

ENGLISH LANGUAGE FOCUS SUMMER SCHOOL
MASARYK JULY 2019



Vocabulary Skills

Grollman Global English (KvK 64484319)
mlgrollman59@gmail.com



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IN THESE WORKSHOPS

- Some useful resources
- Formal versus informal
- Transition phrases
- Discussion phrases
- **Activity 1 Paired discussion**
- Formality in writing
- **Activity 2: Redrafting a text**
- What can you take from these sessions?

SOME USEFUL RESOURCES

- BBC Learning English
- <http://www.bbc.co.uk/guides/z8gp2nb>
- University of Roehampton, London
- <https://pathway.roehampton.ac.uk/blog/best-apps-improve-academic-vocabulary/>
- English Page.com
- <https://www.englishpage.com/index.html>
- Pinterest
- <https://nl.pinterest.com/cathemccoy/academic-vocabulary/>

FORMAL VERSUS INFORMAL (1)

- ❑ **The effect of the media (TV, Internet, Film, Social media)**
- ❑ The SMS / WhatsApp generation
- ❑ English invading first language
- ❑ Cultural sensitivities

- ❑ **Factors affecting formality**
- ❑ lack of experience
- ❑ Fear
- ❑ Gap-fillers / redundant language
- ❑ poor planning or language research

FORMAL VERSUS INFORMAL (2)

- ❑ WhatsApp versus Academic English
- ❑ *Thanks for coming to my presentation*
- ❑ I would like to welcome you to this presentation
- ❑ *I want to start with*
- ❑ I would like to begin by
- ❑ *I'm gonna end with*
- ❑ I would like to conclude by
- ❑ *Yeah, well I think you're wrong.*
- ❑ I wish to take issue with you on that point.
- ❑ *Lots of people think that*
- ❑ It is widely believed that

THREE EXTRA RESOURCES

- Informal & Formal Phrases
- Transition Phrases
- Discussion Phrases

ACTIVITY ONE

A Quick Discussion

DISCUSSION TOPIC

**In pairs, choose a topic.
One partner speaks for and
one against**

15 minutes in small groups, followed by a plenary discussion, with a topic chosen by the instructor

ACTIVITY TWO (SECOND WORKSHOP)

Redrafting a Text

EVALUATION

**What can you take away
from these workshops?**