REVIEW TEST PJI2A Intelligent Business: Unit 14 – Training

Name:					
Teacher:		TOTAL (60 points to pass)	MARK		
Number of p	oints (max. 100 points)	(oo points to pass)			
I. Listening:	III. Grammar:				
II. Vocabulary:	IV. Translation:				
I. Listening: (m	ax. 20 points)		points		
II. Vocabulary:	(max. 34 points)		points		
A. Translate the following expressions into English: (2 points each)					
specializované kurzy v	vyvinuté zkušenými školiteli –				
	ekové ředitele –				
vzít si na starost problematiku špatné docházky –					
vzbudit zájem <u>účastníků kurzu</u> (1 word) o případovou studii –					
ryzí a všestranně rovn	ostářský přístup –				
chopit se příležitosti a	vznést otázku –				
upravit kurzy vnitrop	odnikového školení na míru –				
vydávat rozkazy shror	nážděným začátečníkům –				
B. Write expressions the fe	ollowing definitions refer to:		(2 points each)		
1. the work of keepir	ng an accurate record of the acco	ounts of a business:			
1 ,	panded its operations worldwide s in a number of countries all ar		ompany and		

C.	Complete the sentence with one of	the following phrases; translate the selected phrase:	(2 points each)				
PAYROLL, DOZEN, TUTOR, PREMISES, VIRTUE, AFTERMATH							
1.	The American economy becrisis.	nas to deal with the	of the financial				
	In Czech or Slovak:						
2.	Students were assigned a	to consult their study	matters with them.				
	In Czech or Slovak:						
3.	The	_ includes all the employees and others who g	get a salary from us.				
	In Czech or Slovak:						
D.	Complete the sentences with correc	t forms of the following verbs; some verbs are not used:	(1 point each)				
ASCERTAIN – UPDATE – GET ON TO – STICK TO ACT OUT – SCHEDULE – ENROL – OBEY							
1.	The roles must	carefully and hor	nestly.				
2.	I decidedtheories.	for the course on the develo	opment of economic				
3.	I'd like youattended.	all your colleagues on the	training course you				
4.	The classes	for all members of junior	management.				
E.	Complete each sentence with a w	word made from the word given in brackets.	(1 point each)				
1.	Management issues include planning. (SUCCEED)	le for instance crisis management or					
2.	It must be	that we are a successful	company. (KNOW)				
<i>3</i> .	People will believe you if	you speak	(<i>CONVINCE</i>)				
4.	You'll have to sell more to (ADD)	o be given an	commission.				

III. Grammar: (max. 30 points)	oints D. (Choose suitable words or phrases that can comple	te each sentence. The number of correct	answers is $0-4$. (2 points each)
A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point	nt each) 1.	The manager resigned	_ she was accused of fraud.	
 You should empower your subordinate to make some decisions for you. I'll never sign up such a class. 		A: since C: despite	B: because D: as	
3. Tom always has little good to say his boss.	2.	The manager resigned	·	
4. The BBC analyzed responses a standard questionnaire. 5. How would you feel participating a role-play session?		A: despite of being innocent C: in spite of that she was innocent	B: even though of be	
6. What does your report refer?	3.	The person	is my boss.	
B. Rewrite the sentences with the given words so that they mean the same as the original ones; try to use the suitable future form: (3 point		A: , who you met last Monday, C: , that you met on Sunday,	B: you met on Wedn D: who met you on T	
1. John invested all his money although his financial situation wasn't very good.				
In spite of, John		——————————————————————————————————————		
2. I went to bed early so that I would be able to get up at 5 a.m.		. Translation: (max. 16 points))	points
I went to bed early to	Tran	aslate the following sentences into English:		(8 points each)
3. You weren't at home yesterday so I didn't visit you. I if you if you C. Put the VERBS and other words in brackets into their correct forms, add prepositions, particles or auxiliary verbs if necessary. You may need to use the passive forms of the verbs: (1 poin	prác	zože oni potom budou pociťovat osobní se vzroste.	i vyznam dosażeneho uspechu a	jejich uspokojeni z
Training courses enhance the employees' effort(LE	ARN, $-$			·
COPE) various situations at work. They (TR	RAIN,			
PREPARE) stressful as well as unpleasant situations. A good employee should				
(able, IMAGINE, USE) new approaches at work and tra	aining —			
should (<i>HELP</i> , they, <i>ACHIEVE</i>) this.	Many Tate	o firma poskytuje rady ohledně vhodnéh	o školení a také nabízí praktické	zkušenosti od
people (recent, <i>PRACTISE</i> , <i>BE</i> responsible)	(recent, <i>PRACTISE</i> , <i>BE</i> responsible) many začátečnické po expertní úroveň, což má účastníkům umožnit aplikovat získané znalosti na sv			
areas but they rarely succeed without proper training. Despite	prac	covní životy.		
(RECOMMEND, TAKE) courses, consulting firms also su (INVITE, staff, OBSERVE				
decision-making within a company. The management should not				
(<i>MAKE</i> , workers, <i>ENROL</i>) these classes but ideally the empl	loyees			
would (<i>DEMAND</i> , <i>VOLUNT</i>	TEER,			
TAKE PART) them.				