

Unit 10 Classroom language

Task 1 Who does the following things – teachers or students?

do a quiz – work in groups – discuss a problem – recap the main points of the lesson – brainstorm a problem – present their posters – check previous knowledge – justify their opinion – apply new knowledge – develop reading skills – practice new vocabulary – elicit answers

Task 2 Match the groups of nouns with one of the verbs:

MAKE DO HAVE

- A) fun an argument a break a chat a guess a go patience
a look
- B) homework exam French at school judo research some writing
a degree a crossword a translation
- C) a mistake an attempt a decision a presentation sketch changes

Task 3 Cross out any of the words in italics that do not form common collocations.

1. She got *full/ maximum/ top* marks in the listening test.
2. We have to *do/ make/ take* a vocabulary test every Friday.
3. He's busy *revising/ studying/ reviewing* for his exam.
4. She was always *losing/ skipping/ missing out* lessons – no wonder she *flunked/ crashed/ failed* the exam.
5. He suffers badly from exam *nerves/ stress/ worries*, which affects his concentration *length/ span/ time*.
6. The teacher *made up/ wrote/ set* a difficult exam but marked it leniently.

Task 4 Fill in the missing prepositions.

hand ___ copies
get ___ pairs/groups
call ___ a student
speak ___ (if you can't hear)
write the answer ___ the board

give an opinion ___ the problem
___ the picture
take turns to/ take it ___ turns to
look ___ a word in a dictionary