

International and European Law
English Oral Skills Semester 2
In-Class Discussion Feedback Sheet

Date: _____

Student name: _____

Observed by: _____

I. Functional phrases for discussions:

Tick which functional phrases the speaker uses during the discussion and also how often one particular phrase is used. Add any phrases used but not listed.

Presenting your position	Tick √√√√√√√√
I believe... because ...	
I think ...	
I feel that ...	
It seems to me...	
The way I see it ...	
In my opinion ...	
From my point of view ...	
My perspective is ...	
My position is ...	
Making your point	Tick √√√√√√√√
I must stress that...	
The point is...	
It's my view that...	
It (also) seems to me that...	
I really have to point out that ...	
Persuading and convincing	Tick √√√√√√√√
You have to agree that...	
Let's not forget that...	
I'm sure you'd agree that...	
Agreeing	Tick √√√√√√√√
Just what I was thinking.	
I see what you mean.	

That's a good point.	
That seems a good idea to me.	
I agree (with you).	
That's right.	
Absolutely.	
That makes perfect sense to me considering that ...	
I'm of the same view because ...	
Disagreeing	Tick √√√√√√√√
I don't think so because...	
I don't think that's a good idea.	
I'm not sure I agree with you there.	
I'm afraid I am of a totally different opinion.	
Keeping the discussion moving	Tick √√√√√√√√
Perhaps we could move on now to the next point.	
Let's move on to the next point.	
Do you have any (other) comments before we move on to ...	
Asking for opinions	Tick √√√√√√√√
What do you think?	
How do you feel about this?	
What's your view/opinion?	
Can I hear your view on this issue?	