Adverbs / Adjectives / Linking Verbs

The following is a mini-tutorial on the use of adverbs, adjectives, and linking verbs. After you have studied the tutorial, complete the associated exercises..

Adverbs

FORM [adjective + ly]

There are also irregular adverbs such as "well" and "fast."

USE 1 Adverbs can be used to modify verbs.

Examples:

- John walked quickly towards the door.
- Sally sat silently waiting for somebody else to speak first.

USE 2 Adverbs can be used to modify adjectives.

Examples:

- The redwood tree was **impressively** tall.
- The blouse was outrageously expensive.

USE 3 Adverbs can be used to modify other adverbs.

Examples:

- She spoke **extremely** confidently.
- The cheetah ran incredibly quickly.

Adjectives

FORM There are many different adjective endings including "-ive," "-ous," "-y," "-ful," "-ent" and many others. "Attractive," "envious," "lazy," "beautiful," and "intelligent" are all adjectives.

USE 1 Adjectives can be used to modify nouns.

Examples:

Jack drives a big car.

Sally writes beautiful poems.

USE 2 Adjectives often follow linking verbs (described below).

Examples:

- Max is tall.
- · Sandra seems mad.

Linking Verbs

LIST: to appear, to be, to become, to feel, to get, to go, to grow, to look, to prove, to Romain, to seem, to smell, to sound, to stay, to taste, to turn

USE The linking verbs above are often followed by adjectives instead of adverbs. In such situations, the adjective describes the subject of the sentence rather than the verb. Study the examples below to learn the difference.

Examples:

- Mary seemed sad. Correct
- Mary seemed sadly. Not Correct
- The cake tastes good. Correct
- The cake tastes well. Not Correct
- The train is slow. Correct
- The train is slowly. Not Correct
- James grew tired. Correct
- Sarah remained calm. Correct
- The milk went bad. Correct
- The seas turned rough. Correct
- The negotiations proved pointless. Correct

IMPORTANT!!! The verbs in the list above are not always used as linking verbs. Compare the examples below.

Examples:

Sally grew angry.

"ANGRY" DESCRIBES SALLY. IN THIS SENTENCE, "TO GROW" IS BEING USED AS A LINKING VERB MEANING "TO BECOME."

The plant grew quickly.

"QUICKLY" DOES NOT DESCRIBE THE PLANT, IT DESCRIBES THE MANNER IN WHICH IT GROWS. IN THIS SENTENCE, "TO GROW" IS NOT BEING USED AS A LINKING VERB.

Exercise 1

1.	Tom is (slow) He works
2.	Sue is a (careful)girl. She climbed up the ladder
3.	The dog is (angry) It barks
4.	He acted (excellent)
5.	They learn English (easy)
6.	Max is a (good)singer. He sings
7.	It's (awful)cold today. The cold wind is
8.	Dogs rely on their noses as they can smell (extreme / good) If that is true, why does dog food smell so (terrible)?
9.	The little boy looked (sad) I went over to comfort him and he looked at
	me
10.	I tasted the soup (careful)but it tasted (wonderful)
Ex	ercise 2
"T	he three little pigs"
Fi	ll in the correct form of the adjective or adverb.
lef	Once upon a time there were three little pigs who wanted to see the world. When the they ft home, their mum gave them some advice: Whatever you do, do it the (good)you can.
2.	So the three pigs wandered through the world and were the (happy)pigs you've rer seen.
	They were playing (funny)games all summer long, but then came autumn and ch pig wanted to build a house.
th	The first pig was not only the (small)but also the (lazy)of e pigs. He (quick)built a house out of straw.
6.	The second pig made his house out of wood which was a bit (difficult)than iilding a straw house.
7. th	The third pig followed his mum's advice and built a strong house out of bricks, which was e (difficult)house to build.
	The pig worked very (hard), but finally got his house ready before inter.
	During the cold winter months, the three little pigs lived (extreme)(good)in their houses.
	They (regular)visited one another and had the (wonderful)time of their lives.
11.	One night, however, a wolf came to the place where the three little pigs lived. It was the (horrible)wolf in the whole wide world.

12.	Being (terrible)hungry, he went straight to the straw house.
	"Let me in, little pig," the wolf shouted out (angry), "or I'll huff and I'll puff and I'll blow your house down!"
14.	The pig didn't let him in, but as the house was made out of straw, the wolf blew it down (easy)
	The little pig ran to his brother's house as (fast)as he could. But the wolf followed him to the wooden house.
16.	"Open up, little pigs," he shouted even (angry)
	Then he huffed and puffed and it didn't take him much (long)to blow the house down.
18.	The two pigs (nervous)ran to their brother who lived in the brick house
19.	The wolf followed them (grim)
20.	"Open the door," he shouted (furious)
21.	As the pigs didn't open, the wolf huffed and puffed (heavy)
22.	From all the huffing and puffing the wolf became even (hungry)
	With his last power he (slow)
24.	The pigs saw this and (hasty)lit a fire.
	When the wolf climbed down the chimney, he fell into the fire which was (awful)hot.
26.	He burnt his bum (bad)and ran away.
27.	From that day on, the pigs had no more trouble with the wolf and they lived (happy)ever after.
	Exercise 3
	1. Jack spoke (confident/confidently)to the audience urging them to
	elect him president of the union. He knew he had a (good/well)
	2. Melanie (quick/quickly)ate her lunch. She knew the meeting was (important/importantly)and she didn't want to be late.
	3. Sophie lived in Thailand for several years. She speaks Thai (fluent/fluently), and she knows the culture very (good/well)
	4. The (hot/hotly), humid weather made it difficult to enjoy the tropical beach. Miriam seemed more (uncomfortable/uncomfortably)than relaxed.
	5. The entrance examination is (extreme/extremely)
	6. This airline's (complete/completely)
	Her performance was (spectacular/spectacularly)to say the least. 8. The skies became surprisingly (dark/darkly)as the moon moved between the Earth and the Sun. As the eclipse progressed, the people in the streets stood
	(silent/silently)waiting for the sun's warmth to return. 9. Although Beth speaks (soft/softly)and seems quite

(timid/timidly), she is the leading expert in her field. Don't
underestimate her abilities. 10. After the medieval cathedral was (tragic/tragically)burnt down last year, the city (quick/quickly)rebuilt it stone for stone. It looks exactly the same as it did before the fire.
11. We (gradual/gradually)
12. Nicole grew (tired/tiredly)
tempting lasagna. 14. Mr. Tanzer (generous/generously)
there started laughing (uncontrollable/uncontrollably)
Excercise 4
English and German are
Linda is a(pretty/prettily) nice girl.
Look, isn't she dancing? (pretty/prettily) You'll have to hit the ball quite
He is(deep/deeply) grateful for our support. He will come(short, shortly).
Please be back at 6 o'clock(sharp/sharply).
The father spoke(sharp/sharply) to the boy. The road bends(sharp/sharply) to the left.