

CLIL Methodology

Unit 1 Getting to know CLIL

Task 1 Find someone who...

- wants to become a teacher
- thinks CLIL is cool
- studies the same field of study as you
- has got teaching experience
- hated his lessons of English
- loves giving presentations in English
- has an effective strategy for learning new vocabulary
- has seen a TED talk

Task 2 Credit requirements. Complete the missing information by doing running dictation.

In order to get credits for this course

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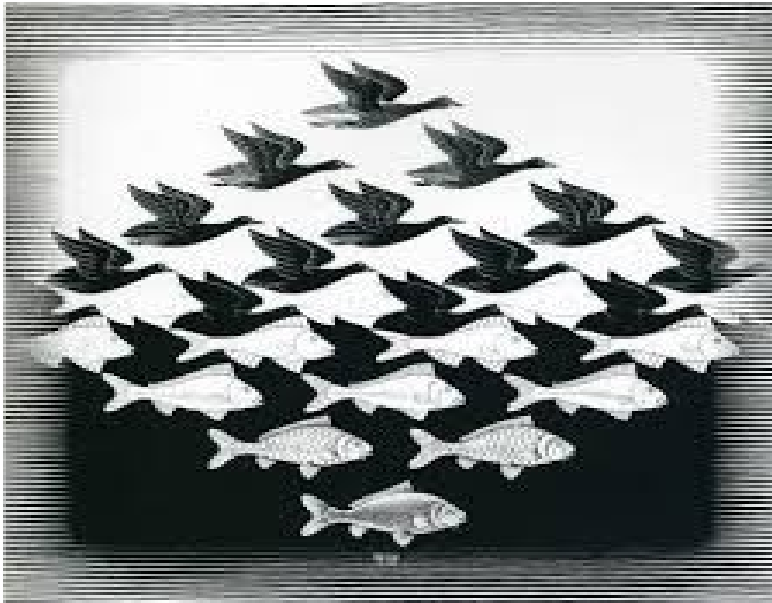
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Task 3 Complete the table:

What I know about CLIL	What I would like to learn about CLIL	What I have learned about CLIL

Task 4 In what way can M.C. Escher's famous print represent the idea of CLIL approach?



(Sky and Water I, M.C. Escher 1988)

Task 5 CLIL – Introduction

CLIL stands for Content and Language Integrated Learning. It is a way of teaching where subject content – for example history, science or physical education – is taught in another language (often English).

It is widely agreed that the aims of a CLIL approach can be divided into 4 elements, sometimes known as 4 Cs.

The 4 main aims of CLIL are:

- A. to focus on **content** vocabulary
- B. to develop **communication** skills
- C. to develop **cognitive** skills
- D. to raise awareness of **culture**

Look at the classroom activities below and discuss with a partner which classroom activity fulfils which main aim.

1. Learners discuss in groups how they set up their science experiments.
2. Learners study different ways of celebrating spring festivals.
3. Learners highlight names of parts of a river in a geography text.
4. Learners give poster presentations about their group projects.
5. Learners classify plants according to several criteria.
6. Learners predict the outcome of an electricity experiment.
7. Learners do a web search to find out about traditional recipes for baking bread.

Task 6 Scientific disciplines

Discuss these questions: Which of these subjects have you studied? Which subjects are/were you good at? Which of them do you consider relevant to you future career? Which would you like to study further?

mathematics	history	geography	physics	chemistry	sociology
philosophy	languages	economics	statistics	biology	psychology

What do you call a person specialising in each subject?

E.g. Mathematics <i>mathematician</i> ...	Philosophy
History	Languages
Geography	Economics
Physics	Statistics
Chemistry	Biology
Sociology	Psychology