Education Policy

Sources

The Education System of the Czech Republic

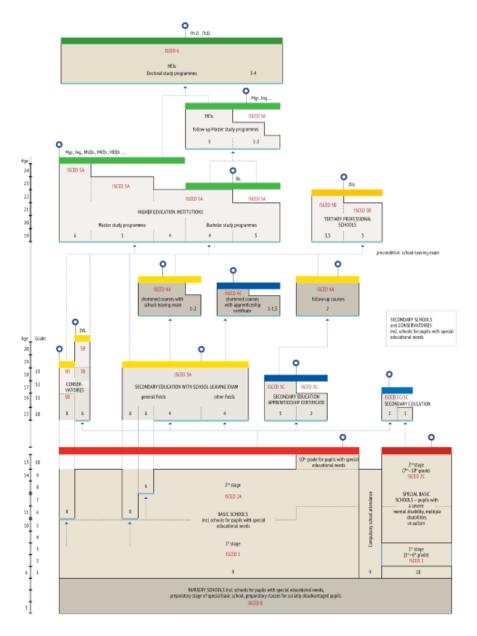
http://www.msmt.cz/areas-of-work/skolstvi-vcr/educational-system

Short version:

http://www.msmt.cz/file/27043/download/

Historical milestones for Czech Education

- 1348 Charles IV established a university in Prague – first institution of higher education north of the Alps
- 1592 John Amos Comenius often considered the founder of modern education – was born in Moravia
- 1774 Empress Maria Theresa introduced mandatory primary education in the Habsburg Monarchy



Source: The Education System in the Czech Republic

Key Facts about Education in the Czech Republic

Compulsory education

- for all children at the age from 6 to 15 years
- in 2010 the number of children of compulsory school age was 834 000, i.e. 7 % of population
- the official language of instruction is Czech
- only the Polish minority has its own school teaching in Polish

Number of schools and pupils/students (2011/2012) Number of schools Number of pupils/students Type of school Nursery schools 4,931 342,521 Primary schools 4,111 794,642 (for primary and lower secondary education) Secondary schools 1,393 501,220 (upper secondary education, incl. VET) Conservatoires 18 3,557 Post-secondary colleges 180 29,335 Higher education (2011) ——— — 73 Higher Education Institutions divided as follows: - 28 universities (26 public, 2 state) - 45 private institutions — 392,429 students

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Structure and Responsibilities within the System of Education

- The Ministry of Education, Youth and Sports
- is primarily responsible for the conception, state and development of the education system;
- content of education, state financing policy in education, school register, training of teachers
- The municipalities are responsible for ensuring conditions for the compulsory attendance, thus they establish and administer basic schools. Usually, they are also organizing bodies of nursery schools which are not compulsory.

Legislation

Two main:

- Education Act on Pre-primary, Basic, Secondary and Tertiary Professional Education (No. 472/2011)
- The Higher Education Act (No. 111/1998)

Others (e.g. – The act on Providing Subsidies to Private Schools and Pre-school and School Establishments etc.)

Advisory and consultative bodies in education area

- Council of Economic and Social Agreement (tripartite: government, employers – unions)
- The Czech School Inspectorate
- The National Institute of Education
- The Centre for Evaluation of Educational Achievements
- The National Institute for Further Education
- Centre for Higher Education Studies

Education Policy of the Czech Republic

- Framework Educational Programmes
- Bologna process (European higher education area) - European Credit Transfer and Accumulation System (ECTS)
- Strategy of Lifelong Learning
- National qualification framework

Ongoing reforms

- Improving the quality and availability of preschool education (nursery school) - why, what and how?
- Systematic improvements in the quality of education and reform of education system (basic and secondary schools) – why, what and how?
- Higher education reform discussion about fees, standards, curricula

Main Problems

- demographic situation x number of schools
- private x state schools (fees)
- curricula (theory x practice)
- "state" school graduating exam
- quality in education