REVIEW TEST PJI1A *IB: Unit 11*

Name:				
Teacher:		TOTAL	MARK	
Number of points (max. 100 points)		(60 points to pass)		
I. Listening:	III. Grammar:			
II. Vocabulary:	IV. Translation:			
I. Listening: (n	nax. 20 points)		points	
II. Vocabulary A. Translate the following	: (max. 34 points) g expressions into English:		points (2 points each)	
	načasování kampaně –			
• •	alizující se na prodej akcií –			
•	nodnota akciové společnosti –			
	ci na nákup akcií –			
, 1	převahu nad konkurentem –			
odvazny podnikatel sp	olňující požadavky burzy –			
upsat primární emis	i akcií-			
neschopnost splácet	dluhy včas –			
B. Write expressions the	following definitions refer to:		(2 points each,	
to a bank of 2. a group of	ge paid on transactions; an extra or other organization when they p people or companies who all ago an all make profits without comp	provide a service for you: tee to sell something at the se	ame price so	

<i>C.</i> (Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)					
PUBLIC AUCTION - VOTING RIGHT -PRIVILEGED FEW - UNBIASED						
	ACCESS – STATUS QUO – ONLINE VENTURES – SPIN-OFF					
1.	The situation with is quite different from what it was before the dotcom bubble burst.					
	In Czech:					
2.	The atmosphere of creativity, challenge and democracy helps us provide a(n)					
	to information to anybody interested.					
2	In Czech:					
3.	If they had put up with the racket, their shares would have been sold to a(n) and their profits would be much diminished.					
	In Czech:					
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<i>D.</i> (Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)					
	HYPE – ANTICIPATE – OUTLAST – OUTBID – SPIN OFF –					
	BURST – FALTER – LOG ON – PUT UP WITH - DIMINISH					
1.	The product has many of its rival products and is now the longest selling type.					
2.	We do not the return of overexcitement over any new online					
2.	project. Investors have learnt their lesson.					
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3.	We are considering to the underperforming branch and remaining on					
	our own.					
4.	Do not trust the objectivity of the outcome of the research. I believe the results are much					
	just to enhance sale.					
<i>E.</i> (Complete each sentence with a word made from the word given in brackets. (1 point each)					
1	Commence and the factor of the					
	Consumer groups are pushing for full of product ingredients. (CLOSE)					
	Could you just the main conclusions? (LINE)					
3.						
	ed. (PAY)					
4.	Who has pioneered the approach of selling through a public					
au	action? (REVOLUTION)					
5.	After years of recession investors regard online enterprises with confidence. (NEW)					

III. Grammar: (max. 30 points)	points			
A. Fill in the gaps with a suitable preposition or adverbial, if necessary:	(1 point each)			
1. It is high time to bring the faltering projecta close.				
2. The number of people logging to the internet is increasing day by day.				
3. It is sad but true that the plan did not live expectations.				
4. Why do you think we should sell the goods a discount?				
5. Bad corporate strategy and almost zero planning were the reasons why we re	ran the			
debt amounting millions.				
6. Investors held monopoly information and we couldn't get an	y.			
B. Rewrite the sentences so that they mean the same as the sentence above.	(3 points each)			
1. I will complete the table, but promise that you will check it form me.				
I won't	·			
2. It's not a difficult translation. Come back at three o'clock and I will give it to	you.			
It's not a difficult translation. I	_ by 3 schlock.			
3. Oh, good you are calling. I wanted to give you a ring! reprite the sentence in two n	<u>vays</u>			
Oh, good you are calling. I was				
Oh, good you are calling. I was	!			
C. Fill the gaps with the appropriate form of the verbs in brackets. Add prepositions if necessary:				
I(STAND) at the bus stop yesterday reading my hor	roscope in the			
newspaper. It said, "You (HAVE) good mom	ents and bad			
moments today." I looked up and saw the bus coming. Then	I realised it			
(STOP) because it was already full. "Oh no, "I	thought. "If I			
(START, WALK) fast, I	(BE) late for			
my first class!" I had just started walking when a car pulled up beside me a	nd one of my			
classmates leaned out. "Hey, Jean, get in, we (GIVE) you a lift	." It's amazing			
how the bad moments (MAKE) the good moments feel so	much better.			
Anyway, the traffic was dreadful and by the time we (GET)	to school the			
lesson (START) and we missed the test.				

D.	Choose suitable words or phrases that	can complete each sentence. The number of correct of			
1.	The party	at midnight.	(2 points each)		
	A: will finish C: will have finished	B: is going to D: finishes			
2.	The secretary	sign the letter on behalf of the boss w	sign the letter on behalf of the boss when a phone rang.		
	A: was due to C: was just about to	B: was going to D: was to			
<i>3</i> .	The HR manager	German counterpart on Wednesd	ay next week.		
	A: is meeting C: will have met.	B: meet D: is going to meet			
IV	Translation: (max. 10	6 points)	points		
Tra	nslate the following sentences into En	nglish:	(8 points each)		
Na	přípravě dokumentace pro prir	nární emisi akcií jsme pracovali téměř půl	roku <i>(použijte trpný rod)</i> a		
		pominuli nějaký důležitý detail. I když jsm	=		
-		nakonec jsme se rozhodli pro tradiční způs	-		
naše očekávání, dostanou zaměstnanci po uvedení společnosti na burze speciální prémii ve výši					
100	00€.				
_		letaily dohody, ale šušká se, že její provize			
15%. Je to možné, jelikož společnost neustále podává lepší výkony než konkurence a navíc se jí					
poc		mnohé jiné nově vzniklé internetové spole			
pod					
poo					
poc					