

**M U N I**

**PREFEKT 2019**

**Preparing International Grant Application**

5 April 2019

# Programme

**22 March 2019**

- Search for a call
- Before you start...
- Proposal structure
- Tips and tricks
- Support at MU

**5 April 2019**

- Visegrad Fund Grant Application

# Visegrad grants

– Supports projects focused on **V4 regional cooperation** in various areas such as:

Culture and common identity

Regional development, environment and tourism

Education and capacity building

Public policy, legislation and justice

Democratic values and the media

Social development

- No budget limit (typically approx. **5 000–30 000 €**)
- Project duration: **max. 18 months**
- Covers total project costs (co-financing encouraged)
- Participants from **at least three V4 countries**

# Task 5: The Visegrad Fund

- Develop a project idea that could be funded under the **Visegrad grants** scheme.
- Try to shape your idea according to the grant guidelines so that it was competitive and fulfilled the eligibility criteria.
- Go through the application form and think how you would fill in its parts.

# Inspiration...

## V4 STEM Camp for Girls

- A **5-day summer camp** for 40 girls in the Visegrad countries promoting science, engineering, technology, IT and mathematics (STEM) as an attractive career option for girls.
- Girls from CZ, PL, SK and HU high schools.
  
- Total Budget: 26,611 EUR
- Grant: 21,050 EUR



Source: [visegradfund.org](http://visegradfund.org)

# Inspiration...

## Brexit and the V4: Potential Impacts, Interests, and Perceptions

- The **research project**, funded by the International Visegrad Fund, focuses on investigating the interests of the V4 countries in shaping the future of EU-UK relations. It analyses the economic, political and perceptual factors driving these interests, and aims to provide academically **sound evidence for V4 governments** in conducting the exit negotiations, as well as formulating relations with the UK post-Brexit.
- CZ, PL, SK, HU + **UK university**
- Grant: 10 997 EUR
- [Web](#)

**Brexit  
and the  
V4**



Source: <http://www.aston.ac.uk>

# Inspiration...

## Archaeological research of first world war trenches in Eastern Slovakia

- The goal of this project was to **connect First World War researchers** from Czech Republic, Hungary and Slovakia **with modern battlefield archaeologists** from Czech Republic and examine, how can modern archaeological research help historians of this period, who are usually working primarily with archive documents.

- CZ, HU, SK
- Grant: 2 657 EUR
- [Web](#)



Source: <http://nagyaboru.blog.hu>

# 1. Creating a consortium around particular topic

- **CONSORTIUM:** Applicant + partners → should be well-balanced
- **BOTTOM-UP** approach: free choice of topic (within given areas)
- **STATE-OF-THE-ART** (context)
- **IMPACT** – strongly emphasized! (on local community/ society/ region/ citizens)
  - *Mere article in scientific journal written with colleagues from other universities most probably won't suffice...*



# Writing an „impact“ – real life examples

## *Impact policymakers*

The second level of intended impact is that of policy at a European level and at national levels, including regional and local levels. Our empirical approach to citizenship will improve the knowledge on citizenship practices and the awareness of EU citizens as to their rights, and will lead to policy recommendations in the various domains of citizenship rights. This is crucial for contributing to the question as to how shortcomings in the exercise of citizenship rights can actually be overcome by the policymakers. The historical approach to citizenship aims to provide a long-term perspective on the issues facing modern policymakers in relation to citizenship in the multinational environment of the EU. It will allow us to compare various citizenship regimes and to connect their characteristics to economic performance and overall well-being.

FP7 project „**Barriers towards EU citizenship**“: The project researches barriers that still exist to realise and exercise citizenship rights of EU citizens. <http://beucitizen.eu/>

# Writing an „impact“ – real life examples

## *Impact for citizens*

An important, if not crucial, aspect of the project will be to identify ways in which citizens become aware of and can be encouraged to exercise their rights. As concrete policies and practices in the Member States are analysed from a multidimensional perspective, further knowledge will be gained as to which obstacles exist for EU citizens to exercise their rights, how these obstacles can be removed and how citizens can be encouraged to exercise their rights. To this end, old and new social media will be used to maximise the effective communication and impact of 'bEUCitizen' and to animate and support publication of knowledge accumulated by the programme. Working papers will be published on the website, stakeholders will be actively involved in the dissemination of the results of our research.

FP7 project „**Barriers towards EU citizenship**“: The project researches barriers that still exist to realise and exercise citizenship rights of EU citizens. <http://beucitizen.eu/>

## 2. Developing a project idea: project implementation

- **TARGET GROUPS**
- **OUTPUTS (DELIVERABLES)**
- **RISK ANALYSIS**
- **FOLLOW-UP** (sustainability – more questions on IMPACT)

# Risk analysis – a real life example

Description of risk	Probability	Severity	Work package (s) involved	Proposed risk-mitigation measures
Key persons abandon the project during its duration	Low	Medium	All	The key persons are strongly motivated and have committed themselves to build on past successful cooperation. However, if any of these decide to leave, the main contact points for each institution will be chosen.
A partner from an advanced country abandons the project	Low	High	All	All the project partners have presented their strong engagement in the project as it reflects their long-term priorities.
Lack of communication within the consortium and ineffective collaboration	Low	Medium	WP1	Minimum standards and information flow will be set within the consortium, solving of possible problems and misunderstandings as early as possible. The key issues will be regularly discussed during common meetings. The competences and responsibilities will be clearly defined.

# 3. Budget – preliminary thoughts

- **Deliverable-based budget** (not very common)
- **Co-financing encouraged** by the fund (what about your faculty?)
- **In-kind contribution** – may be an option
- **Eligible vs. ineligible costs**
- **Overheads**

# Thank you for your attention.

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Sources and links: [Visegrad fund](#)