

English 1, semester 3, Autumn 2005

Assignment 1/6

Review – Units 1-3

I. Vocabulary (20 pts.)

Translate into English.

bojovat se zahraniční konkurencí – **to battle/fight foreign competition**

navrhnout uspořádání v prodejně – **to design the layout in/of the store**

hospodářský pokles – **economic downturn / recession**

zvýšit výdaje na výzkum – **to raise/increase research spending/expense**

být jmenován představenstvem – **to be appointed by the board of directors**

náhodný případ – **an accidental case**

neslučitelné cíle – **incompatible goals/objectives**

schopný a rozhodný šéf – **a competent and decisive boss**

rozdělovat zdroje – **to allocate resources**

zabývat se dostupností surovin – **to be concerned with / to deal with the availability of raw materials**

II. Grammar (40 pts.)

A. Put the verbs in brackets into the correct form. Add prepositions, auxiliary verbs or particles, if necessary. Use the verbs in the given order. (20 pts.)

1. Children are/were/have been/will be punished for lying about their marks.

2. Many managers tend/tended to believe in the theory that workers are/were not capable of taking responsibility for what they do.

3. Which sector do/did most students intend to work in?

4. His firm is/was involved in trading with a Libyan state oil company although he has been / was / had been warned about possible consequences.

B. Complete the second sentence in each pair so that it has the same meaning as the first one. (20 pts.)

1. The local rep will tell you what you have to do when you arrive.

You will be told what you have to do / instructed by the local rep when you arrive.

2. We missed the beginning of the match, because there was a traffic jam on the way to the stadium.
If there had not been the traffic jam on the way to the stadium, we wouldn't have missed the beginning of the match.

3. Perhaps he offended her when they were in the same company.

He might have offended her when they were in the same company.

4. “Who does the dog belong to?” asked the policeman.

The policeman asked who the dog belonged to.

IV. Translation (20 pts.)

Translate the following sentences into English.

1. Týmy pracující na projektu se rozpustí, jakmile je úspěšně dokončen.

Teams working on a project are split up as soon as it is successfully completed.

2. Vědí všichni zaměstnanci jasně, jaká rozhodnutí mohou činit a komu podléhají?

Do all employees know clearly what decisions they can make and (to) whom they report (to)?

3. Kdo v poslední době zajišťoval bezpečnost personálu a návštěvníků?

Who has ensured the safety of staff and visitors recently?

4. Kdybych nebyl sám hrdý na naše výrobky, těžko bych je mohl přesvědčivě nabízet.

If I weren't myself proud of our products, I could hardly offer them persuasively.

Total: 80 points