

# DXJAKD2

## Academic skills course

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Lesson 6



# Discussion section

- needs to be more than a summary
- should go beyond the results
- is concerned with implications and applications in the field and the world in general

# The structure of discussion sections

MOVE 1: Background information

MOVE 2: Summarizing and reporting key results

MOVE 3: Commenting on the key results

MOVE 4: Stating the limitations of the study

MOVE 5: Making recommendations

## **MOVE 1: Background information**

- revisiting previous research
- revisiting the gap/weakness/etc.
- revisiting the methodology used in this study

## **MOVE 2: Summarizing and reporting key results**

# MOVE 3: Commenting on the key results

- provide a general explanation or interpretation of what your results might mean
- state how your study relates to and is different from existing research
- compare the work/approach of other researchers with yours in order to validate your work or point to weaknesses in theirs
- use of hedging

## MOVE 3: Commenting on the key results

*The results seem to*           **suggest**           *that some criteria ...*

**show**

**imply**

**indicate**

## MOVE 3: Commenting on the key results

It is evident that some criteria may be disregarded.

clear

obvious

apparent

## MOVE 3: Commenting on the key results

*It could be inferred that some criteria...*

**concluded**

**deduced**



## MOVE 3: Commenting on the key results

*Our current findings* **expand** *McGowan's prior work.*

**extend**

**confirm**

**validate**

**corroborate**

**disprove**

**refute**

## MOVE 3: Commenting on the key results

**Unlike** \_\_\_\_\_ *McGowan, we did not identify this as the main factor.*

**In contrast to**

**Contrary to**

## MOVE 3: Commenting on the key results

*This method provides results that are comparable to existing ...*

**similar to**

**equivalent to**

**analogous to**

**dissimilar to**

**different from**

## MOVE 3: Commenting on the key results

*Our results provide compelling evidence that...*

**strong**

**powerful**

**ample**

**convincing**

**conclusive**

**solid**

**unequivocal**

**irrefutable**

## **MOVE 4: Stating the limitations of the study**

- outline the limitations and provide suggestions for future work
- *Our results are encouraging and should be validated in a larger cohort of women.*

## **MOVE 5: Making recommendations**

- indicate possible applications or applicability of your study
- *This approach has potential in areas such as ...*
- *This could eventually lead to the identification of ...*

## Source:

*“Discussion Sections” presentation by Robert Helán and Radka Bednářová for the VLAW051 Academic Writing course*