



# Articles, quantifiers and determiners

*The presentation is divided into three levels:*

-  = *Lower-intermediate/Intermediate*
-  = *Upper-intermediate*

## countability

***Look at the nouns:***

*BOX, DOG, CUSTOMER*

**1** box, **2** boxes, **3** boxes ...

**1** dog, **2** dogs, **3** dogs ...

**1** customer, **2** customers, **3** customers ...

*If you can count them (they are **individuals**), they are **COUNT NOUNS**.*

*MILK, SNOW, LOVE*

~~1~~ milk, ~~2~~ milks, ~~3~~ milks, ...

~~1~~ snow, ~~2~~ snows, ~~3~~ snows, ...

~~1~~ love, ~~2~~ loves, ~~3~~ loves, ...

*If you can't count them (they are part of a **mass** or are **abstract nouns**), they are **NON-COUNT NOUNS**.*

## countability

***Which nouns are count and which are non-count?***

***ADVERTISEMENT, ADVICE, COMPLAINT, DEPARTMENT, EMPLOYEE, EQUIPMENT, EXPERIENCE, INFORMATION, MONEY, OFFICE, SERVICE, STAFF***

COUNT	NON-COUNT
ADVERTISEMENT / ADVERTISEMENTS	ADVICE / <del>ADVICES</del>
COMPLAINT / COMPLAINTS	EQUIPMENT / <del>EQUIPMENTS</del>
DEPARTMENT / DEPARTMENTS	EXPERIENCE / <del>EXPERIENCES*</del>
EMPLOYEE / EMPLOYEES	INFORMATION / <del>INFORMATIONS</del>
OFFICE / OFFICES	MONEY / <del>MONEYS</del>
SERVICE / SERVICES	STAFF / <del>STAFFS</del>

*\*‘Experiences’ can be used in plural, but then it means “zážitky”*

## much, many, few, little

*Read the questions and answers:*

How **many** customers came to the party?

Only a **few** customers came.

There were **fewer** customers than last time.

There were **the fewest** customers that have ever come to our parties.

*Use **many** → **more** → **the most** and **few** → **fewer** → **the fewest** with **COUNT NOUNS**.*

How **much** snow was there in the Alps last year?

There was really **little** snow.

There was **less** snow than the year before.

There was **the least** snow in history.

*Use **much** → **more** → **the most** and **little** → **less** → **the least** with **NON-COUNT NOUNS**.*

## this, that, these, those



**This** person is happy.  
(singular, close to the speaker)



**That** person is happy.  
(singular, far from the speaker)



**These** people are happy.  
(plural, close to the speaker)



**Those** people are happy.  
(plural, far from the speaker)

## the indefinite article

### A/AN

**A** dog

‘A’ is used with consonants (b, d, f, m, etc.).

**An** apple

‘An’ is used with vowels (a, e, i, o, u).

*Pronunciation matters!*

**A** university [ˌjuːnɪˈvɜːsəti]

**An** hour [ˈaʊər]

# the definite article

## THE

**the** dog

[ðə] with consonants

**the** apple

[ði, ði:] with vowels

*Spelling doesn't change, but pronunciation does.*

## use of articles – singular

***Look at the sentences:***

**A** customer bought shoes in our shop.

We don't know yet who the person is specifically.

We use **the indefinite article** for **unspecified** or **unknown** people/things that are **count** and **singular**.

**The** customer paid by credit card.

We already know who the person is (= the one who bought shoes in our shop).

We use **the definite article** for **specific** or **known** people/things that are **count** and **singular**.

*Singular count nouns **always** need either a definite or an indefinite article.*



## use of articles – plural

***Look at the sentences:***

Ø Customers buy shoes in our shop.

We mean a group of people, customers in general => no article (the **zero article**).

*We **don't use an article** for **unspecified** or **unknown** people/things that are **count** and **plural**.*

**The** customers are always satisfied.

We mean the specific customers who buy shoes in our shop.

*We use **the definite article** for **specific** or **known** people/things that are **count** and **plural**.*

## use of articles – non-count nouns

***Look at the sentences:***

∅ Milk is good for your bones.

We mean all milk in general => no article.

We ***don't use an article*** for ***unspecified*** or ***unknown*** substances/ideas which are ***non-count***.

You can drink ***the*** milk I bought today – it's in the fridge.

We mean specific milk (which I bought today).

We use ***the definite article*** for ***specific*** or ***known*** substances/ideas which are ***non-count***.

## use of articles

*For singular count nouns:*



Open **a** window.

*Using **the indefinite article** means that there are more windows and you can open any one of them.*



Open **the** window.

*Using **the definite article** means that there is only one window and it is clear which the speaker wants you to open.*

## use of articles

For **plural count** nouns (also applies to **non-count** nouns):



Open **the** windows.

*Using **the definite article** means that there are more windows, and the speaker wants you to open all of them.*



Open **some** windows.

*Using “**some**” means that there are more windows, and it doesn’t matter how many or which ones you decide to open.*

# indefinite article – summary

## Basic rules for using the indefinite article:

The indefinite article **a/an** is used with an **unspecified** (or indefinite) member of a group or category (**count, singular**).

- a window (*one of all windows in the world, in a room, in a building...*)
- a boy (*one of all boys in the world, in a classroom...*)
- a nice day (*one of all nice days in history*)

## definite article – summary

### Basic rules for using the definite article:

The definite article **the** is used with a **specified** (or definite) member or **specified** members of a group or category (**count, singular or plural**) and with **specified non-count** nouns.

- the workers in our team
- the snow in our garden

**The** is also used with a **unique** person/thing – everyone knows which one we talk about because there is only one.

- the sun (*the solar system only has one sun*)
- the sky (*our planet only has one sky*)
- the floor (*a room only has one floor*)
- the top (*a page/a box/etc. only have one top*)
- the president (*a country only has one president*)

**BUT** with names: **Ø** President Obama, **Ø** Queen Victoria...

## no article – summary

### Basic rules for using no article:

We **don't use any article** if we talk about **all members** of a group or category (**count, plural**), or if we talk about **unspecified non-count** nouns.

- Ø Consumers like Ø low prices. (*all consumers in the world, all low prices*)
- Ø Vegetarians don't eat Ø meat. (*all vegetarians, all kinds of meat*)

## practice

**Read the text and decide which articles to use to complete it.**

I met a client in a restaurant yesterday. The restaurant was full

*client and restaurant are mentioned for the first time      the restaurant was mentioned before*

of ∅ people, so there weren't enough tables. He joined me and we drank

*people in plural and in general, not a specific group*

∅ red wine with our dinner. The wine was extremely delicious. Then we

*non-count, mentioned for the first time      we already know which wine*

wanted to pay, so I talked to a waiter, but it wasn't the waiter who took

*one of the waiters, not a specific one      the specific waiter*

care of us during the evening. After we paid, we took a walk and

*the specific evening when the story happened      mentioned for the first time*

watched the moon move across the sky.

*there is only one moon      there is only one sky*



## the indefinite article

**Look at the sentences:**

She's **an** accountant.

He's **a** systems analyst.

Use the **indefinite article** with **jobs** (in singular).

He won **a** million dollars. = He won **one** million dollars.

I found **a** euro on the ground. = I found **one** euro on the ground.

Use the **indefinite article** instead of “**one**”.

She can write twenty pages **a** day. = She can write twenty pages **per** day.

The car went 220 km **an** hour. = The car went 220 km **per** hour.

Use the **indefinite article** instead of “**per**”.

## the indefinite article

**Look at the sentences:**

She's **an** American.

He's **a** German.

Use the **indefinite article** with **nationalities** (in singular).

(1) He's a French**man**.

(2) She's a **Spaniard**. (a person from Spain)

*If the nationality adjective ends in **-ish**, **-ch** or **-ese**, it cannot be used by itself as a noun representing a person. **-man**, **-woman** or **-person** has to be added (1), or a special word is used (2).*

## the indefinite article

**Look at the sentences:**

I drink a lot of **Ø** coffee.

**Non-count** nouns are used **without an article** if we talk about the substance in general.

I have **a** coffee every morning. = I have **one cup of** coffee.

We can use an **indefinite article** with **non-count nouns** if we want to talk about **one container** (glass/box/mug/bottle...).

That man is **Ø** Mr Smith.

**Names** are usually used **without an article**.

There's **a** Mr Smith waiting for you.

We can use an **indefinite article** with **names** if we want to express that we know the name of the person, but the person themselves is unknown to us.

## the definite article

**Look at the sentences:**

This is **the** best cafe in the town.

*Use the **definite article** with **superlatives** (there is always only one superlative thing/person).*

This is **the** first time I've been to Brighton.

*Use the **definite article** with **ordinal numbers** (the first, the second, the hundredth... => there is always only one in that place).*

She plays **the** drums.

*Use the **definite article** with **musical instruments**.*

**The** police are looking for a missing girl.

Germany is a member of **the** EU.

*Use the **definite article** with **organisations** and **institutions**.*

## the definite article

*Look at the sentences:*

I'm going to **the** United Kingdom for a holiday.

I really love **the** Netherlands.

*Use the **definite article** with **countries** with **state, kingdom** or **republic** in the name, or with **country names in plural**.*

She would like to climb in **the** Himalayas.

I spent last summer in **the** Bahamas.

Never swim in **the** Nile!

*Use the **definite article** with **geographical names**: mountain ranges, groups of islands, rivers, seas, oceans, and canals.*

## the definite article

*Look at the sentences:*

Let's go see **the** Mona Lisa at **the** Louvre.

*Use the **definite article** with well-known **buildings** or **works of art**.*

We're staying at **the** Ritz.

They have great beer in **the** King's Head.

*Use the **definite article** with **hotels, pubs, and restaurants**.*

I read **the** Washington Post every morning.

*Use the **definite article** with **newspapers**.*

## the definite article

**Look at the sentences:**

“I saw George Clooney in the street.”

“**The** George Clooney?”

*‘The’ in the second sentence conveys the meaning of ‘the real one’. It is usually pronounced [ði/ ði:] for emphasis even if the first sound is a consonant.*

**The** rich should give up some of their wealth to help **the** poor.

*The combination ‘the + adjective’ is used to describe a group of people with that characteristic.*

**The** Jacksons always invite **the** Tooleys to spend Thanksgiving with them.

*The **definite article** is used with family names in plural to describe the whole family.*

## the zero article

***Look at the sentences:***

Ø Berlin is the capital of Ø Germany.

***Don't use an article with cities and countries (exception: the Hague).***

Ø Lake Ontario is the smallest of the Great Lakes.

Archeologists are trying to uncover the mystery of Ø Easter Island.

Ø Mount Everest is an attractive tourist destination.

***Don't use an article with individual lakes, islands, and mountains (exception: the Matterhorn).***

Where is the boundary between Ø Europe and Ø Asia?

***Don't use an article with continents (exception: the Americas, meaning North America + South America).***



## the zero article

*Look at the sentences:*

I was never good at **Ø** chemistry when I was at school.

Can you play **Ø** tennis?

*Don't use an article with subjects at school and sports.*

Do you speak **Ø** Chinese?

**Ø** Italians are such enthusiastic people.

*Don't use an article with languages and plural nationalities (general meaning).*

**Ø** Spanish people like to have a siesta in the afternoon.

**The** Spanish like to have a siesta in the afternoon.

*If you want to talk about people whose nationality adjectives end in **-ch**, **-ish**, or **-ese**, use either **Ø** + **adjective** + **people**, or **the** + **adjective**.*

## the zero article

**Look at the sentences:**

Have you visited **Ø** Southern France? **BUT *the*** south **of** France

Estonia is located in **Ø** Northern Europe. **BUT *the*** north **of** Europe

**Don't use an article** with geographical names containing adjectives made from south, north, east, and west.

**Ø** IBM is a good employer.

Did you send the application to **Ø** Google?

**Don't use an article** with names of companies.

(Exception: the definite article has to be used if it is a part of the official name of the company, e.g. '**Ø** Coca Cola' vs '**The** Coca Cola Company', '**Ø** Ford' vs '**The** Ford Motor Company'.)

## practice

*Read the text and decide which articles to use to complete it.*

I work as a sales representative. I am currently the third highest  
*job* *ordinal number*

performer in the company because for last 6 months I have been selling

200 products a month. I got a hundred dollars as a reward. The best  
*per month* *one hundred* *superlative*

employee got a trip to the Philippines. I'm thinking of learning to speak  
*country name in plural*

Ø German to be able to make sales in Ø Germany and Ø Austria and  
*language* *countries*

improve my position.

## determiners: another, other, the other

*Look at the sentences:*

Would you like **another** cup of coffee?

**Another** is used with **singular nouns** to express “**one more**”.

There were many **other** recruiters visiting the job fair besides us.

**Other** is used with **plural nouns** or **non-count nouns** to express “**additional**” or “**different ones**”.

Half of the staff kept the deadline. **The other** half needed an extension.

I ate my lunch in my office. **The other** managers went out to eat.

**The other** with a **singular noun** is used to express “**the second of the two**”.

**The other** with a **plural noun** or **non-count noun** is used to express “**the rest of a specific group**”.

## determiners: the others, others

### *Look at the sentences:*

Some of our clients like discounts. **The other clients** prefer good customer service.

*The other clients means the rest of the group of our clients: those who are not impressed by discounts.*

Some of our clients like discounts. **The others** prefer good customer service.

*To talk about the rest of the group without repeating the noun, **the others** can be used.*

Some clients like discounts. **Other clients** prefer good customer service.

*Other clients is less specific, the sentence is a general statement.*

Some clients like discounts. **Others** prefer good customer service.

*Other clients can be substituted by others, which means “the rest of an unspecified group of clients” (which is usually all clients in the world).*

## practice

*Read the sentences and decide which of the determiners below to use to complete them.*

### ***ANOTHER, OTHER, THE OTHER, THE OTHERS***

1. I can't make the deadline. I need another day.
2. He is very uncooperative, but the other team members are easy to work with.
3. This pen stopped writing. Can I have another / the other one?  
*(one more, additional) (if there's a choice of 2)*
4. You can find deadline dates and other information in this document.
5. Only two members of the team showed up for work; the others were all off sick.
6. Other websites seem boring compared to our excitingly designed e-shop.

## quantifiers: little, a little, few, a few

*Look at the sentences:*

He has **a little** experience, so he will need **little** supervision.

*some, a small amount*

*not much, almost none*

**little/few = málo**

**a little = trochu**  
**a few = několik, pár**

**“Little”** used **with the indefinite article** has a **positive** meaning.

**“Little”** used **without the indefinite article** has a **negative** meaning.

**A few** employees stay at work until 8 pm, but **few** do any actual work.

*some, a small number*

*not many, almost none*

**“Few”** used **with the indefinite article** has a **positive** meaning.

**“Few”** used **without the indefinite article** has a **negative** meaning.

## practice

*Read the sentences and decide which of the quantifiers **LITTLE, A LITTLE, FEW, A FEW** to use to complete them.*

1. The brainstorming wasn't very successful, but we did come up with **a few** ideas.
2. It's always work, work, work – I have **little** time to do anything else.
3. All you need to quit your job is **a little** courage.
4. **Few** people are prepared to work hard for a low salary.



## quantifiers: both, neither, either, all, no, any



**Both** (the) cats **are** asleep.

*(one and also the other – plural, used with plural verb)*

**Neither** cat **is** awake.

*(not one nor the other – singular, used with singular verb)*

**Either** cat can wake up any second.

*(one or the other – singular, used with singular verb)*



**All** (the) cats in the basket **are** kittens.

*(every member of the group – plural, used with plural verb)*

**No** cat in the basket **is** an adult.

*(not one member of the group – singular, used with singular verb)*

**Any** cat in the basket can become your pet.

*(one member of the group, doesn't matter which one – singular, used with singular verb)*

## practice

*Read the sentences and decide which of the quantifiers **BOTH**, **EITHER**, **NEITHER**, **ALL**, **NO**, **ANY** to use to complete them.*

1. Any colleague can help you if you ask; everyone is really nice here.
2. I bought both products because I couldn't decide between the two of them.
3. We are happy to say that no client complained about our products.
4. Buses number 44 and 52 leave from this stop. Either bus will take you to the city centre.
5. I interviewed two applicants. Neither candidate had the proper qualifications, so we had to keep looking.
6. All employees got a bonus this month. There were no exceptions.

## quantifiers as nouns and with 'of'

### **Look at the sentences:**

We have two IT specialists.

**Either** IT specialist can help you with your software problem. => *used as an adjective with a noun*

**Either** can help you with your software problem. => *used as a noun by itself*

**Either of the** IT specialists can help you with your software problem.

=> *used as a noun with 'of' + a specific group of people/things in plural*

**Either of them** can help you with your software problem.

=> *used as a noun with 'of' and a personal pronoun*

The same rules apply to **both**, **neither**, **all**, and **any**.

We have three projects to finish, and we don't have time.

**No** project will be finished on time. => *'no' is used as an adjective with a noun*

**None** will be finished on time. => *'none' is used as a noun by itself (with verb in singular or plural)*

**None of the** projects will be finished on time.

=> *'none' is used as a noun with 'of' + a specific group of people/things in plural*

**None of them** will be finished on time. => *'none' is used as a noun with 'of' and a personal pronoun*

If you want to express the idea of **'not one member of the group (of three or more)'** as a noun, use **none**.

## quantifiers: all, every, each

### *Look at the sentences:*

I spent **all** morning preparing the presentation. => '**all**' = *the whole*

I give a presentation **every** morning.

=> '**every**' is used with time expressions to show how often something happens

**Every** CEO wants to make a profit. => *CEOs seen as a group*

**Each** manager supervises a team of 20 people. => *managers seen as single individuals*

**Each** supervises a team of 20 people. => '**each**' can also be used as a noun

**Each of** them supervises a team of 20 people.

=> '**each**' can be used with 'of' + specific group in plural /personal pronoun

He held a file in **each** hand.

=> '**each**' is used with **two** to mean "(in) one and also (in) the other": the noun is in singular, but the meaning is "He held one file in one hand and another one in the other hand."

*Every* and *each* are always used with **verbs in singular form**.

## practice

**Read the sentences and decide which of the quantifiers ALL, EVERY, EACH, NONE to use to complete them.**

1. **Every / Each** team member has to work towards the common goal.  
*Every => all of them, as a group / Each => the members individually*
2. We bought a uniform for **each** of our employees.
3. We have to invest in language courses, as from all the managers, **none** can speak English.
4. We didn't get any sleep yesterday because we worked **all** day and night to keep the deadline.
5. There is a motivational meeting **every** morning in this company.
6. **None** of what he said was true; they were all lies.
7. The team members got a task: **each** has to interview 5 people about their buying preferences.

## quantifying non-count nouns

### *Look at the sentences:*

If you want **Ø** advice, talk to your supervisor.

*'Advice' is an example of a non-count noun. It doesn't have a plural, and you can't count it.*

He gave me **some** advice.

*If you want to talk about unspecified advice, use **some**.*

**The** advice he gave me really helped.

*If you want to talk about specific advice, use **the**.*

Let me give you **a piece of** advice/**one piece of** advice.

He gave me three **pieces of** advice, and none of them helped me.

*If you want to quantify advice (make it countable) despite it being non-count, you can use a countable expression, which will enable you to express quantity or plural.*

*Other examples of countable expressions: an **article of** clothing, an **item of** news, a **bar of** chocolate, an **act of** kindness...*

## count/non-count nouns

*Look at the sentences:*

We do a lot of **business** with Asian countries. (*'business' = trading activities*)

She owns **a** successful **business**. (*'a business' = a company*)

He has too much **work** these days. (*'work' = what one does in one's job*)

I love the **works** of Shakespeare. (*'a work' = a piece of art*)

The candidate didn't have sufficient **experience**.

(*'experience' = the skill one gained through practice*)

He talked about his **experiences** from World War 2.

(*'an experience' = an event or activity in one's life*)

*Some non-count nouns can be used as count ones with a change in meaning.*

# making generalisations

*There are several options of article use if you want to say something about **all the things/people** referred to by a noun.*

**A wolf** is not really a dangerous animal.

**The wolf** is not really a dangerous animal.

**Wolves** are not really dangerous animals.

*These can be used **interchangeably** without a significant change in meaning.*



## article tips for Czech speakers

*Although Czech doesn't have articles, there are expressions that are used to convey the same meaning.*

She bought **a** handbag. => Koupila si **nějakou** kabelku.

*Whenever you would use “**nějaký**”, “**nějaká**”, “**nějaké**” with a noun in Czech, use **a/an** in English.*

*(**Be careful:** “**nějaký**” in singular is expressed by **a/an**; “**nějaký**” in plural is expressed by **some**. **Never mix them!**)*

**The** handbag fell apart after a week. => **Ta** kabelka se po týdnu rozpadla.

*Whenever you would use “**ten**”, “**ta**”, “**to**” with a noun in Czech, use **the** in English.*

## SOURCES

### Pictures:

**this person:** <http://contactglenda.com/category/thoughts-2/>

**that person:** <http://fitgirlprettyworld.com/category/motivation/>

**those people:** <http://www.priotime.com/happy-people-prioritize/>

**these people:** <http://www.gaba-supplement.com/tag/gaba-vitamin/>

**window:** [http://www.tripadvisor.co.uk/LocationPhotoDirectLink-g186402-d2054151-i42031352-Bloc\\_Hotel\\_Birmingham-Birmingham\\_West\\_Midlands\\_England.html](http://www.tripadvisor.co.uk/LocationPhotoDirectLink-g186402-d2054151-i42031352-Bloc_Hotel_Birmingham-Birmingham_West_Midlands_England.html)

**windows:** <http://homedecorphotos.com/page/399/>

**cats:** <http://funzypics.funnypicturesutopia.com/board/pins/271/7341>

### Phonological transcription:

<http://www.oxfordlearnersdictionaries.com/>