



Unit 5: Reading & pronunciation

Loud and silent reading, pronunciation

1. Read the following text aloud. If you find reading longer sentences difficult, you can pause when you see a slash or a full stop.

When we read, / we are using our visual pathways / to form memory links. We remember the material / because it was / something we saw. People who have photographic memory / are extraordinarily good / at making these kinds of memory connections. For the rest of us, / relying only on visual memory / may leave us with many gaps, / and so we have to find / other ways to remember things. When reading out loud, / we form auditory links / in our memory pathways. We remember ourselves / saying it out loud, / and so not only form visual / but also auditory links.

(taken from "Does reading out loud cause you to remember things better?", převzato z <https://www.brainscape.com/blog/2011/10/reading-out-loud-remember/>)

2) Practising pronunciation and rhythm.

a) Fill in the correct word in each tongue twister and practise the pronunciation of difficult sounds and words. Try to be as fluent as possible.

FINGER

WITCH

THURSDAY

● **Thirty-three thousand people think**

that _____ is their thirtieth birthday.

● **The king has a ring on his _____.**

● **Which _____ wished which wicked wish?**

b) Pronounce these long words:

- unbelievable
- invisibility
- meaningfulness
- circumstance
- unnecessarily
- intercultural
- extraordinarily

c) Say this tongue twister and pay attention to fluency and rhythm:

How much wood would a wood chuck chuck

if a wood chuck could chuck wood?

A wood chuck would chuck all the wood he could chuck

if a wood chuck could chuck wood.

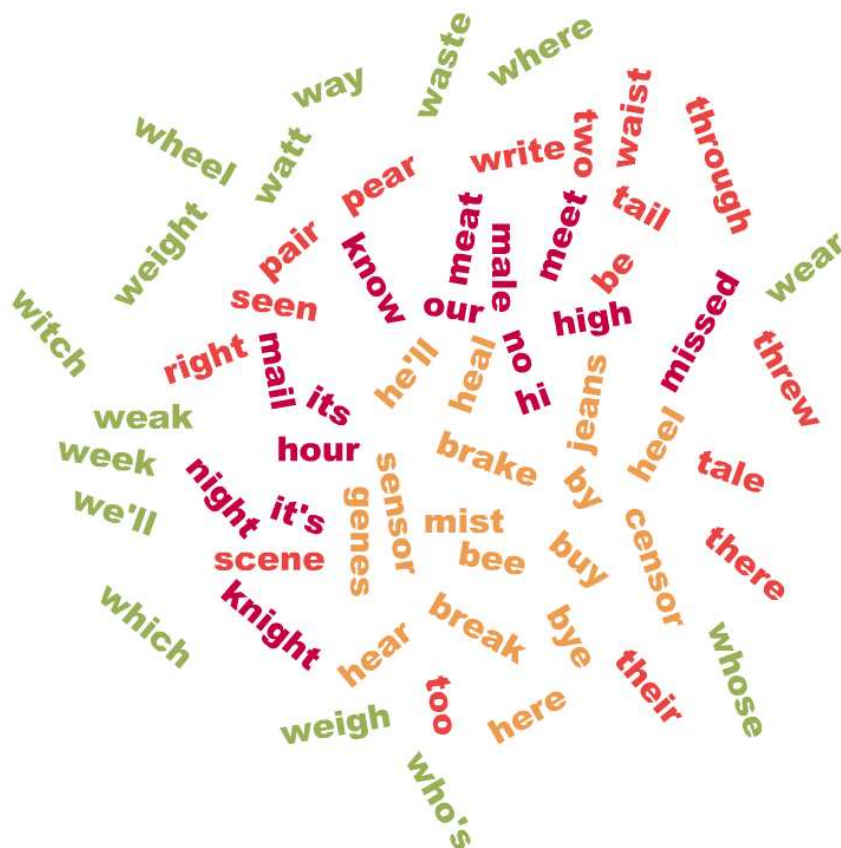
3) Read the words and look how sounds are written.

i: eat	I big	U cook	u: school	ɪə beer	eɪ day	ɪ 	
e ten	ə the	ɜ: work	ɔ: small	ʊə sure	ɔɪ boy	əʊ old	
æ map	ʌ cup	ɑ: father	ɒ dog	eə hair	aɪ wine	aʊ house	
p pen	b bag	t ticket	d door	tʃ chair	dʒ job	k key	g glass
f from	v video	θ three	ð this	s sister	z zoo	ʃ shop	ʒ television
m morning	n name	ŋ sing	h home	l live	r read	w window	j yes

a) Match the words with their transcriptions and try to pronounce them correctly. What do they mean?

queue	/ˈbɪznɪs/
recipe	/rɪˈsi:t/
receipt	/kləʊðz/
comfortable	/ˈrɛsəpi/
business	/ɪˈspɛʃəlɪ/
hotel	/dɛˈse:ɪ/
clothes	/ˈkʌmfətəbl/
especially	/ˈɒfən/
often	/həʊˈtɛl/
dessert	/ˈdɛzət/
desert	/kju:ː/

b) Which words are pronounced the same? Identify the pairs or threes. What do they mean?



(word cloud made by ABCya.com)

c) What is the difference between these three words?

students

student's

students'