



Interaction in Larger Classes

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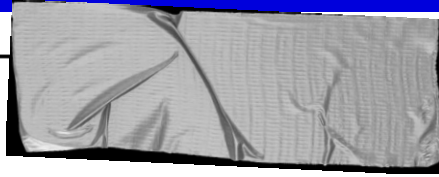


What are the challenges?

How can we deal with it?

What opportunities are there?

- Fear of speaking (such a large crowd)
- Feedback lag
 - Please ask questions at the end.
- Single-speaker paradigm
 - only one talking at a time
 - (similar problem for a Zoom meeting)



Sooooo many options!!

Socrative / Mentimeter / Slido /
DirectPoll / VoxVote /
PollEverywhere / AhaSlides /
Second Street / VeVox /
Conference i/o / ...



PAUSE
BREATHE
PONDER
CHOOSE
DO



Google can be your friend

Google loves to help!

For example, search "*free live poll*"

or "*free live wordcloud*"

Try a page that lists many options (and reviews them)

- <https://www.educatorstechnology.com/2018/02/17-of-best-surveys-and-polls-creation.html>
- <https://www.freetech4teachers.com/2015/12/15-good-tools-for-quickly-gathering.html#.WpcEdRPwai4>
- <https://www.educatorstechnology.com/2016/06/12-great-formative-assessment-tools-for.html>
- <https://oedb.org/ilibrarian/polling-classroom-4-free-polling-tools-keep-students-engaged/>

“Let’s Try Something” Time

The screenshot displays the GoSoapBox app interface. At the top left is the GoSoapBox logo, and at the top right is the user name 'Belinda Allan'. Below this is a dark blue header with the text 'Academic Skills'. An announcement box contains the text: 'Announcement Let's test out GoSoapBox and see how you like it.' Below the announcement are two large grey boxes, each containing the number '0' and the word 'CONFUSED' or 'ONLINE' respectively. Underneath is a 'Quizzes' section with a '+ Create' button. A 'Technology Quiz' is listed as 'Locked' with a lock icon. Below the quiz list is a '+ Create a Quiz' button. At the bottom is a 'Polls' section with a '+ Create' button.

Go to app.goSoapBox.com

Code: **872 658 627**



Software Research Project

<https://padlet.com/2425592/interaction>



Interaction in large classes: One instructor's strategies



BY CAROLYN SAMUEL
SEPTEMBER 10, 2019

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Assessing Large Classes

Overview

The student cohort is becoming ever more diverse and more active, and student class sizes are increasing. For some Faculties, classes of 1000-2000 are becoming more common; for others a class of 80 would seem to be a large class. When student-centred learning is the University's expectation, doubling or tripling class numbers can present real challenges in the design, management and fairness of assessment practices.

Teaching and Assessing Large Classes

Compilation of 8 videos with Patricia Strong.

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Activities for Large Classes

Questions

Questions are the simplest form of interactive teaching tool, particularly in large classes, and are useful in any discipline. They can help promote active learning and gauge students' level of interest and comprehension. Ask questions from the first day of class to set a precedent; you will have a much better participation level than if you try to change your routine midway through the term.



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