**Unit 10 Classroom language**

**Task 1 Who does the following things – teachers or students?**

do a quiz – work in groups – discuss a problem – recap the main points of the lesson – brainstorm a problem – present their posters – check previous knowledge – justify their opinion – apply new knowledge – develop reading skills – practice new vocabulary – elicit answers

**Task 2 Match the groups of nouns with one of the verbs:**

**MAKE DO HAVE**

1. fun an argument a break a chat a guess a go patience

a look

1. homework exam French at school judo research some writing

a degree a crossword a translation

1. a mistake an attempt a decision a presentation sketch changes

**Task 3 Cross out any of the words in italics that do not form common collocations.**

1. She got *full/ maximum/ top* marks in the listening test.
2. We have to *do/ make/ take* a vocabulary test every Friday.
3. He´s busy *revising/ studying/ reviewing* for his exam.
4. She was always *losing/ skipping/ missing out* lessons – no wonder she *flunked/ crashed/ failed* the exam.
5. He suffers badly from exam *nerves/ stress/ worries*, which affects his concentration *length/ span/ time*.
6. The teacher *made up/ wrote/ set* a difficult exam but marked it leniently.

**Task 4 Fill in the missing prepositions.**

hand \_\_\_ copies

get \_\_\_ pairs/groups

call \_\_\_ a student

speak \_\_ (if you can´t hear)

write the answer \_\_\_ the board

give an opinion \_\_ the problem

\_\_\_ the picture

take turns to/ take it \_\_\_ turns to

look \_\_\_ a word in a dictionary