

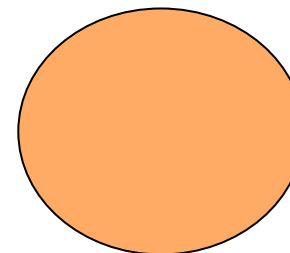
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# Plurilingual Approach to Translation. Key Concepts I

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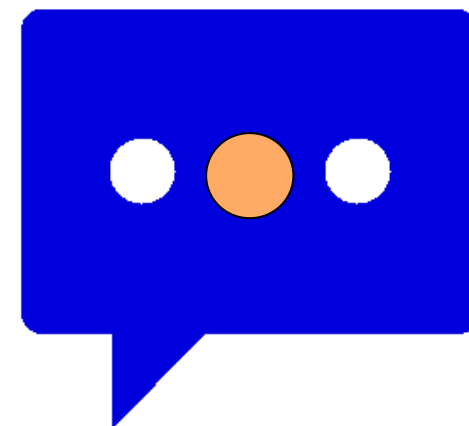


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# Key Concepts

„We are all (potential) plurilinguals”  
Enrica Piccardo (2019)



# Warmer

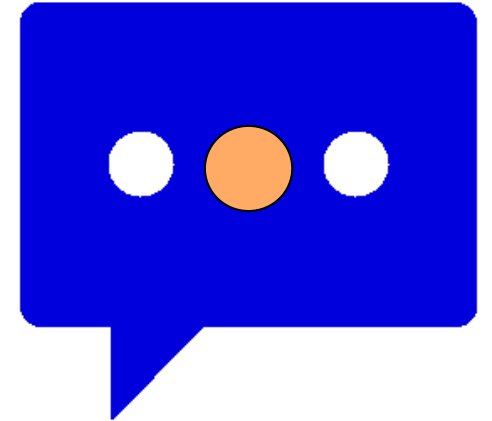
What is plurilingualism?



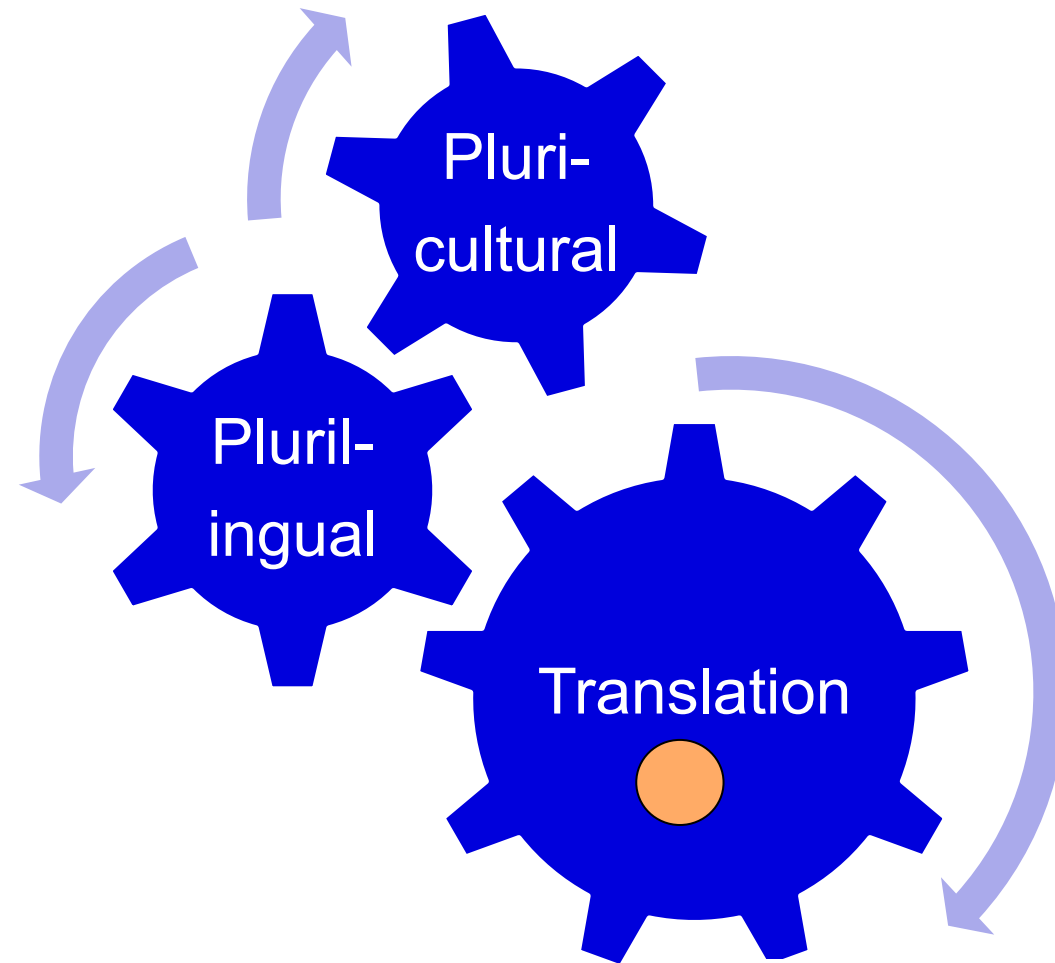
# Plurilingualism

The term “plurilingualism” describes a process of dynamic, creative “languaging” across the boundaries of language varieties. It also refers to the theory underlying this process, as well as the relevant language policy aims and related methodological approaches. I discuss below the distinction between plurilingualism and multilingualism. Plurilingualism represents a complex phenomenon that transcends language boundaries both in language use

(E. Piccardo, 2019)

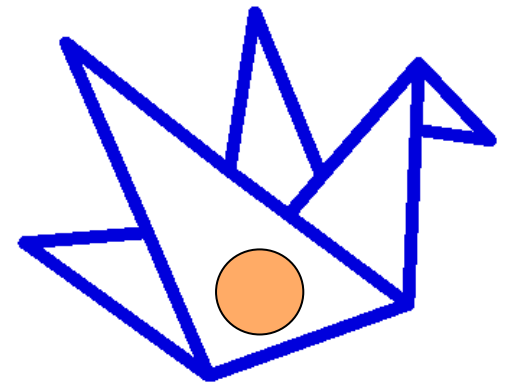


# Approaches to Translation



# Plurilingualism and Pluriculturalism

Plurilingualism is closely linked to pluriculturalism, and in the CEFR they in fact appear together throughout under the term “plurilingual and pluricultural competence”. This is seen as a dynamically developing, unbalanced, partial competence that should also be a major educational aim (Beacco & Byram, 2007).



# Workshop

- **Activities**
- 1) Individual
- 2) In pairs
- 3) In groups



# Workshop

- **Use worksheets**
- **see the Syllabus, please**





# Questions & Answers. Discussion.



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# References

Beacco, J.-C., & Byram, M. (2007). From linguistic diversity to plurilingual education: Guide for the development of language education policies in Europe. Strasbourg: Council of Europe. [rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=09000016802fc1c4](http://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=09000016802fc1c4)

Beacco J.-C., Byram, M., Cavalli, M., Coste, D., Egli Cuenat, M., Goullier, F., & Panthier, J. (2016) Guide for the development and implementation of curricula for plurilingual and intercultural education. Strasbourg: Council of Europe. [rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=09000016806ae621](http://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=09000016806ae621)

# References

Berthoud, A-C., Grin, F., & Lüdi, G. (2013) Exploring the dynamics of multilingualism: The DYLAN project. Amsterdam: John Benjamins.

# References

## Spanish resources

Anthony Pym

Univerzita v Tarragoně

a Intercultural Studies Group [LINK](#)

*Teorías contemporáneas de la traducción*

(online) (2012) – a další zdroje [LINK](#)

# Thank you for your attention

