



Unit 3: Word classes, sentence structures, word order

Word classes and their relations, word order, sentence structures.

1) Match slovní druhy with word classes

Slovní druhy

podstatná jména

přídavná jména

zájmena

číslovky

slovesa

příslovce

předložky

spojky

částice

citoslovce

<http://slovnidruhy.cz/>

Word classes

prepositions

pronouns

articles

adverbs

adjectives

verbs

conjunctions

nouns

determiners

connectives

What word is missing?

My uncle doesn't _____ cooking.

_____ wife cooks very well.

They live in a _____ house in the country.

They both love working _____ the garden and quite often they spend

_____ day there.

_____ garden is beautiful and full of _____.

Examples:

We sell flowers.

They sing a song.

You must read the book.

Word order in longer statements:

subject	verb(s)	indirect object	direct object	place	time
I	will tell	you	the story	at school	tomorrow.

S **V** **O** **O** adverbials – **M** - matter (How?)

P - place (Where?)

T - time (When?)

S V O M P T (mnemonic device)

Examples:

The coach will meet us outside the school gates at 8.30 in the morning.

Our friends waited for us after the concert yesterday evening.

The train to Perth has just arrived at platform 2.

(taken from <https://www.ego4u.com/>)

a) Arrange the words to make affirmative sentences (positive or negative).

1 in Greece / spend / I / will / next year / my holiday

2 play / in the bar / did / he / last week / not / the piano

3 wrote / last week / they / at school / a test

4 give / the present / tomorrow / we / him / will

5 not / the truth / did / he / tell / you

6 must / at five o'clock / leave / we / the house

7 feed / you / my / cat / can

8 the library / take / I / the book / will / today / to

9 to a party / not / we / tonight / going / are

10 tonight / want / to the cinema / to go / we

Word order in questions

interrogative	auxiliary verb	subject	other verb(s)	indirect object	direct object	place	time
What	would	you	like to tell	me			
	Did	you	have		a party	in your flat	yesterday?
When	were	you				here?	

(taken from <https://www.ego4u.com/>)

b) Make questions asking about the information in bold:

1 Amy crossed the street **at the traffic lights**.

2 My girlfriend has worked in Italy **since 2010**.

3 Most tourists did not see **the monster Nessi** in Loch Ness.

4 He will probably come back **tomorrow**.

5 David had to visit his grandmother **as she was ill**.

3) Read the following text and choose the correct word for each space from the box. There is ONE WORD you will not need:

Women and Science

**ANYONE, BUT, INVENTED, MADE, OBSERVED,
OPPORTUNITIES, SCIENTIST, TIME, WAS, WHERE**

It is difficult to understand why, but women and science are not automatically associated with each other, even though the first woman **1** _____ was born in Alexandria, in Egypt, in 370 A.D. Her name was Hypatia, and her father, who was the director of Alexandria's University, **2** _____ sure his daughter had the best education available. It was not normal, at this time, for women to have **3** _____ to study, and after studying in Athens and Rome, she returned to Alexandria, **4** _____ she taught mathematics. She became famous for her knowledge of new ideas, and wrote several important mathematical works, **5** _____ no copies of her books have survived. Hypatia was interested in technology and **6** _____ several scientific tools to help with her work, but this story has an unhappy ending.

Many rulers of that **7** _____ were afraid of science, and **8** _____ connected with it was in danger. As a consequence, her life was at risk and one day in March 415, she **9** _____ attacked in the street and killed.

(taken from <http://www.englishaula.com/en/pet-reading-part-5-exam-2-multiple-choice-cloze-the-first-woman-scientist.html>)

Determiners

<http://www.helpforenglish.cz/article/2009060203-co-jsou-to-determinatory-determiners>

Další možnost definování slovních druhů v angličtině

<http://bil6014partsofspeech2.blogspot.cz/2013/12/introduction-to-parts-of-speech.html>

Shrnutí (pp prezentace) – vhodná k opakování slovních druhů v angličtině i s příklady

<http://www.slideshare.net/keepitsurreal/english-language-terminology-word-lasses>

Další PP prezentace zajímavě pojaté vysvětlení o druzích slov

<http://www.slideshare.net/gohbangrui/english-language-word-class>

„chunks“

<https://www.teachingenglish.org.uk/article/chunks>

Connectives and conjunctions

<http://www.grammarbank.com/connectives-list.htm>

Wordlist of c+c

<http://www.sparklebox.co.uk/literacy/vocabulary/word-lists/connectives/#.WIYIKfnhDcs>