III. Grammar: (max. 30 points	s)		points
A. Fill in the gaps with a suitable preposition or	r adverbial, if necessary:	(1	point each)
1. The management has approved	all our suggestions.		
2. Bad news concerning the firm will re	esult the decrease in sales		
3. Brand extension can detract	your exclusivity image.		
4. The new logo conjures th	ne idea of a strong and wealthy firm.		
5. Coca-Cola is the biggest rival	Pepsi.		
6. A few years ago the market was crow	vded small firms.		
B. Rewrite the sentences with the given words so	that they mean the same as the original on	nes: (3]	points each)
1. The taste of the soup was great althor	ough its appearance was quite bad.		
The soup tasted	although it looked		·
2. The successful promotion of this pro	oduct caused that people started buy	ing it.	
The	product started being	bought l	by people.
3. We have had a very friendly talk.			
We talked			
Hugo Boss campaign recently. There was no poin	nt (<i>WAIT</i>	7) it beca	use the competitors were likely
they could			
celebrity endorsement. D'Orsay,			
FORWARD, COOPERATE) Jenni			
(latel	y, DENY , USE) as the brand-a	ttraction,	rumours still spread. Other
companies	(even, TRY, TARNI	<i>SH</i>) the :	reputation of HB. It is obvious
that HB always	(<i>OBJECT</i> , <i>USE</i>) such to	echniques	s but it is not always possible
	(EXPECT, competitors, BEHA	1 VE) in a	fair way.
D. Choose suitable words or phrases that can con	aplete each sentence. The number of correct a		9 – 4. points each)
1. I think your speech was			
A: extremely dramatical C: made extremely dramatically	B: extremely dramatic D: made extremely dra	amaticly	
2. The teacher was very	and the students were	·	
A: confusing boring C: boring bored	B: confused bored D: bored depressing	5	
3. The idea which came too	seems		
A: late silly C: soon lovely	B: lately interesting D: fast well		

III. Grammar: (max. 30 points)	points
A. Fill in the gaps with a suitable preposition or adverbial, if necessary:	(1 point each)
7. The management has been exposed a series of unpleasant q	uestions.
8. This advertisement has very little relevance me.	
9. Have you seen the newest ad Vodafone services?	
10. Spending product promotion will go up this year.	
11. I hope that the return our investment will be really high.	
12. They say that none of them is liable the goods they sell.	
B. Rewrite the sentences with the given words so that they mean the same as the original se sentences with infinitives or gerunds of the underlined verbs:	entences; make (3 points each)
4. It is useless to mention the fact that we'll miss the deadline.	
There's no point	
5. Jeff stopped because he wanted to <u>promise</u> us that he wouldn't <u>lie</u> any n	nore.
Jeff stopped	
6. Do you remember how you proposed that you would be used as the "fa	mous face"?
Do you remember as the	
no a	ie iamous face .
	(1 point each)
Many employees in our company	
working time by (FULFILL) assigned tasks.	The management
(PERMIT, they, TAKE) a break every four hours but their attempt	
(MAKE, the working environment, LOOK) more friend	ndly has failed. However, if the staff
(CONTINUE, FINISH,	WORK) sooner than allowed, the CEO will not
(OBJECT, POSTF	PONE, PAY) financial benefits to the staff. They have
to (<i>GET USED</i> , <i>SU</i>	UPERVISE) by their bosses. They will
(<i>WARN</i> , <i>CARRY OUT</i>) the	eir duties responsibly because it wouldn't
(<i>BE</i> , easy, <i>LET</i> , they, <i>DO</i>) what the	hey want.
D. Choose suitable words or phrases that can complete each sentence. The number of correct a	inswers is 0 – 4. (2 points each)
1. Why didn't you ask us the behaviour of consumers?	
A: help monitoring B: to help monitor C: to help to monitor D: helping to monitor	•
2. We used to home often before we got used to v	without parents.
A: go live B: going live C: go living D: going living	
3. She didn't even bother the piano although I asked h	er for it.
A: to continue playing B: continuing to play C: continuing playing D: to continue to play	7

III. Grammar: (max. 30 points)	points	
A. Fill in the gaps with a suitable preposition or adverbial, if necessary:	(1 point each)	
1. I disagree with the practice of spying staff.		
2. "So, let's move to the next point on our agenda."		
3. We'll have to confront Jack the fact that the files are missing.		
4. I have to concede your argument that the inflation is low now	7.	
5. They've decided to opine openly their financial problems.		
6. These back-up systems are critical our operations!		
B. Ask questions about the underlined part of each sentence.	(3 points each)	
 Bookkeeping has been managed by this program <u>for five years</u>. I wonder 		
8. Tom wants to know: "Has that terrible HR manager already been fired?"		
Could you tell him		
 Unfortunately, an unknown man stole all my luggage at the airport an hou All of us would like to know 		
C. Fill the gaps with the correct form of the VERBS and other words in brackets::		
A: "Please, don't ask me why (I, LEAVE)		0 11
A: "Please don't ask me why (I LEAVE)	my last 10b last week.	Could you imagine
		, 0
(it, BE , hard, how) to cooperate with m	ny boss? Impossible!"	
(it, BE , hard, how) to cooperate with m B: "What (your colleagues, DO) in the f	ny boss? Impossible!"	
(it, BE , hard, how) to cooperate with m B: "What (your colleagues, DO) in the f PLANNING , they, also) to terminate their contracts like you?"	ny boss? Impossible!"	(BE
(it, BE , hard, how) to cooperate with m B: "What (your colleagues, DO) in the f PLANNING , they, also) to terminate their contracts like you?" A: "No, (they, verb + not). What	ny boss? Impossible!"	(BE
(it, BE , hard, how) to cooperate with m B: "What (your colleagues, DO) in the f PLANNING , they, also) to terminate their contracts like you?" A: "No, (they, verb + not). What don't have such problems."	ny boss? Impossible!" Tuture? (they, WOULI	(BE D, DO , it, for)? They
(it, BE , hard, how) to cooperate with m B: "What(your colleagues, DO) in the f PLANNING , they, also) to terminate their contracts like you?" A: "No,(they, verb + not). What don't have such problems." B: "But you are not leaving the country,(question tag)? Ar	ny boss? Impossible!" Tuture? (they, WOULI	(BE D, DO , it, for)? They
(it, BE , hard, how) to cooperate with m B: "What (your colleagues, DO) in the f PLANNING , they, also) to terminate their contracts like you?" A: "No, (they, verb + not). What don't have such problems." B: "But you are not leaving the country, (question tag)? Are to your position?"	ny boss? Impossible!" Future? (they, WOULI and	(BE D, DO , it, for)? They
(it, BE , hard, how) to cooperate with m B: "What(your colleagues, DO) in the f PLANNING , they, also) to terminate their contracts like you?" A: "No,(they, verb + not). What don't have such problems." B: "But you are not leaving the country,(question tag)? Ar	ny boss? Impossible!" Future? (they, WOULI and	(BE D, DO , it, for)? They
(it, BE , hard, how) to cooperate with m B: "What (your colleagues, DO) in the f PLANNING , they, also) to terminate their contracts like you?" A: "No, (they, verb + not). What don't have such problems." B: "But you are not leaving the country, (question tag)? Are to your position?"	ny boss? Impossible!" Future? (they, WOULI and	(BE D, DO , it, for)? They
(it, BE , hard, how) to cooperate with m B: "What (your colleagues, DO) in the f PLANNING , they, also) to terminate their contracts like you?" A: "No, (they, verb + not). What don't have such problems." B: "But you are not leaving the country, (question tag)? Are to your position?"	ny boss? Impossible!" Future? (they, WOULI and ion tag)?"	(BE D, DO , it, for)? They
	ny boss? Impossible!" Future? (they, WOULI and ion tag)?"	(BE D, DO , it, for)? They
(it, BE , hard, how) to cooperate with me. B: "What (your colleagues, DO) in the formula their contracts like you?" A: "No, (they, verb + not). What don't have such problems." B: "But you are not leaving the country, (question tag)? Are to your position?" A: "I don't know and I don't care. Let's go home, (question tag). D. Choose suitable words or phrases that can complete each sentence. The number of correct ans	ny boss? Impossible!" Future? (they, WOULI and ion tag)?"	(BE D, DO , it, for)? They
	tuture? (they, WOULI and ion tag)?" swers is 0 – 4 . (2 points each)	(BE D, DO , it, for)? They
	tuture? (they, WOULI and ion tag)?" swers is 0 – 4 . (2 points each)	(BE D, DO , it, for)? They
	tuture? (they, WOULI and ion tag)?" swers is 0 – 4 . (2 points each)	(BE D, DO , it, for)? They
	ion tag)?" weers is 0 – 4. (2 points each)	(BE D, DO , it, for)? They
	ion tag)?" weers is 0 – 4. (2 points each)	(BE D, DO , it, for)? They

III. Grammar: (max. 30 points)	points			
A. Fill in the gaps with a suitable preposition or adverbial, if necessary:	(1 point each)			
 This incentive has presented me an opportunity to find more in a like working in a team – a small one particular. 	information.			
3. Have you given us updates the progress of your latest project?				
4. Meetings hardly achieve what they are set to do.				
5. The company will invest the production of laptop computers.				
6. I'm not going to do this work these circumstances!				
B. Rewrite the sentences so that they mean the same as the sentence above.	(3 points each)			
10. Helen is short-sighted. She left her glasses at school and therefore she did	dn't see you.			
Helen you as she didn't	t have her glasses.			
11. Maggie wanted to come to the party but her parents didn't let her go.				
Maggie	to the party.			
12. It was my choice to decide whether to eat the food or not. And I ate it.				
I	the food.			
C. Fill the gaps with the correct form of the VERBS and other words in brackets::	(1 point each)			
We've been preparing for the new competitor hard so I think we				
when they start their operation here. It's true that it wasn't nec	•			
(NEEDN'T, INTRODUCE) the	·			
"We (MUSTN'T, UNDE	,			
think we didn't. We (MIGHT, e				
future to become stronger but in my opinion we	•			
Unfortunately, we (HAVE 7	,			
Probably we (MIGHT, TELL) them before				
But we (CAN, OFFER) the	, ,			
(MIGHT, BE ABLE, GET) so	1 ,			
D. Choose suitable words or phrases that can complete each sentence. The number of correct an	nswers is 0 – 4. (2 points each)			
1 listening to our conversation?				
A: Should they have been B: Ought they to have C: Ought to have they been D: Should have they be				
2. I'm sorry but I a year ago that the demand would be so	high!			
A: cannot know C: can't have known B: couldn't have known D: can have known	B: couldn't have known D: can have known			
3. My subordinates leave their workplace now.				
A: are not allowed to C: can't B: are not able to D: mustn't	B: are not able to D: mustn't			