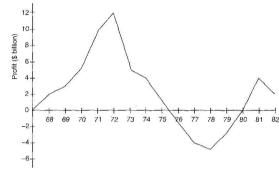
# **Describing Graphs**

Here are the words and phrases you need to talk about trends using graphs. Make sure you can translate these into your own language.

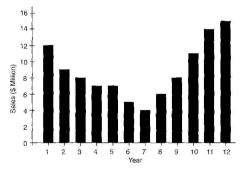
| UP – verbs                             |  |                    |                 |                  |             |
|--|--|--------------------|-----------------|------------------|-------------|
| go up                                  | take off   | shoot up           | soar            |                  | jump        |
| increase                               | rise   | grow               | impı            | rove             | rocket      |
|  |  |                    |                 |                  |             |
| UP – nouns                             |  |                    |                 |                  |             |
| an increase                            | a rise   | a growth           | an ii           | mprovement       |             |
| an: upturn                             | a surge  | an upsurge         |                 | pward trend      |             |
|  |  |                    |                 |                  |             |
| DOWN – verbs                           |  |                    |                 |                  |             |
| go/come down                           | fall   | fall off           | drop            | )                | slump       |
| decline                                | decrease   | slip               | -               | nmet             | shrink      |
| ************************************** | unerrane (10.940.0004.000001090  | v-2000 <b>4</b> 00 |                 |                  |             |
| DOWN – nouns                           |  |                    |                 |                  |             |
| a fall                                 | a decrease   | a decline          | a dr            | ор               |             |
| a downturn                             | a downward trend   |                    |                 | (4)              |             |
| w www.iii.diii                         | HIMAG GEIM   |                    |                 |                  |             |
| NO CHANGE – verb                       | ie.  |                    |                 |                  |             |
| remain stable                          | level off  | stay at the s      | ame level       |                  |             |
| remain constant                        | stagnate   | stabilise          |                 |                  |             |
|  |  |                    |                 |                  |             |
| AT THE TOP - verb                      | s  |                    |                 |                  |             |
| reach a peak                           | peak   | top out            |                 |                  |             |
| w produc                               | ur sur "   | -r                 |                 |                  |             |
| AT THE BOTTOM -                        | - verbs  |                    |                 |                  |             |
| reach a low point                      | bottom out   | recover            |                 |                  |             |
| . cacar a ton posite                   |  |                    |                 |                  |             |
| DEGREES OF CHAN                        | NGE  |                    |                 |                  |             |
| Adjectives:                            | dramatic, considera  | hle sharn sim      | nificant, subst | antial, moder    | are, slight |
| Adverbs:                               | dramatically, considera  |                    |                 |                  |             |
| 7 TOVETUS.                             | moderately, slightly   | 1611               | , orginicaliti) | , oacotarrelatry | ,           |
|  | moderatory, sugnery  |                    |                 |                  |             |
| SPEED OF CHANG                         | F  |                    |                 |                  |             |
|  | e<br>rapid   | guick              | steady          | gradual          | slow        |
| abrupt sudden                          | rapid  | quick              | occauy          | graduar          | SLOW        |
| DDEDOCITIONS                           |  |                    |                 |                  |             |
| PREPOSITIONS                           |  | to increas         | 10 by 50%       |                  |             |
| a rise from £1m to £2m to fall by 30%  | to increase <i>by</i> 50% an increase <i>of</i> 7.5 per cent <i>over</i> last year |                    |                 |                  |             |
| to tall by 10%                         |  |                    |                 |                  |             |

Study the following graphs. Complete the descriptions with information from them and language from the previous page. Several answers are possible. Check your answers with those in the answer key or discuss them with your teacher.

#### GRAPH 1 Profits 1967-1982

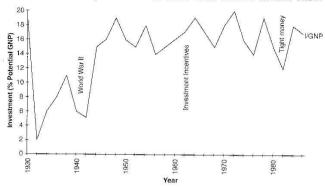


### GRAPH 2 Sales Years 1-12



## The Business Cycle

Look at the graph below which illustrates fluctuations in domestic investment in the USA as a percentage of potential Gross National Product, from 1929-1988. The level of investment is clearly linked to the business cycle. Insert the words in the boxes in the texts below.



#### EXERCISE 1

| boom      | contracted | depression |  |
|-----------|------------|------------|--|
| downturns | expanded   | peak       |  |
| recession | recovery   | upturns    |  |

#### EXERCISE 2

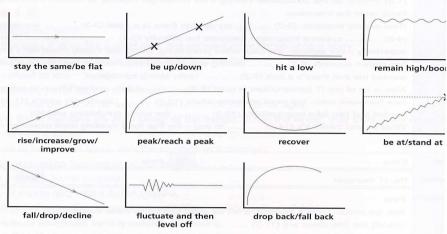
Now complete the following sentences, using expressions from page 90, and these conjunctions:

| as a consequence of | as a result of | because | owing to |
|---------------------|----------------|---------|----------|
|---------------------|----------------|---------|----------|

- 1. Investment . . . . . . in 1930 . . . . . . the Crash of 1929.
- 3. There was a . . . . . in investment in the 1960s . . . . . the government's incentive policies.

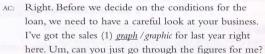
#### **Trends**

Study these verbs that describe different trends (= tendencies)



### Exercise 6 A B C D E

Complete the conversation between a financial consultant, Andrew Cutting (AC:), and a sales director, Chris Wood (CW:), by <u>underlining</u> the correct words.



cw: Of course. As you can see, sales at the start of the year were quite (2) flat/level, (3) so/although that's not



surprising (4) because / due to we always have a quiet period after Christmas.

AC: OK, but there wasn't much of a (5) recover / recovery over the spring period, was there? From your

graph I see that at the (6) peak/high in June you were only (7) increased/up (8) by/with two (9) million/millions (10) pounds/of pounds (11) since/on the January figure. What happened?

cw: Well, it ... it was a difficult trading period for us – our main competitor (12) cut/fell their prices (13) significant/significantly. (14) However/In spite of in the second (15) half/halve of the year things started to improve.

- AC: Um. How did that happen?
- cw: Well, we launched a series of new products onto the market, and you'll see that sales (16) rised /rose (17) sharp / sharply over the autumn.
- AC: Ah. Oh, yes.
- cw: In fact the figure went (18) to /until a little (19) under/over fifteen million by the end of the year. Now, we were very happy with those results. And we expect the increase (20) of/in sales to continue this year. Our sales forecasts are looking very good.
- AC: Um, well, that does look promising. I think we can ...