REVIEW TEST

PJI2A
Intelligent Business: Unit 14 – Training

Name:				
Teacher: Number of points (max. 100 points)		TOTAL	MARK	
		(60 points to pass)		
I. Listening:	III. Grammar:			
II. Vocabulary:	IV. Translation:			
I. Listening: (m	nax. 20 points)		points	
II. Vocabulary: (max. 34 points)			points	
A. Translate the following expressions into English:			(2 points each)	
specializované kurzy vy	vinuté zkušenými školiteli –			
-	ové ředitele –			
vzít si na starost proble	ematiku špatné docházky –			
vzbudit zájem <u>účastníki</u>	<u>ů kurzu</u> <i>(1 word)</i> o případovou stud	lii –		
ryzí a všestranně rovno	ostářský přístup –			
chopit se příležitosti a v	znést otázku –			
upravit kurzy vnitropod	lnikového školení na míru –			
vydávat rozkazy shroma	ážděným začátečníkům –			
B. Write expressions the	following definitions refer to:		(2 points each)	
1. a situation when employees are faithful to a particular company:				
	ining and preparing employees see somebody to replace a senior			

C.	Complete the sentence with one of the following phrases; translate the selected phrase:	(2 points each)		
PAYROLL, DOZEN, TUTOR, PREMISES, VIRTUE, AFTERMATH				
1.	The American economy has to deal with thecrisis.	of the financial		
	In Czech or Slovak:			
2.	Students were assigned a to consult their study			
	In Czech or Slovak:			
3.	The includes all the employees and others who	get a salary from us.		
	In Czech or Slovak:			
D.	Complete the sentences with correct forms of the following verbs; some verbs are not used:	(1 point each)		
ASCERTAIN – UPDATE – GET ON TO – STICK TO ACT OUT – SCHEDULE – ENROL – OBEY				
1.	The roles must carefully and hor	nestly.		
2.	I decided for the course on economic theories.	the development of		
3.	I'd like you all your colleagues on the attended.	training course you		
4.	The classes for all members of ju	unior management.		
E.	Complete each sentence with a word made from the word given in brackets.	(1 point each)		
1.	Management issues include for instance crisis management orplanning. (SUCCEED)			
2.	It must be that we are a second (KNOW)	successful company.		
<i>3</i> .	People will believe you if you speak(CONVINCE)	·		
4.	You'll have to sell more to be given an commission. (ADD)			

III. Grammar: (max. 30 points) points	D. Choose suitable words or phrases that can complete each senten	ce. The number of correct answers is 0 – 4 . (2 points each)	
A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)	1. The manager resigned she was a	ccused of fraud.	
1. You should empower your subordinate to make some decisions for you.		B: because	
2. I'll never sign up such a class.	C: despite	D: as	
3. Tom always has little good to say his boss.	2. The manager resigned	.	
4. The BBC analyzed responses a standard questionnaire.	A: despite of being innocent	B: even though of being innocent	
5. How would you feel participating a role-play session?	C: in spite of that she was innocent	D: although her innocence	
6. What does your report refer?	3. The person is my	boss.	
B. Rewrite the sentences with the given words so that they mean the same as the original ones: (3 points each)		B: you met on Wednesday D: who met you on Tuesday	
1. John invested all his money although his financial situation wasn't very good.	,,,,		
In spite of, John			
2. I went to bed early so that I would be able to get up at 5 a.m.	IV. Translation: (max. 16 points)	points	
I went to bed early to	Translate the following sentences into English:		
3. You weren't at home yesterday so I didn't visit you.	Tato firma poskytuje rady ohledně vhodného školeni		
I if you	začátečnické po expertní úroveň, což má účastníkům u pracovní životy. Toho využívají významné firmy, kter		
C. Put the VERBS and other words in brackets into their correct forms, add prepositions, particles or auxiliary verbs if necessary. You may need to use the passive forms of the verbs: (1 point each)	odpovědnost za zlepšování klíčových dovedností za pociťovat osobní význam dosaženého úspěchu a jejich	městnanců, protože oni potom budou	
Training courses enhance the employees' effort (<i>LEARN</i> ,			
COPE) various situations at work. They (TRAIN,			
PREPARE) stressful as well as unpleasant situations. A good employee should			
(able, <i>IMAGINE</i> , <i>USE</i>) new approaches at work and training			
should (<i>HELP</i> , they, <i>ACHIEVE</i>) this. Many			
people (recent, <i>PRACTISE</i> , <i>BE</i> responsible) many			
areas but they rarely succeed without proper training. Despite			
(RECOMMEND, TAKE) courses, consulting firms also suggest			
(INVITE, staff, OBSERVE) real			
decision-making within a company. The management should not			
(<i>MAKE</i> , workers, <i>ENROL</i>) these classes but ideally the employees			
would(<i>DEMAND</i> , <i>VOLUNTEER</i> ,			
TAKE PART) them.			