

M U N I

PREFEKT 2019

Preparing International Grant Application

22 March 2019

Programme

22 March 2019

- Search for a call
- Before you start...
- Proposal structure
- Tips and tricks
- Support at MU

5 April 2019

- Visegrad Fund Grant Application

Why to write grants application

To have enough funding to:

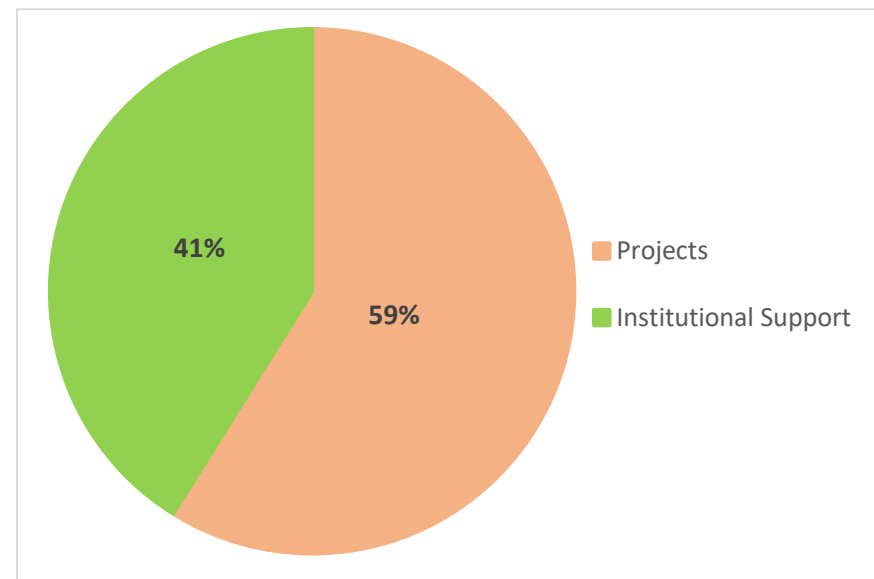
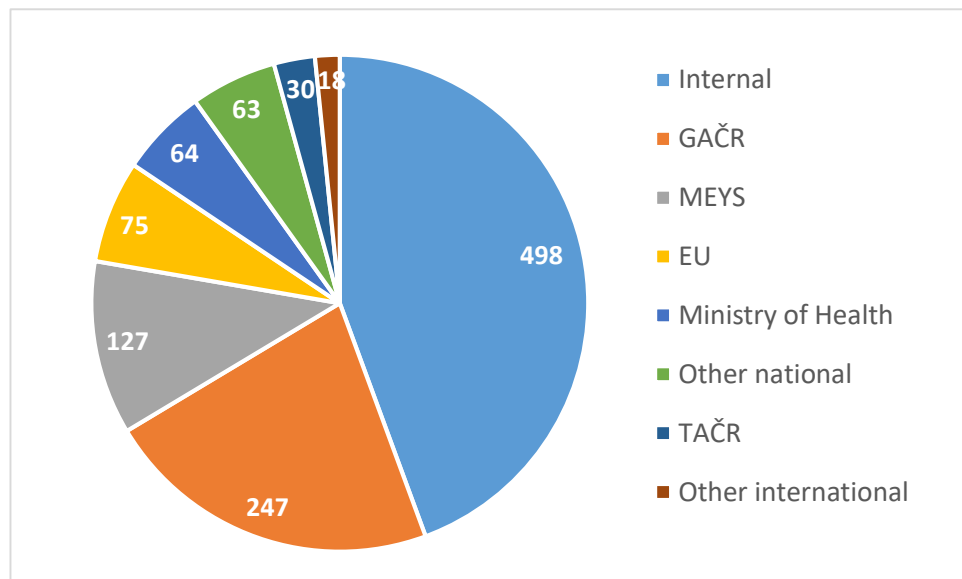
- run your studies,
- purchase top-notch soft- and hardware,
- pay respondents,
- participate in conferences,
- publish your results in high-impact journals.

Be aware:

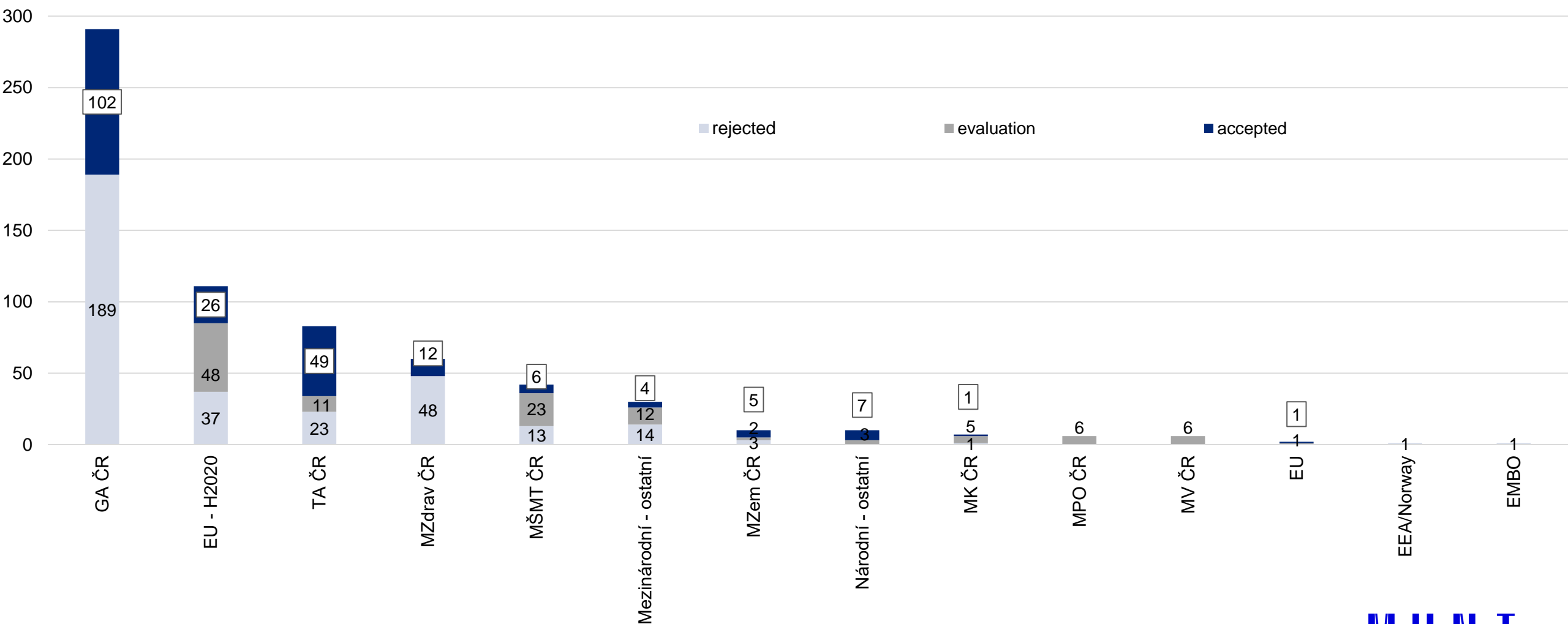
- Only the best-in-class projects are funded.
- Winning grants is prestigious. It is also hard work.

Research Grants at MU (2017)

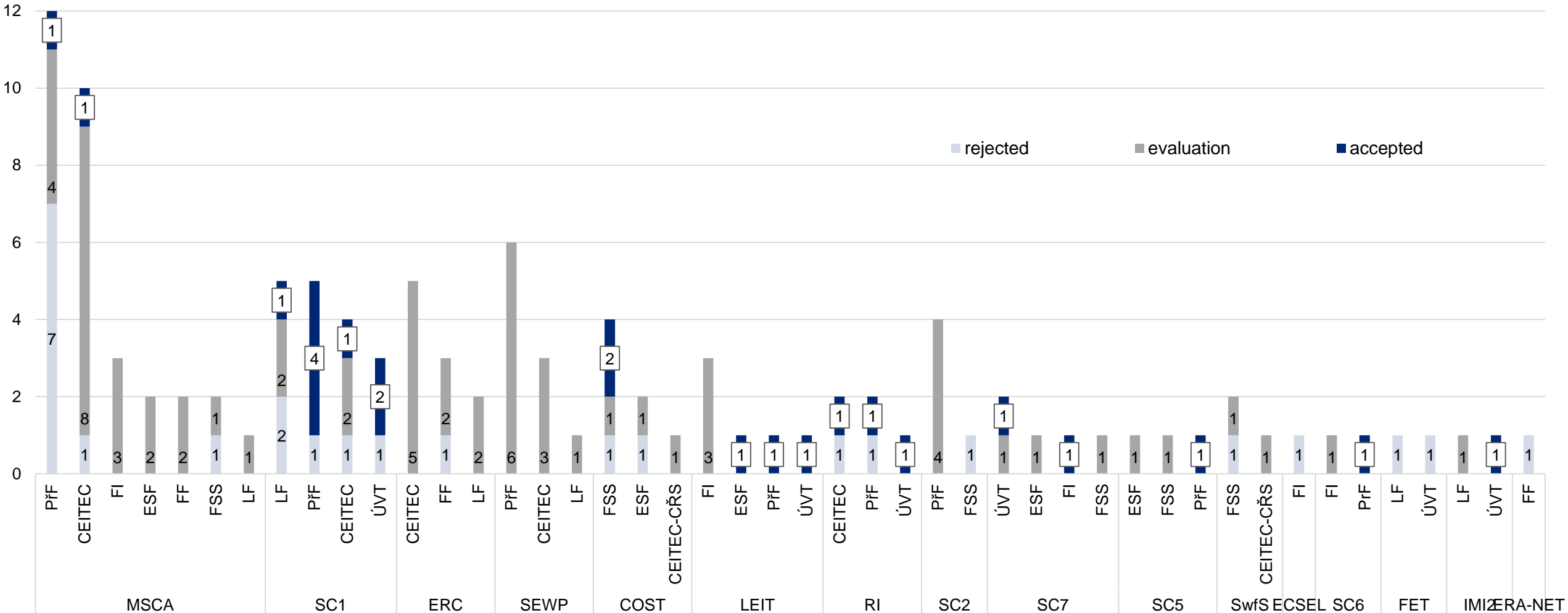
- Almost 60% annual research budget
- Providers (number of projects):



Proposals 2018 – evaluation results



Proposals 2018 (H2020) – evaluation results



Where to look, who to ask

Ask:

- your PhD supervisor
- your colleagues
- project support staff at your department/faculty
- project support staff at RMU
- use searching tools
- sign for newsletters (news at provider's webpages, [Research Office Newsletter](#), ...)

Searching tools (example 1): anlupa



International Providers

- Canon Foundation in Europe
- EEA Grants and Norway Grants
- Eureka
- European Commission
- European intergovernmental framework for cooperation in science and technology
- Japan Society for the Promotion of Science (JSPS)
- L'Ecole polytechnique fédérale de Lausanne
- Visegrad Fund
- Ministerstvo pro vzdělávání a výzkum Spolkové republiky Německo
- National Science Foundation (NSF)
- Open Society Foundation
- The Research Council of Norway

National Providers

- Česko-bavorská vysokoškolská agentura
- Fond rozvoje sdružení CESNET, z.s.p.o.
- Grantová agentura ČR (GA ČR)
- IT4Innovations národní superpočítačové centrum
- Karlovarský kraj (KKV)
- Lesy České republiky
- Liberecký kraj (KLI)
- Ministerstvo kultury (MK)
- Ministerstvo průmyslu a obchodu (MPO)
- Ministerstvo školství, mládeže a tělovýchovy (MŠMT)
- Ministerstvo vnitra (MV)
- Ministerstvo zdravotnictví (MZ)
- Ministerstvo zemědělství (MZe)
- Norské fondy
- Technologická agentura ČR (TA ČR)

Searching tools (example 2): Funding & Tenders Portal

European Commission | Funding & tender opportunities
Single Electronic Data Interchange Area (SEDIA)

English EN
Register Login

SEARCH FUNDING & TENDERS HOW TO PARTICIPATE PROJECTS & RESULTS WORK AS AN EXPERT SUPPORT

select programme

Funding & tender opportunities (the Single Electronic Data Interchange Area) is the entry point for participants and experts in funding programmes and tenders managed by the European Commission and other EU bodies.

Find calls for proposals and tenders

Search calls for proposals and tenders by keywords, programmes... Search

Select a Programme...

- Horizon 2020 (H2020)
- 3rd Health Programme (3HP)
- Asylum, Migration and Integration Fund (AMIF)
- Consumer Programme (CP)
- Creative Europe (CREA)
- EMFF (EMFF)
- EUAID (EUAID)
- Erasmus+ Programme (EPLUS)
- Europe For Citizens (EFC)
- European Defence Industrial Development Programme (EDIDP)
- Promotion of Agricultural Products (AGRIP)
- Research Fund for Coal & Steel (RFCS)
- European Statistics (ESTAT)
- HERCULE III (HERC)
- Internal Security Fund Borders and Visa (ISFB)
- Internal Security Fund Police (ISFP)
- Intra-Africa Academic Mobility Scheme (PANAF)
- Justice Programme (JUST)
- Pilot Projects and Preparatory Actions (PPPA)
- Programme for the Competitiveness of Enterprises and small and medium-sized enterprises (COSME)
- Programme for the Environment and Climate Action (LIFE)
- Promotion of Agricultural Products (AGRIP)
- Research Fund for Coal & Steel (RFCS)
- Rights, Equality and Citizenship Programme (REC)
- Union Civil Protection Mechanism (UCPM)

To enhance ability to get fundable score

- Clearly defined problem
- Ability of project to extend scientific knowledge
 - Interesting, important, testable hypotheses that build on previous research in the field
- Propose a scope of work that is appropriate

TASK 1 - Elevator speech

... a way to share your expertise and credentials quickly and effectively with people who don't know you

Before you start I.

– Who

- is your audience? Understand the focus of the granting agency.

– What

- is the question you are addressing?
- tools will you use to address the question?
- will society have at the end of the research?

– Where

- will the research take us?

– Why

- is the time now to address the question?
- are you the person to perform the research?

Before you start II.

Check out the **timeline** for submission, and the funding cycle

Check to see if you meet the eligibility **criteria**

Check the **size of grants offered**, including min and max awards

Look at the **number and kind of past awards given** by the funder

If the grant requires **partnering**; is there a potential partner for this grant?

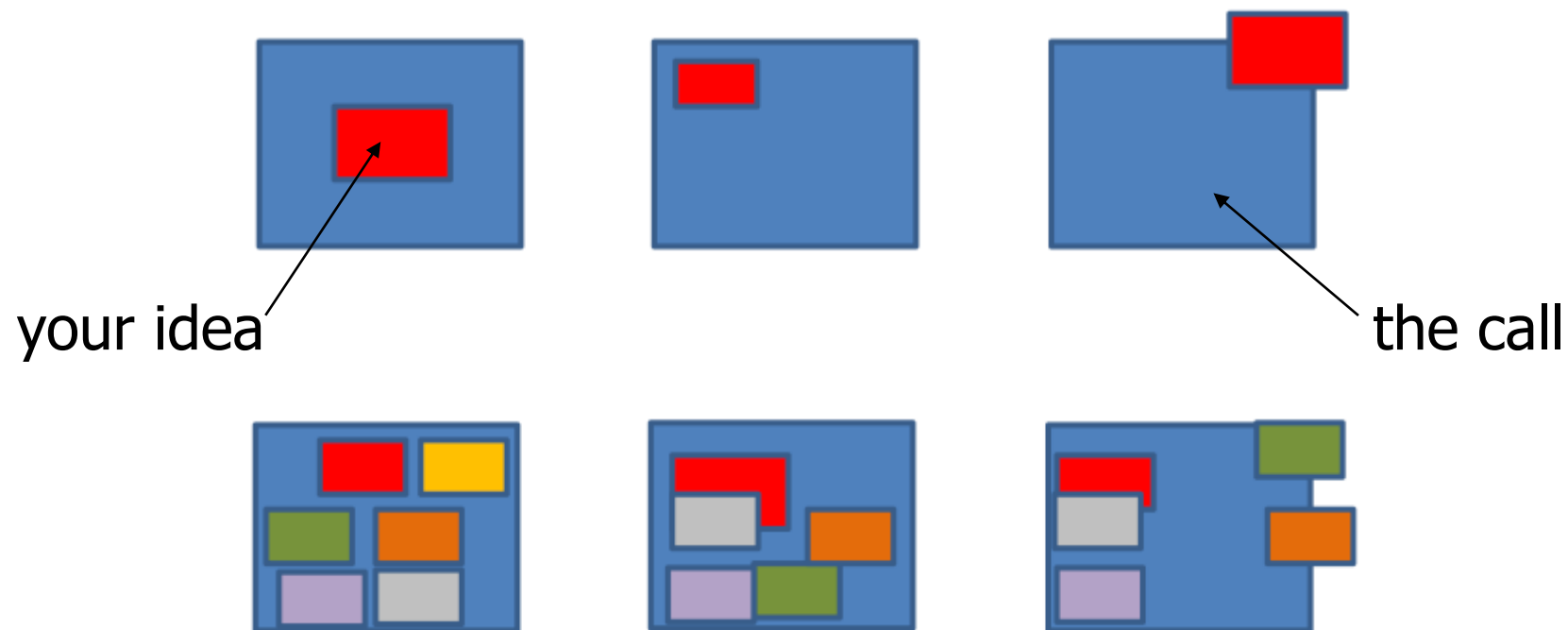
Before beginning, **determine** if you have the needed:

time,

energy

and **other resources** to prepare an **successful** grant application

Does the idea match the call?



Source: www.ous-research.no

- You do not need to cover the full call alone
- You can argue that you have a good focused idea even if it is not covering the full call spot on.

TASK 2 – call analysis

– Who

- is your audience? Understand the focus of the granting agency

– What

- is the question you are addressing?
- tools will you use to address the question?
- will society have at the end of the research?

– Where

- will the research take us?

– Why

- is the time now to address the question?
- are you the person to perform the research?

Grant Application Template

- Answer all questions/fulfil all expectations
- Respect all page limitations for all sections
- Use the correct and last version

Why you should follow the template strictly:

- Evaluator expects the logic of the template
- She/he will have a much easier job finding the good points and compare proposals
- In some cases any deviation from the template may lead to rejection of the whole proposal (national providers)

Project proposal structure in general

- Different agencies = different requirements, different terminology
- All proposals: scientific + administrative/technical parts
- **Horizon 2020:**
 - Scientific part = **EXCELLENCE**
 - Technical parts = **IMPACT + IMPLEMENTATION**
- Two approaches towards selection of the topic:

- **bottom-up** 
- **top-down** 

Proposal Structure

Administrative Part

- Title
- **Acronym**
- Abstract
- Budget

Technical Part

- **Excellence**
- **Impact**
- **Implementation**
- PI / Consortium info
- Ethics

Abstract

- Invitation to read the whole proposal.
- It must make the reader curious and full of expectations on what will follow.
- Should be brief, informative and catchy.
- Often used for distribution of proposals among evaluators.
- Too vague abstract may be picked by unsuitable evaluator.

TASK 3, 4 – Abstracts

- Go through two different project abstracts and try to identify their strengths and weaknesses.
- Which abstract is more convincing and why?

Excellence

... the scientific part

- **Project proposal** ≠ scientific paper !
- **Objectives** – clear, measurable, realistic, achievable, well-structured (overall objective/ specific objectives)
- **Relation** to the call
- **Concept and approach** – your motivation, links to other initiatives, methodology, inter/multidisciplinary aspects, gender issues
- **Ambition** – going beyond the state of the art, novelty, innovation potential

How to write objectives

- consistent terminology („objectives“ rather than „aims“)
- **project** is based on an **idea** or vision
- **objectives** = the **achievements**/goal of the **project**
- writing **objectives** = you should tell **what** you will **achieve** to **fulfil** the **project idea**
 - to show that this project will really bring something new
 - to show the funding institution what they will get (**before** the project start)
 - to give them a way to follow up and control your work (**during** the project period)
 - to describe for yourself and your partners what goals you have set

Objectives are not activities!

- WPs and tasks are activities
- The wrong question: What am I going to do?
- The right question: What do I plan to achieve?

How to write the state of the art

- Should prove researcher's orientation in the field (x not for showing off excessive knowledge)
- Should serve the proposal – well-targeted information about particular sub-field
 - identification of the research gap
 - the objectives of the proposal fall within the identified gap

Impact

... the broader relevance of your work

- Evaluators expect wider impact than scientific publications
- Contribution to the impacts listed in the call text, innovation capacity, competitiveness, any other environmental and socially important impacts
 - who benefits from proposed research and in what ways (multiple different levels of benefit)
- Linkage with relevant political strategies (regional, national, international/EU)

Implementation I.

...the technical part

Project timeline	Year 1				Year 2				Year 3				Year 4				Year 5			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
WP1 Preparatory works			D1.1																	
1.1 Constituting the team																				
1.2 Review of literature																				
WP2 Data collection				D2.1					D2.2						M1					
2.1 Subject recruitment																				
2.2 Administration of questionnaires																				
WP3 Data analysis			D3.1												D3.2	M2				
3.1 Document analysis																				
3.2 Questionnaire analysis																				
WP4 Communication and dissemination			D4.1						D4.2						D4.3	D4.4				
4.1 Communication plan																				
4.2 Continuous communication and dissemination																				

Implementation II.

- Business language/“eurospeak“: deliverables, milestones, work packages, tasks...
- Consortium as a whole
 - description of the consortium
 - complementarity of the partners
 - how the partners individually contribute to the project
 - how they will effectively work together (→ management structure)
- Risk management
- Resources to be committed

Budget

– Direct costs

- Personnel Cost (all benefits included)
- Other direct costs, including
 - Travel cost
 - Equipment and infrastructure costs
 - Other costs and services (materials, supplies)
- Subcontracting

– Indirect costs

Remember

- The most important is a good, logical story
- Be consistent
 - structure writing based on what you set out in the start to achieve
 - use the same word for the same thing throughout the proposal
 - all parts should mutually enforce each other
- Focus and do not deviate
- If you get new ideas add an objective and restructure accordingly

Using the right words...

- Use the concepts and terms used by the call text, supporting documents, and the funding sources

- Read their text a try to match your text with their vocabulary:
 - It is easier to read and understand by the evaluator
 - It shows that you have read the text yourself
 - It gives the impression of you as an “insider” close to the call
 - It avoids misunderstandings and “not having addressed the questions”

Bad words: ambiguity

- *may lead to, if successful, could have an impact on, will probably lead to an improvement*
 - you should not write as if in doubt
 - your project is ambitious Research; the winner is high risk high gain
 - be realistic and clear in your goals and work plan
 - any doubts – show in the risk plan what may fail; however, then you have a mitigation strategy ready

- *will be agreed later, depending on the outcome, will be assigned when the project starts, may be changes in course of the project, will be decided post project*
 - avoid any open or unanswered questions in your text
 - even if you are not 110% sure make a choice and be clear

Grant Application Process - Some General Tips

Begin early.

Apply early and often.

Answer all questions. (Pre-empt all unstated questions.)

If rejected, revise your proposal and apply again.

Give them what they want. **Follow the application guidelines exactly.**

Be explicit and specific.

Be realistic in designing the project.

Make explicit the connections between:

- your research questions and objectives,
- your objectives and methods,
- your methods and results,
- your results and dissemination plan.

Reasons for failure

- More than half (60%) are rejected on first reading because:
 - Proposal did not match program
 - Applicant did not follow directions

(New & Quick, Grantseeker's Toolkit, 1998)

What to do...

- Think about the unique selling points of our research group – what can you offer to be interesting?
- Be proactive – approach experts, write e-mails – easy start to conversation/cooperation
- Use conferences to discuss student exchanges, lab cooperation
- Identify small funding and mobility grants, these enable your to build first steps for larger projects

Your support at Masaryk University

- Project support at faculties – first contact
- [Research Office](#) (Rectorate)
 - **Information service:** [web](#), [newsletter & e-mail news](#), [workshops](#)
 - 17 April 2019 – ERC day at the MU
 - **Individual support:** consultations of project proposals/ grant opportunities
 - **Financial support:** for preparation of project proposals (prestigious schemes)
- [Technology Transfer Office](#) (IPR)

Visegrad grants

– Supports projects focused on **V4 regional cooperation** in various areas such as:

Culture and common identity

Regional development, environment and tourism

Education and capacity building

Public policy, legislation and justice

Democratic values and the media

Social development

- No budget limit (typically approx. **5 000–30 000 €**)
- Project duration: **max. 18 months**
- Covers total project costs (co-financing encouraged)
- Participants from **at least three V4 countries**

Thank you for your attention.

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Sources and links: [Horizon 2020](#), [International Visegrad Fund](#)