CJV Plurilingual **Approach to Translation**. **Key Concepts II**

Athena Alchazidu Spring 2024

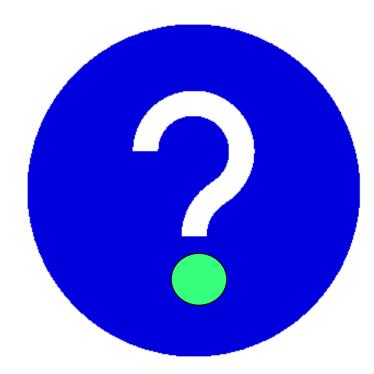






Key concepts

What is the concept of a "Turn" in translation?









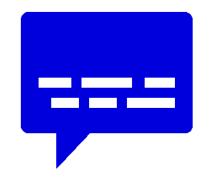


Translatology – "Turns"

Anthony Pym on "Turns"

Turns: "To have a turn", in colloquial British, Australian and Irish English (we take this from Michael Cronin), means to feel sick and giddy. Translation Studies has been having quite a lot of turns, it seems [...]. This suggests that translation scholars are like a flock of sheep, being led now one way, now the other. There is no easier intellectual sleaze than to pretend that everyone should take up what you want to do. Recommendation: Avoid, if you have any sense of selfrespect or collective integrity.



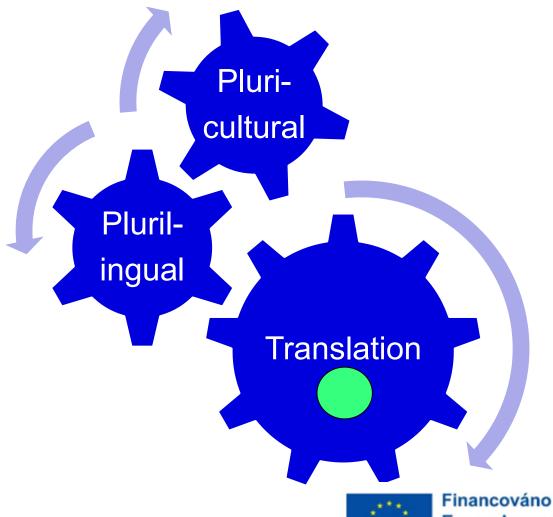


MUNI Language Centre CJV





Approaches to Translation



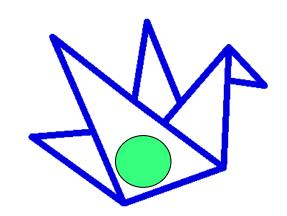
MUNI Language Centre

Financováno Evropskou unií NextGenerationEU



Plurilingualism and Pluriculturalism

Plurilingualism is closely linked to pluriculturalism, and in the CEFR they in fact appear together throughout under the term "plurilingual and pluricultural competence". This is seen as a dynamically developing, unbalanced, partial competence that should also be a major educational aim (Beacco & Byram, 2007).











Workshop

- Activities
- 1) Individual
- 2) In pairs
- 3) In groups





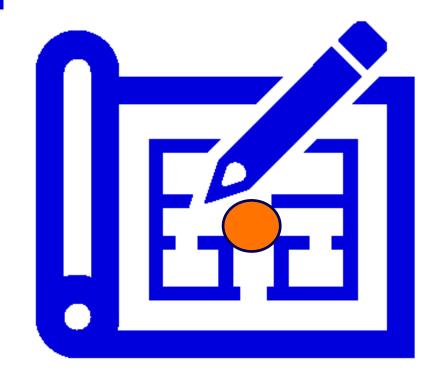






Workshop

- Use worksheets
- see the Syllabus, please













Questions & Answers. Discussion.





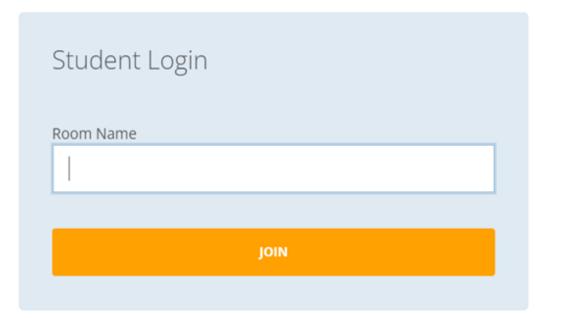




Exit ticket

▲ b.socrative.com/login/student/





MUNI Language Centre



Financováno Evropskou unií NextGenerationEU

📕 English 🗸



Which part of the seminar have you enjoyed most today and why? Have you missed anything?

b socrative com/login/student/



Student Login

Room Name

INTERPRET

JOIN





Financováno Evropskou unií NextGenerationEU





Visit **gosocrative.com** and enter room name INTERPRET



References

Beacco, J.-C., & Byram, M. (2007). From linguistic diversity to plurilingual education: Guide for the development of language education policies in Europe. Strasbourg: Council of Europe. rm.coe.int/CoERMPublicCommonSearchServices/ DisplayDCTMContent?documentId=09000016802fc1c4

Beacco J.-C., Byram, M., Cavalli, M., Coste, D., Egli Cuenat, M., Goullier, F., & Panthier, J. (2016) Guide for the development and implementation of curricula for plurilingual and intercultural education. Strasbourg: Council of Europe. rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent? documentId=09000016806ae621









Berthoud, A-C., Grin, F., & Lüdi, G. (2013) Exploring the dynamics of multilingualism: The DYLAN project. Amsterdam: John Benjamins.











Spanish resources Anthony Pym Univerzita v Tarragoně a Intercultural Studies Group <u>LINK</u>

> *Teorías contemporáneas de la traducción* (online) (2012) – a další zdroje LINK









Thank you for your attention

