

REVIEW TEST

PJI1A

IB: Unit 10

Name:			
Teacher:		TOTAL (60 points to pass)	MARK
Number of points (max. 100 points)			
I. Listening:			
II. Vocabulary:			
III. Grammar:			
IV. Translation:			

I. Listening: (max. 20 points) points

II. Vocabulary: (max. 34 points) points

A. Translate the following expressions into English: (2 points each)

Energetická společnost obchodující s fosilními palivy – _____

Používat větrání místo klimatizace - _____

Nečekaně rychle stoupající ceny ropy – _____

Propagovat udržitelný rozvoj a energetickou soběstačnost – _____

Urychlit již patrné dopady globálního oteplení – _____

Ojedinele se vyskytující výpadky proudu – _____

Spotřebovat zdánlivě nevyčerpatelné zásoby ropy – _____

Tvořit 30% exhalací plynů způsobujících skleníkový efekt – _____

B. Write expressions the following definitions refer to: (2 points each)

1. a place where energy is produced from atoms via controlled reactions:

2. using less energy to provide the same level of energy service by means of a more efficient technology:

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

**SHORTAGE - VESTED INTEREST - POWER CUT - CARBON DIOXIDE -
DISCHARGE - WASTE - BIOMASS - RUNNING COSTS**

1. Global energy demand will increase 45% by 2030, and energy-related _____ emissions will increase by the same amount

In Czech:

2. As he owns the land, he has a _____ in the project being approved.

In Czech:

3. The company has to face a _____ of skilled labour.

In Czech:

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

**CONDUCT - EXAGGERATE - BOOST - PEAK -
DISRUPT - EXTRACT - CEASE - RENDER - CONTRACT**

1. Many think that the Internet has _____ books useless.

2. The win _____ the team's confidence.

3. Metal _____ as it cools.

4. He _____ to be a member of the association.

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. The access to _____ housing has become more difficult. (AFFORD)

2. The biggest drawback of a nuclear plant is the _____ of radioactive waste. (DISPOSE)

3. Computers should be made readily _____ to teachers and pupils. (ACCESS)

4. Taxes have decreased _____ in recent years. (SUBSTANCE)

5. We have to sort it out. The situation is _____ (SUSTAIN)

III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

- Customers should use paper bags instead _____ plastic ones.
- A special team of police were kept _____ standby.
- Some ministers spoke _____ favour of the proposal
- All companies are now reliant _____ computer technology.
- I really can't do 10 things _____ a time?
- I am not used _____ being spoken to like that.

B. Rewrite the sentences so that they mean the same as the sentence above. (3 points each)

1. I'm having a school reunion tonight. That's why I can't go to Fléda with you.

But if I _____ to Fléda with you

2. You spend all the money gambling. Now you don't have enough to pay the gas bill.

Had you _____ the gas bill.

3. I haven't bought a bicycle yet. There aren't any cycle paths in the city.

But if _____ a bicycle.

C. Fill the gaps with the appropriate form of the verbs in brackets. Add prepositions if necessary: (1 point each)

People have treated the environment over the past 200 years _____ (response) and _____ (consider). If they had not based the development on _____ (renew) sources of energy, we _____ now _____ (have) to search for new, more _____ (environ, friend) ones. If the pessimists _____ (be) right and the oil reserves _____ (prove) considerably lower than current exaggerated estimates, economic collapse will be _____ (evitable). If governments understood the importance of sustainable development better they _____ (can, start, boost) the use of alternative energies much earlier. But governments usually lack vision and the courage to respond to seemingly _____ (plausible) and _____ (ration) scenarios, although they are _____ (full, answer) for energy policies.

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4. (2 points each)

1. _____ we adopt a policy on staff behavior, we can start punishing them for breaking it

- | | |
|---------------|------------------|
| A: unless | B: provided that |
| C: as soon as | D: in case |

2. If you _____ in Coca-Cola you _____ much more.

- | | |
|-----------------------------|----------------------------------|
| A: invest..... might earn | B: invest would have earned |
| C: had invested...will earn | D: investedcould earn |

3. His view is ___correct, ___rational and, after all, completely ___significant.

- | | |
|--------------------|------------------|
| A: un...ir...un | B: in...un...non |
| C: im...ir...in... | D: in...ir...dis |

IV. Translation: (max. 16 points)

points

Translate the following sentences into English: (8 points each)

Pokud se energetické společnosti z Ruska a Číny budou snažit agresivně získat větší podíl z ropných rezerv, budou společnosti v Evropě a USA nuceny stavět více atomových elektráren a investovat do využití sluneční, větrné nebo geotermální energie.

Kdyby bylo lidstvo neobjevilo způsob, jak zpracovávat ropu a získat z ní energii, nebylo by nyní na současné technologické úrovni, ale současně by nebylo zničilo své životní prostředí.
