

REVIEW TEST

PJI1A

IB: Unit 10

Name:			
Teacher:		TOTAL (60 points to pass)	MARK
Number of points (max. 100 points)			
I. Listening:		III. Grammar:	
II. Vocabulary:		IV. Translation:	

I. Listening: (max. 20 points) points

II. Vocabulary: (max. 34 points) points

A. Translate the following expressions into English: (2 points each)

Energetická společnost obchodující s fosilními palivy – **an energy company trading in fossil fuels**

Používat větrání místo klimatizace - **to use ventilation instead of air-conditioning**

Nečekaně rychle stoupající ceny ropy – **unexpectedly soaring / fast growing oil prices**

Propagovat udržitelný rozvoj a energetickou soběstačnost – **to promote sustainable development and energy self-reliance**

Urychlit již patrné dopady globálního oteplení – **to accelerate already noticeable effects of global warming**

Ojedinele se vyskytující výpadky proudu – **sporadically occurring blackouts**

Spotřebovat zdánlivě nevyčerpatelné zásoby ropy – **to use up / deplete seemingly inexhaustible**

/unlimited oil reserves within 20 years

Tvořit 30% exhalací plynů způsobujících skleníkový efekt – **to account for 30% of greenhouse-gas emission**

B. Write expressions the following definitions refer to: (2 points each)

1. a place where energy is produced from atoms via controlled reactions: **nuclear power plant**

2. using less energy to provide the same level of energy service by means of a more efficient technology: **energy efficiency**

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

SHORTAGE- VESTED INTEREST – POWER CUT- CARBON DIOXIDE – DISCHARGE – WASTE – BIOMASS – RUNNING COSTS

1. Global energy demand will increase 45% by 2030, and energy-related **carbon dioxide** emissions will increase by the same amount

In Czech: **CO2**

2. As he owns the land, he has a **vested interest** in the project being approved.

In Czech: **nezadatelný zájem**

3. The company has to face a **shortage** of skilled labour.

In Czech: **nedostatek**

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

CONDUCT – EXAGGERATE – BOOST – PEAK – DISRUPT – EXTRACT – CEASE – RENDER – CONTRACT

1. Many think that the Internet has **rendered** books useless.

2. The win **boosted** the team's confidence.

3. Metal **contracts** as it cools.

4. He **ceased** to be a member of the association.

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. The access to **affordable** housing has become more difficult. (AFFORD)

2. The biggest drawback of a nuclear plant is the **disposal** of radioactive waste (DISPOSE)

3. Computers should be made readily **accessible** to teachers and pupils. (ACCESS)

4. Taxes have decreased **substantially** in recent years. (SUBSTANCE)

5. We have to sort it out. The situation is **unsustainable** (SUSTAIN)

III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

1. Customers should use paper bags instead **of** plastic ones.
2. A special team of police were kept **on** standby.
3. Some ministers spoke **in** favour of the proposal
4. All companies are now reliant **on** computer technology.
5. I really can't do 10 things **at** a time?
6. I am not used **to** being spoken to like that.

B. Rewrite the sentences so that they mean the same as the sentence above. (3 points each)

1. I'm having a school reunion tonight. That's why I can't go to Fléda with you.
But if I weren't having the school reunion tonight I could go to Fléda with you
2. You spend all the money gambling. Now you don't have enough to pay the gas bill.
Had you not spent all the money gambling, you would have enough to pay the gas bill.
3. I haven't bought a bicycle yet. There aren't any cycle paths in the city.
But if there were more cycle paths in the city, I would have already bought a bicycle.

C. Fill the gaps with the appropriate form of the verbs in brackets. Add prepositions if necessary: (1 point each)

People have treated the environment over the past 200 years **irresponsibly** and **inconsiderately**. If they had not based the development on **non-renewable** sources of energy, we **wouldn't now have** to search for new, more **environmentally friendly** ones. If the pessimists **are** right and the oil reserves **prove considerably** lower than current exaggerated estimates, economic collapse will be **inevitable**.

If governments understood the importance of sustainable development better they **could have started boosting** the use of alternative energies much earlier. But governments usually lack vision and the courage to respond to seemingly **implausible** and **irrational** scenarios, although they are **fully answerable** for energy policies.

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0–4. (2 points each)

1. _____ we adopt a policy on staff behavior, we can start punishing them for breaking it

A: unless
C: as soon as

B: provided that
D: in case

2. If you _____ in Coca-Cola you _____ much more.

A: **invest..... might earn**
C: had invested...will earn

B: invest would have earned
D: investedcould earn

3. His view is ___correct, ___rational and, after all, completely ___significant.

A: un...ir...un
C: im...ir...in...

B: in...un...non
D: in...ir...dis

IV. Translation: (max. 16 points)

points

Translate the following sentences into English: (8 points each)

Pokud se energetické společnosti z Ruska a Číny budou snažit agresivně získat větší podíl z ropných rezerv, budou společnosti v Evropě a USA nuceny stavět více atomových elektráren a investovat do využití sluneční, větrné nebo geotermální energie.

If energy companies from Russia and China try to aggressively gain a bigger share of oil reserves, companies in Europe and the USA will have/be forced to build more nuclear power plants and invest in the use of solar, wind or geothermal energy.

Kdyby bylo lidstvo neobjevilo způsob, jak zpracovávat ropu a získat z ní energii, nebylo by nyní na současné technologické úrovni, ale současně by nebylo zničilo své životní prostředí.

If mankind had not discovered the way to process oil and acquire/obtain energy from it, it would not be at current technological level but, at the same time, it wouldn't have destroyed the environment.

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A. Translate the following expressions into English: (2 points each)

Energetická společnost obchodující s fosilními palivy – _____

Používat větrání místo klimatizace - _____

Nečekaně rychle stoupající ceny ropy – _____

Propagovat udržitelný rozvoj a energetickou soběstačnost – _____

Urychlit již patrné dopady globálního oteplení – _____

Ojedinele se vyskytující výpadky proudu – _____

Spotřebovat zdánlivě nevyčerpatelné zásoby ropy – _____

Tvořit 30% exhalací plynů způsobujících skleníkový efekt – _____

B. Write expressions the following definitions refer to: (2 points each)

1. a place where energy is produced from atoms via controlled reactions:

2. using less energy to provide the same level of energy service by means of a more efficient technology:

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

SHORTAGE - VESTED INTEREST - POWER CUT - CARBON DIOXIDE - DISCHARGE - WASTE - BIOMASS - RUNNING COSTS

1. Global energy demand will increase 45% by 2030, and energy-related _____ emissions will increase by the same amount

In Czech:

2. As he owns the land, he has a _____ in the project being approved.

In Czech:

3. The company has to face a _____ of skilled labour.

In Czech:

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

CONDUCT - EXAGGERATE - BOOST - PEAK - DISRUPT - EXTRACT - CEASE - RENDER - CONTRACT

1. Many think that the Internet has _____ books useless.

2. The win _____ the team's confidence.

3. Metal _____ as it cools.

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E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. The access to _____ housing has become more difficult. (AFFORD)

2. The biggest drawback of a nuclear plant is the _____ of radioactive waste.

(DISPOSE)

3. Computers should be made readily _____ to teachers and pupils. (ACCESS)

4. Taxes have decreased _____ in recent years. (SUBSTANCE)

5. We have to sort it out. The situation is _____ (SUSTAIN)

III. Grammar: (max. 30 points)

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A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

1. Customers should use paper bags instead _____ plastic ones.
2. A special team of police were kept _____ standby.
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4. All companies are now reliant _____ computer technology.
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B. Rewrite the sentences so that they mean the same as the sentence above. (3 points each)

1. I'm having a school reunion tonight. That's why I can't go to Fléda with you.

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2. You spend all the money gambling. Now you don't have enough to pay the gas bill.

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3. I haven't bought a bicycle yet. There aren't any cycle paths in the city.

But if _____ a bicycle.

C. Fill the gaps with the appropriate form of the verbs in brackets. Add prepositions if necessary: (1 point each)

People have treated the environment over the past 200 years _____ (response) and _____ (consider). If they had not based the development on _____ (renew) sources of energy, we _____ now _____ (have) to search for new, more _____ (environ, friend) ones. If the pessimists _____ (be) right and the oil reserves _____ (prove) considerably lower than current exaggerated estimates, economic collapse will be _____ (evitable). If governments understood the importance of sustainable development better they _____ (can, start, boost) the use of alternative energies much earlier. But governments usually lack vision and the courage to respond to seemingly _____ (plausible) and _____ (ration) scenarios, although they are _____ (full, answer) for energy policies.

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4. (2 points each)

1. _____ we adopt a policy on staff behavior, we can start punishing them for breaking it

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