Overview of tenses

The presentation is divided into three levels:

= Lower-intermediate/Intermediate
= Upper-intermediate
= Advanced



present tenses

Look at the sample sentences:

- a) He **does** English exercises every day.
- *b)* He **is doing** English exercises now.
- c) I work at a bank.
- d) I am working on a project at the moment.

present simple	present continuous	
repeated actions (a)	action at the moment of speaking (b)	
permanent activities (c)	temporary activities (d)	

Lower-intermediate/Intermediate level



present tenses



Look at the sample sentences:

- a) She **hates** our new colleague.
- b) I really **need** a new car.
- c) I **don't believe** what he's saying.
- d) What **do** you **want** to do now?

There are verbs that we do NOT usually use in the continuous form. They are called **state verbs** and they are often connected to thinking, opinions and feelings, i.e. they do NOT describe actions. We use them **in the simple form** although we are speaking about something that is true now.



present tenses



These are **examples of state verbs**:

verbs of emotion: dislike, hate, like, love, prefer
verbs of mental state: believe, know, need, remember, understand, want, wish
verbs of possession: have, own, possess
verbs of senses: hear, see, smell, sound, taste
other: contain, depend, include, involve, mean







Read the sentences and complete them with the correct form of the verb in brackets (present simple or present continuous).

- 1. I <u>come</u> (*come*) from Slovakia but at the moment I'<u>*m* studying</u> (*study*) in the Czech Republic.
- 2. We'<u>re interviewing</u> (*interview*) a lot of people at the moment because we <u>need</u> (*need*) to hire five new staff members.
- 3. What time <u>do</u> you usually <u>finish</u> (finish) at work?
- 4. What <u>is</u> Mr Goodwin <u>doing</u> (*do*)? He's not in his office.
- 5. The price <u>includes</u> (*include*) flights and three nights' accommodation.
- 6. They normally <u>export</u> (*export*) a lot to Germany but they <u>aren't getting</u> (*not get*) many orders at the moment.



past tenses

Look at the sample sentences:

- a) In 2002, I **spent** a month in Greece.
- b) When the phone **rang**, I **answered** it.
- c) Yesterday at 1 o'clock they **were having lunch** with a client.
- d) When the phone **rang**, I **was talking** to a colleague.
- e) It was a usual morning in our office. Phones were ringing, some colleagues were chatting and some were hurrying in the corridor.
- f) She **was checking** her email and I **was finishing** the report.

Lower-intermediate/Intermediate level

past simple

action that happened in the past (a)

chronological sequence of actions (b)

past continuous

action that was in progress at a particular moment in the past (c)

action that was in progress and which was interrupted by another action (d)

background information, to give atmosphere (e)

two or more parallel actions (f)





Read the sentences and complete them with the correct form of the verb in brackets (past simple or past continuous).

- 1. What <u>were</u> you <u>doing</u> (*do*) yesterday at 1 pm?
- 2. Ingvar Kamprad <u>started</u> (*start*) IKEA in his small farming village in Sweden in 1943.
- 3. Who <u>did</u> you <u>hire</u> (*hire*) to do the catering at your last conference?
- 4. When I <u>was</u> (*be*) in Germany, I tried to speak German but people <u>didn't understand</u> (*not understand*) what I was saying.
- 5. When Mrs Young <u>arrived</u> (*arrive*) at the reception, my secretary <u>went</u> (*go*) to meet her.
- 6. He <u>was driving</u> (drive) to a conference when his car <u>broke down</u> (break down).



present perfect

Look at the sample sentences:

- a) My sister **has worked** as an au-pair.
- b) *Have* you *ever worked* in a bank?
- c) I've never been to China.
- d) We've just heard the news.
- e) He hasn't finished yet.
- f) She's already left.
- g) How long have you lived here?h) He's been the CEO since 2011.

past experience when you do not say when exactly it happened (period of time up to now) (a)

with ever and never (b, c, d)

with just, yet and already (e, f)

state that started in the past and still continues (with *since* and *for*, questions with *how long*) (g, h)

PAST

PRESENT

subject + have/has (not) + 3rd form (past participle)

Lower-intermediate/Intermediate level



present perfect: time expressions

Look at the sample sentences:

- a) She hasn't sent the letter **yet**.
- b) We have **already** finished.
- c) Have you **ever** been unemployed?
- d) I've **just** had an idea.

Mid position: *already, ever, just, never* End position: *yet*

- e) We've had a new secretary **since** October.
- **Since** is always followed by an expression of a point in time.
- *f)* He's worked here *for* 3 years.

For is always followed by an expression of duration.

Lower-intermediate/Intermediate level





Read the present perfect sentences and complete them with the correct word. Use each word only once.

ALREADY, EVER, FOR, NEVER, SINCE, YET

- 1. We haven't received any complaints <u>yet</u>.
- 2. She's <u>already</u> finished the report. She's a quick worker.
- 3. They've been in France <u>for</u> five months.
- 4. Have you <u>ever</u> worked for a German company?
- 5. I've known Charles <u>since</u> he joined our company.
- 6. I've <u>never</u> given a presentation in front of so many people. This is the first time for me.



present perfect vs past simple

Look at the sample sentences:

- a) I've spent a semester in Greece.
- b) In 2002, I **spent** a semester in Greece.
- c) He's been married for 30 years and is still very happy.
- d) He **was married** for 30 years and then got divorced.

present perfect	past simple	
past action when you do not say when exactly it happened (a)	with words that describe finished times, e.g. <i>yesterday, last week (b)</i>	
with <i>for,</i> to talk about action that started in the past and still continues (c)	with for, to talk about action that happened during a period of time and has finished (d)	

Lower-intermediate/Intermediate level





Read the sentences and complete them with the correct form of the present perfect or the past simple.

- 1. I *haven't emailed* (*not email*) him yet.
- 2. You don't have to introduce us. We '<u>ve met</u> (meet).
- 3. Last year I <u>went</u> (*go*) to Milan for a trade fair.
- 4. <u>*Have*</u> you ever <u>*spoken*</u> (*speak*) in front of a large audience?
- 5. The company <u>has grown</u> (grow) a lot since they <u>started</u> (*start*) in 2010.
- 6. Steve Jobs <u>was</u> (*be*) CEO of Apple for 14 years. He <u>died</u> (*die*) in 2011.



state verbs & actions verbs

Look at the sample sentence:

a) I **need** a few days off.

Some verbs are never or rarely used in continuous forms. These are called **state verbs**. They often refer to states rather than actions.

- *b) I* **see** *what you mean.* = I understand it.
- *c) I'm seeing the doctor tomorrow*. = I have an appointment.

Some verbs are NOT used in continuous forms if they have certain meanings. They often refer to mental states or to perception.



state verbs & actions verbs

Look at the sample sentence:

- a) I'm just tasting the sandwiches to see if they're still OK. ACTION
- b) The cucumber sandwiches **taste** wonderful. **STATE**
- c) The area *measures* five kilometres by three kilometres. **STATE**
- d) They'**re measuring** the size of the area. ACTION

These are verbs that can be **both state and action verbs**: *appear, feel, have, look, measure, see, taste, think, weigh...*



Complete the sentences with the correct form of the present tense. Use the continuous form when possible.

- 1. I'*m thinking* (*think*) about changing my job.
- 2. We <u>have</u> (*have*) 35 members of staff at the moment.
- 3. She'<u>s having</u> (*have*) lunch with a customer.
- 4. I'm sorry I <u>don't understand</u> (*not understand*) what you're saying.
- 5. They <u>are tasting</u> (*taste*) wine in wine cellars in Southern Moravia to choose new corporate wine gifts.
- 6. Your suitcaselooks(look) really big. How muchdoesitweigh
- 7. David Beckham <u>is appearing</u> (appear) in H&M commercials.



used + infinitive

- Look at the sample sentence:
- *a) He* **used to work** *as an accountant*. (= He has a different job now.)
- b) What **did you use to do** during the summer holidays when you were a child?
- c) I **didn't use to like** my boss, but now I do.

Used + infinitive is used to talk about **past habits and repeated actions** that are no longer true and about **states** that have changed. It is NOT used for single events.

The structure has <u>no present form</u>. (For present habits, we use the present simple + *usually*, e.g. *I usually finish work at 5 pm*.)

Do NOT confuse with be used to doing something (být zvyklý dělat co).



Read the past simple sentences and decide whether USED + INFINITIVE is also suitable.

- *I had a very important test last week.*(It was a one-time action.)
- 2. She had a PC but then she changed to a Mac.
 She used to have a PC but then she changed to a Mac.
- Our previous boss held meetings several times a week.
 Our previous boss used to hold meetings several times a week.
- 4. I worked very hard last year.

X (This does not describe a past habit or repeated actions.)



present perfect simple

Look at the sample sentences:

- a) I have been to the USA.
- b) I've just seen our new secretary.
- c) I haven't seen her yet.
- d) He**'s been** in marketing **since** 2002.
- e) I've known him for 3 years.
- *f)* This is **the most boring** meeting *I***'ve attended**.
- *g) They have been fired*. (= They have no job now.)

past action when time is not mentioned (a)

with just, already, yet (b, c)

with *for* and *since with STATIVE VERBS* (to describe a state that started in the past and still continues) (*d*, *e*)

with superlatives, the first, the second etc. (f)

past action with a present result (g)

subject + have/has (not) + past participle



present perfect continuous

Look at the sample sentences:

- a) How long **have** you **been running** the company?
- b) I've been running the company since 1998.
- c) In the past few weeks, he **hasn't been working** hard enough.
- d) I**'ve been writing** emails all morning. I'm exhausted.

continuous activity that started in the past and is still true, with *for* and *since* (*a*, *b*)

with in the past x days/weeks etc., recently (c)

continuous activity that has just finished, often with a present result (d)

subject + have/has (not) + been + present participle (-ing form)



present perfect simple vs continuous

Look at the sample sentences:

- a) We have prepared your contract.
- b) We have been preparing your contract.
- c) I have written ten emails this morning.
- d) I have been writing emails <u>all morning</u>.

present perfect simple	present perfect continuous	
past activity completed recently (a)	activity that is still going on (b)	
to give a number or a quantity as a result of an activity (c)	to emphasize duration of an activity, which may have finished but has a present result, or has not finished yet (d	



Read the sentences and complete them with the correct form of the present perfect simple or the present perfect continuous.

- Our company donates to a children's home. We <u>'ve contributed</u> (contribute) €500 this year.
- 2. The car prices <u>have been falling</u> (fall) ever since the EU introduced new laws.
- 3. Since August, our turnover <u>has increased</u> (*increase*) by 10%.
- I'm sorry I'm so behind with my work but I'<u>ve been travelling</u> (*travel*) so much recently that I <u>haven't had</u> (*not have*) enough time to do anything.
- 5. How long <u>have</u> you <u>been using</u> (*use*) the new equipment?



past perfect

Look at the sample sentences:

• When she **arrived**, the meeting **started**.

PAST She arrived. The meeting started. PRESENT

When she arrived, the meeting had (already) started.

	I		
DACT			
PAST The meeting started.	She arrived .	PRESENT	

We use the **past perfect** to talk about past actions that happened before other actions in the past.

subject + had (not) + past participle





We do NOT have to use the **past perfect** when we mention past events chronologically.

Look at the example:

 He left his keys at home and did not realize it until he came to his office.

PAST He left his keys at home. He came to his office. PRESENT

However, we must use the **past perfect** when we "go back" to talk about an earlier event.

 When he came to his office he realized that he had left his keys at home.



past perfect

Look at the forms:

- a) He told me he **had finished**.
- b) I thought I hadn't sent the email yet.
- *c) How long* **had** *you worked**there when she joined the company?*

We do NOT have to use the **past perfect** when we use a time conjunction (e.g. *after*, *as soon as*, *when*) to talk about two past actions that happened one after the other.

• As soon as she *finished* her exams, she applied for a job.

However, we can use the **past perfect** after a time conjunction to emphasize that the first action was completed before the second started.

• As soon as she had finished her exams, she applied for a job.



past perfect

Look at the sample sentence again:

• When she arrived, the meeting had started.

In this sentence, it is also possible to use *by the time* instead of *when*:

By the time she arrived, the meeting had started.



Read the sentences and complete them with the correct form of the past perfect or past simple. Use the past perfect when possible.

- 1. He <u>was</u> (*be*) in a very good mood because we <u>had won</u> (*win*) a major contract.
- 2. She <u>set up</u> (*set up*) her first company ages ago.
- 3. I <u>recognized</u> (*recognize*) my colleague at once although I <u>hadn't seen</u> (*not see*) him for almost 10 years.
- 4. Mrs Fitzherbert <u>had left</u> (*leave*) her office before we <u>arrived</u> (arrive).
- 5. By the time they <u>offered</u> (*offer*) me the job, I <u>had signed</u> (*sign*) a contract with another company.



used to vs would

Look at the sample sentence:

- a) We **used to cooperate** with a Norwegian company.
- b) We **would go** to Milan for a trade fair every autumn.
- Both *used to* and *would* can be used to talk about **repeated actions and events in the past**.

Only used to refers to **past states**.

c) We **used to have** expensive company cars. (NOT We would have expensive company cars.)



Read the sentences and decide whether WOULD **could replace** USED TO.

- Before I bought a car, it used to take me 2 hours to get go work.
- 2. The company used to belong to an American multinational.
 X
- 3. I used to think that I wanted to work in advertising. Now I'm an accountant.

X

4. In the old days, we used to send hundreds of letters every month. Now we send emails.



aspect simple, continuous and perfect

There are **three verb aspects** in English:

Simple – the action is viewed as complete or permanent
Continuous – the action is viewed as having duration
Perfect – the action is viewed as completed before another action



HABITS

IN THE PAST

simple aspect

The simple aspect describes actions that are viewed as **complete** or permanent.

Look at the sample sentences: a) We **sell** a full range of insurance products. _{PERMANENT FACT}

b) The investment bank **collapsed** in September 2008. ACTION COMPLETED

SIMPLE FUTURE FACT c) The conference **will start** on Friday.

PRESENT AND PAST d) She always **arrives** at work early. e) He always **wore** a suit to work.

Advanced level

Advanced level



TEMPORARY

continuous aspect

The continuous aspect describes actions that are **viewed as having duration or as temporary**, not as completed or permanent.

Look at the sample sentences:

a) He **was checking** accounts when he spotted the error.

b) They've been producing cars for over 50 years.

c) I'm dealing with enquiries at the moment, as my colleague is ill.

d) She's been trying to reach them to make a reservation.



perfect aspect

The perfect aspect describes actions that are viewed as **completed before another action or connected to a later action**.

Look at the sample sentences:

- a) The office was in a mess because someone **had broken** in.
- b) We'**ll have repaid** the loan by the end of September.
- c) *I've finished* the report. (i.e. It is ready.)





Compare the use of tenses in the pairs of sentences. Decide what the differences in meaning are.

- When we got to the premises, the presentation started. It started after we arrived. Sequence of actions. When we got to the premises, the presentation had started. It started before we arrived. An earlier past event.
- 2. At 1 pm, we **had** lunch with our major customer. The lunch started at 1 pm.

At 1 pm, we were having lunch with our major customer. The lunch started before 1 pm. An activity in progress.



Compare the use of tenses in the pairs of sentences. Decide what the differences in meaning are.

3. He**'s** so selfish.

Generally true.

He's being so selfish.

He's not usually a selfish person. Temporary behaviour.

4. She was explaining her proposal when he arrived. He arrived in the middle of her explanation. Interrupted action. She explained her proposal when he arrived. He arrived and then she explained it. Sequence of actions.



Compare the use of tenses in the pairs of sentences. Decide what the differences in meaning are.

5. She was CEO of the company for 8 years. They have a new CEO now. The situation ended.
She's been CEO of the company for 8 years. She still is the CEO. The situation has not ended yet.

6. I've checked my emails.

The emails are checked now. The focus is on the result. *I've been checking my emails*.

That is why I haven't done anything else. The emails may still not be checked. The focus is on the process.

Advanced level



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