEEDBACK
(high) C1

NAME:	SUBJECT:
DATE: / /	TEACHER:

Structure: Was the information organised so that the message came across to the audience? (25%)

	weak 5	adequate 6	good 7	8	very good 9	excellent 10
Self introduction & Motivation Attention grabber						
Objective & Preview						
Clarity of main points						
Details and examples						
Conclusions						
Q&A session						

Delivery: Did the speaker establish a good level of contact with the audience? (25%)

	weak 5	adequate 6	good 7	8	very good 9	excellent 10
Pace						
Eye-contact & Engagement with audience						
Use of voice: volume & intonation						
Body language: Use of gesture & general posture						
Power Point: General design (font, colour) Amount of text p/slide Contribution to clarity Source documentation						

Language: Was the language used appropriate and accurate, and was the speaker fluent? (50%)

CEFR	B2.2	Low C1	High C1	Low C2	High C2
Range					
Accuracy (inc. spelling +other errors on Powerpoint slides)					
Fluency					
Coherence					
Pronunciation: no errors that cause misunderstanding = C1					

p.t.o for Additional Remarks

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Grading

To pass the semester 2 practice presentation, students need to score sufficient grades for both the **language** part and the **structure/delivery** part.

Language: CEFR assessment of Range, Accuracy, Fluency, Coherence, Pronunciation. Please note that the minimum grade requirement for the language component of the presentation is a High C1 . **A lower grade is a fail.**

Structure and Delivery: Please note that the minimum grade requirement for   the structure (50%) and delivery (50%) component of the presentation is an average of 5.5. **A lower grade is a fail.**

Students who fail one or both of the components will have to do a resit presentation. Although it is a practice presentation, students need to score the required pass levels.

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