



## Unit 3: Word classes, sentence structures, word order

### Word classes and their relations, word order, sentence structures.

1) Match slovní druhy with word classes

#### **Slovní druhy**

podstatná jména

přídavná jména

zájmena

číslovky

slovesa

příslovce

předložky

spojky

částice

citoslovce

<http://slovnidruhy.cz/>

#### **Word classes**

prepositions

pronouns

articles

adverbs

adjectives

verbs

conjunctions

nouns

determiners

connectives

#### **What word is missing?**

My uncle doesn't \_\_\_\_\_ cooking.

\_\_\_\_\_ wife cooks very well.

They live in a \_\_\_\_\_ house in the country.

They both love working \_\_\_\_\_ the garden and quite often they spend

\_\_\_\_\_ day there.

\_\_\_\_\_ garden is beautiful and full of \_\_\_\_\_.



*Examples:*

We sell flowers.

They sing a song.

You must read the book.

**Word order in longer statements:**

subject	verb(s)	indirect object	direct object	place	time
I	will tell	you	the story	at school	tomorrow.

**S**                      **V**                      **O**                      **O**      adverbials – **M** - matter (How?)

**P** - place (Where?)

**T** - time (When?)

**S V O M P T** (mnemonic device)

*Examples:*

The coach will meet us outside the school gates at 8.30 in the morning.

Our friends waited for us after the concert yesterday evening.

The train to Perth has just arrived at platform 2.

(taken from <https://www.ego4u.com/>)

**a) Arrange the words to make affirmative sentences (positive or negative).**

1 in Greece / spend / I / will / next year / my holiday

2 play / in the bar / did / he / last week / not / the piano

3 wrote / last week / they / at school / a test

4 give / the present / tomorrow / we / him / will

5 not / the truth / did / he / tell / you

6 must / at five o'clock / leave / we / the house

7 feed / you / my / cat / can

8 the library / take / I / the book / will / today / to

9 to a party / not / we / tonight / going / are

10 tonight / want / to the cinema / to go / we

**Word order in questions**

interrogative	auxiliary verb	subject	other verb(s)	indirect object	direct object	place	time
What	would	you	like to tell	me			
	Did	you	have		a party	in your flat	yesterday?
When	were	you				here?	

(taken from <https://www.ego4u.com/>)

**b) Make questions asking about the information in bold:**

- 1 Amy crossed the street **at the traffic lights**.
- 2 My girlfriend has worked in Italy **since 2010**.
- 3 Most tourists did not see **the monster Nessi** in Loch Ness.
- 4 He will probably come back **tomorrow**.
- 5 David had to visit his grandmother **as she was ill**.

3) Read the following text and choose the correct word for each space from the box. There is ONE WORD you will not need:

**Women and Science**

**ANYONE, BUT, INVENTED, MADE, OBSERVED,  
OPPORTUNITIES, SCIENTIST, TIME, WAS, WHERE**

It is difficult to understand why, but women and science are not automatically associated with each other, even though the first woman **1** \_\_\_\_\_ was born in Alexandria, in Egypt, in 370 A.D. Her name was Hypatia, and her father, who was the director of Alexandria's University, **2** \_\_\_\_\_ sure his daughter had the best education available. It was not normal, at this time, for women to have **3** \_\_\_\_\_ to study, and after studying in Athens and Rome, she returned to Alexandria, **4** \_\_\_\_\_ she taught mathematics. She became famous for her knowledge of new ideas, and wrote several important mathematical works, **5** \_\_\_\_\_ no copies of her books have survived. Hypatia was interested in technology and **6** \_\_\_\_\_ several scientific tools to help with her work, but this story has an unhappy ending.

Many rulers of that **7** \_\_\_\_\_ were afraid of science, and **8** \_\_\_\_\_ connected with it was in danger. As a consequence, her life was at risk and one day in March 415, she **9** \_\_\_\_\_ attacked in the street and killed.

(taken from <http://www.englishaula.com/en/pet-reading-part-5-exam-2-multiple-choice-cloze-the-first-woman-scientist.html>)

4) Fill in the text using the correct form of the given word:

### **What is anthropology?**

Anthropology distinguishes itself from the other social sciences by its greater **1** \_\_\_\_\_ on fieldwork as the source of new **2** \_\_\_\_\_. The aim of such studies is to develop as intimate an understanding as possible of the phenomena investigated. Although the **3** \_\_\_\_\_ of field studies varies from a few weeks to years, it is generally agreed that anthropologists should stay in the field long enough for their **4** \_\_\_\_\_ to be considered 'natural' by the permanent **5** \_\_\_\_\_.

Realistically, however, anthropologists may never reach this status. Their foreign mannerisms make them appear clownish, and so they are treated with **6** \_\_\_\_\_ and **7** \_\_\_\_\_. If they speak the local language at all, they do so with a strange accent and flawed grammar. They ask **8** \_\_\_\_\_ questions and inadvertently break rules regarding how things are usually done. **9** \_\_\_\_\_ this could be an interesting starting point for research, though it is rarely exploited.

**1. EMPHASIZE**

**6. CURIOUS**

**2. KNOW**

**7. AMUSE**

**3. LONG**

**8. TACT**

**4. PRESENT**

**9. ARGUE**

**5. RESIDE**

(taken from [https://www.examenglish.com/TOEFL/TOEFL\\_reading6.htm](https://www.examenglish.com/TOEFL/TOEFL_reading6.htm))

## **Determiners**

<http://www.helpforenglish.cz/article/2009060203-co-jsou-to-determinatory-determiners>

## **Další možnost definování slovních druhů v angličtině**

<http://bil6014partsofspeech2.blogspot.cz/2013/12/introduction-to-parts-of-speech.html>

## **Shrnutí (pp prezentace) – vhodná k opakování slovních druhů v angličtině i s příklady**

<http://www.slideshare.net/keepitsurreal/english-language-terminology-word-lasses>

## **Další PP prezentace zajímavě pojaté vysvětlení o druzích slov**

<http://www.slideshare.net/gohbangrui/english-language-word-class>

## **„chunks“**

<https://www.teachingenglish.org.uk/article/chunks>

## **Connectives and conjunctions**

<http://www.grammarbank.com/connectives-list.htm>

## **Wordlist of c+c**

<http://www.sparklebox.co.uk/literacy/vocabulary/word-lists/connectives/#.WIYIKfnhDcs>