

SUMMARY

Huddled classes

How migrants fare in school, and what schools can learn from them

Some children tend to do better at school than , others. One of the reasons may be a different cultural background. A real-life experiment about this problem has been already performed as a consequence of mass migration. Every three years the Organisation for Economic Co-operation and Development (OECD) with their Programme for International Student Assessment (PISA) tests abilities of 15-year-olds in 50 countries to learn different subjects. In 2006 they realized study where students from several countries were sent to many other countries to test level of their schooling (wrong information). The result was that immigrants passed worse than locals, but they compete differently, depending on the country where they were. This is caused by their diverse classification them into aptitude groups and consecutive education. The study find out, that countries where there is considerable difference in intake between schools tend to do worse. When people see rangings of PISA, they are shocked how poorly their county did. Countries prevaricate that they have lots of migrants or "wrong sort" of them, but research show the opposite. Countries with more immigrant children did a little bit better in it. Analyses also shown that often first-generation immigrant students are more motivated than second-generation ones, who are altered more motivated than the native children. The fates of immigrants are various, and what happens in schools specially influence them.

Odstraněno: have tendency

Odstraněno: be

Odstraněno: in

Odstraněno: the

Odstraněno: It is the reason of various cultural factors.

Odstraněno: n

Odstraněno: T

Odstraněno: every three years

Odstraněno: children in the age of fifteen

Odstraněno: and their abilities

Odstraněno: citizens

Only the first third of the summary has been marked as it contains wrong information (distorts or changes the original text) and examples of inaccuracy of grammar and vocabulary which impede understanding.

Odstraněno:

Advanced English Style, Appropriacy of Vocabulary	Organization and Cohesion, Word Count	Content Accuracy	Grammar	Total number of points
5 points	0-5 points	0-5 points	0-5 points	max. 20 points
- good level vocabulary but wrongly used 2	- lack of cohesive devices - no paragraphs 1,5	- wrong information - lack of clarity 1,5	- wrong word order - improper use of tenses 1,5	6,5/F

Assessment scale

A	20-19
B	18-17
C	16-15
D	14-13
E	12
F	11-0