

# REVIEW TEST

PJ11A

IB: Unit 11

Name:			
Teacher:		TOTAL (60 points to pass)	MARK
Number of points (max. 100 points)			
I. Listening:		III. Grammar:	
II. Vocabulary:		IV. Translation:	

I. Listening: (max. 20 points)  points

II. Vocabulary: (max. 34 points)  points

A. Translate the following expressions into English: (2 points each)

neuspět kvůli špatnému načasování kampaně – **to fail due to bad timing of the campaign**

makléřské firmy specializující se na prodej akcií – **brokerages specialising in the sale of equities**

prudce rostoucí tržní hodnota akciové společnosti – **soaring market value of a plc**

příležitost uplatnit opci na nákup akcií – **an opportunity to exercise stock options**

mít výraznou početní převahu nad konkurentem – **to significantly outnumber the competitor**

odvážný podnikatel splňující požadavky burzy – **courageous entrepreneur complying with stock exchange requirements**

upsat primární emisi akcií- **to underwrite the IPO**

neschopnost splácet dluhy včas – **the inability to repay debts on time**

B. Write expressions the following definitions refer to: (2 points each)

1. a percentage paid on transactions; an extra amount of money that you have to pay to a bank or other organization when they provide a service for you: **commission**
2. a group of people or companies who all agree to sell something at the same price so that they can all make profits without competing with one another: **cartel**

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

**PUBLIC AUCTION – VOTING RIGHT – PRIVILEGED FEW – UNBIASED ACCESS – STATUS QUO – ONLINE VENTURES – SPIN-OFF**

1. The situation with **online ventures** is quite different from what it was before the dotcom bubble burst.  
In Czech: **internetové společnosti**
2. The atmosphere of creativity, challenge and democracy helps us provide an **unbiased access** to information to anybody interested.  
In Czech: **nepředpojatý, objektivní přístup**
3. If they had put up with the racket, their shares would have been sold to a **privileged few** and their profits would be much diminished.  
In Czech: **pár vyvolených**

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

**HYPE – ANTICIPATE – OUTLAST – OUTBID – SPIN OFF – BURST – FALTER – LOG ON – PUT UP WITH – DIMINISH**

1. The product has **outlasted** many of its rival products and is now the longest selling type.
2. We do not **anticipate** the return of overexcitement over any new online project. Investors have learnt their lesson.
3. We are considering to **spin off** the underperforming branch and remaining on our own.
4. Do not trust the objectivity of the outcome of the research. I believe the results are much **hyped** just to enhance sale.

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. Consumer groups are pushing for full **disclosure** of product ingredients. (CLOSE)
2. Could you just **outline** the main conclusions? (LINE)
3. Debt **repayment** is what we have to focus on now if we do not want to be sued. (PAY)
4. Who has pioneered the **revolutionary** approach of selling through a public auction? (REVOLUTION)
5. After years of recession investors regard online enterprises with **renewed** confidence. (NEW)

### III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary:

(1 point each)

1. It is high time to bring the faltering project **to** a close.
2. The number of people logging **on** to the internet is increasing day by day.
3. It is sad but true that the plan did not live **up to** expectations.
4. Why do you think we should sell the goods **at** a discount?
5. Bad corporate strategy and almost zero planning were the reasons why we ran **into** the debt amounting **to** millions.
6. Investors held monopoly **on** information and we couldn't get **at/-** any.

B. Rewrite the sentences so that they mean the same as the sentence above.

(3 points each)

1. I will complete the table, but promise that you will check it form me.

**I won't complete the table until/unless you promise to/that you will check it for me.**

2. It's not a difficult translation. Come back at three o'clock and I will give it to you.

**I will have finished the translation/translating it by three o'clock.**

3. Oh, good you are calling. I wanted to give you a ring!

**Oh, good you are calling. I was just about/I was going to give you a ring!**

C. Fill the gaps with the appropriate form of the verbs in brackets. Add prepositions if necessary: (1 point each)

I **was standing** at the bus stop yesterday reading my horoscope in the newspaper. It said, "You **will have** good moments and bad moments today." I looked up and saw the bus coming. Then I realised it **wasn't going to/wouldn't stop** because it was already full. "Oh no, " I thought. "If I **don't start walking** fast, I **ll be/'m going to be** late for my first class!" I had just started walking when a car pulled up beside me and one of my classmates leaned out. "hey, Jean, get in, we **ll give** you a lift." It's amazing how the bad moments **make** the good moments feel so much better. Anyway, the traffic was horrible and by the time we **got** to school the lesson **had started** and we missed a test.

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4.

(2 points each)

1. The party \_\_\_\_\_ at midnight.

**A: will finish**

C: will have finished

**B: is going to**

**D: finishes**

2. The secretary \_\_\_\_\_ sign the letter on behalf of the boss when a phone rang.

**A: was due to**

**C: was just about to**

**B: was going to**

**D: was to**

3. The HR manager \_\_\_\_\_ German counterpart on Wednesday next week.

**A: is meeting**

C: will have met.

B: meet

**D: is going to meet**

### IV. Translation: (max. 16 points)

points

Translate the following sentences into English:

(8 points each)

Na přípravě dokumentace pro primární emisi akcií jsme pracovali téměř půl roku (*použijte trpný rod*) a nyní nastal čas zjistit, zda jsme neopominuli nějaký důležitý detail. I když jsme původně uvažovali o prodeji akcií ve veřejné dražbě, nakonec jsme se rozhodli pro tradiční způsob. Pokud se naplní naše očekávání, dostanou zaměstnanci po uvedení společnosti na burze speciální prémii ve výši 1000€.

**The IPO documentation was being worked on for almost half a year and now the time has come to see whether any important detail has not been left out. Even though we originally considered selling shares using public auction, in the end we decided to go the traditional way. If it comes up to our expectations, employees will receive an extra bonus amounting to € 1,000 when the company goes public.**

Upisující banka odmítla zveřejnit detaily dohody, ale šušká se, že její provize dosahuje závratných 15%. Je to možné, jelikož společnost neustále podává lepší výkony než konkurence a navíc se jí podařilo vyhnout se krachu, který mnohé jiné nově vzniklé internetové společnosti nepřežily.

**The underwriting bank refused to disclose details of the agreement, but it is rumoured that its commission reaches a staggering 15%. It is possible as the company consistently outperforms competition and what's more/in addition it managed to avoid the crash many other online start-ups did not survive.**

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**I. Listening:** (max. 20 points)

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**A. Translate the following expressions into English:**

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makléřské firmy specializující se na prodej akcií – \_\_\_\_\_

prudce rostoucí tržní hodnota akciové společnosti – \_\_\_\_\_

příležitost uplatnit opci na nákup akcií – \_\_\_\_\_

mít výraznou početní převahu nad konkurentem – \_\_\_\_\_

odvážný podnikatel splňující požadavky burzy – \_\_\_\_\_

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neschopnost splácet dluhy včas – \_\_\_\_\_

**B. Write expressions the following definitions refer to:**

(2 points each)

3. a percentage paid on transactions; an extra amount of money that you have to pay to a bank or other organization when they provide a service for you: \_\_\_\_\_

4. a group of people or companies who all agree to sell something at the same price so that they can all make profits without competing with one another: \_\_\_\_\_

**C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech.** (2 points each)

**PUBLIC AUCTION – VOTING RIGHT – PRIVILEGED FEW – UNBIASED ACCESS – STATUS QUO – ONLINE VENTURES – SPIN-OFF**

4. The situation with \_\_\_\_\_ is quite different from what it was before the dotcom bubble burst.

*In Czech:* \_\_\_\_\_

5. The atmosphere of creativity, challenge and democracy helps us provide an \_\_\_\_\_ to information to anybody interested.

*In Czech:* \_\_\_\_\_

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**D. Complete the sentences with correct forms of the following verbs; some verbs are not used:** (1 point each)

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**E. Complete each sentence with a word made from the word given in brackets.** (1 point each)

6. Consumer groups are pushing for full \_\_\_\_\_ of product ingredients. (CLOSE)

7. Could you just \_\_\_\_\_ the main conclusions? (LINE)

8. Debt \_\_\_\_\_ is what we have to focus on now if we do not want to be sued. (PAY)

9. Who has pioneered the \_\_\_\_\_ approach of selling through a public auction? (REVOLUTION)

10. After years of recession investors regard online enterprises with \_\_\_\_\_ confidence. (NEW)

### III. Grammar: (max. 30 points)

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**A. Fill in the gaps with a suitable preposition or adverbial, if necessary:** (1 point each)

7. It is high time to bring the faltering project \_\_\_\_\_ a close.
8. The number of people logging \_\_\_\_\_ to the internet is increasing day by day.
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10. Why do you think we should sell the goods \_\_\_\_\_ a discount?
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I won't \_\_\_\_\_.
2. It's not a difficult translation. Come back at three o'clock and I will give it to you.  
It's not a difficult translation. I \_\_\_\_\_ by 3 c'clock.
3. Oh, good you are calling. I wanted to give you a ring! *rewrite the sentence in two ways*  
Oh, good you are calling. I was \_\_\_\_\_!

**C. Fill the gaps with the appropriate form of the verbs in brackets. Add prepositions if necessary:** (1 point each)

I \_\_\_\_\_ (STAND) at the bus stop yesterday reading my horoscope in the newspaper. It said, "You \_\_\_\_\_ (HAVE) good moments and bad moments today." I looked up and saw the bus coming. Then I realised it \_\_\_\_\_ (STOP) because it was already full. "Oh no, " I thought. "If I \_\_\_\_\_ (START, WALK) fast, I \_\_\_\_\_ (BE) late for my first class!" I had just started walking when a car pulled up beside me and one of my classmates leaned out. "Hey, Jean, get in, we \_\_\_\_\_ (GIVE) you a lift." It's amazing how the bad moments \_\_\_\_\_ (MAKE) the good moments feel so much better. Anyway, the traffic was horrible and by the time we \_\_\_\_\_ (GET) to school the lesson \_\_\_\_\_ (START) and we missed a test.

**D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4.** (2 points each)

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