15.1

Underline the correct or more natural answer. If both answers are possible, underline them both.

- 1 Valuables *can/are able to* be left in the hotel safe. Please ask at the reception desk.
- 2 We *could/were able to* finish the football match before it started snowing too heavily.
- 3 The rebels could/were able to draw on the support of over 20,000 soldiers.
- 4 Could you/Were you able to understand Professor Larsen's lecture? I found it really difficult.
- 5 'Do you want a game?' 'Sorry, I can't/'m not able to play chess.'
- 6 Look at me, I can/'m able to ride my bike without any help.
- When the fire officers arrived they *could/were able to* put out the flames in a couple of minutes.
- 8 The air was so polluted in the city centre, I *could hardly/was hardly able to* breathe.
- 9 I knew John had been smoking. I *could/was able to* smell the cigarettes when I came into the room.
- 10 Can you/Are you able to drive without your glasses?
- 11 No changes *can/are able to be* made to this rail ticket after purchase.
- 12 He *could/was able to* untie the ropes without the guards noticing.
- 13 She looked all over the house, but *couldn't/wasn't able to* find her keys anywhere.
- 14 I was very busy at work, but I *could/was able to* have a couple of days off last week.

15.2b

Complete this text with can, could and be allowed to. Use negative forms where necessary.

It is often said that sports coaches (1)	be strict, but athlete Peter	r Black's was
ncredibly hard on him in the year before the Olympic Games. For instance, Peter (2)		
stay up later than 9.00, altl	nough on his birthday he (3)	
watch television until 10.00 as it v	was a special occasion! Of cours	se, all Peter
(4) think of was going out with h	nis friends in the evening, and he	e (5)
hardly wait for the Games to fini	sh and get back to a normal life	. When he
complained, his coach just said, 'Trust me and you'll wi	in gold – you (6)	lose!'
And his coach was right. He won a gold medal in the 40	00 metres in a world record time	. And on the
night of his victory Peter (7)	celebrate – by staying up until 1	1 o'clock!
'But no later,' said his coach, 'The World Championshi	ns are only two years away.'	

16.1

buy

hear hurt notice prefer say

If possible, complete these sentences with *will* (or *won't*) or *would* (or *wouldn't*) followed by one of these verbs. If it is not possible to use will or would, use a verb in the past simple.

coi	ome decide eat help invite keep remember	
1	Amy works really hard. Every afternoon she	home from school at
	4.15 and do an hour of piano practice.	
2	Richard phoned yesterday and out for dinner.	
3	When Dominic was young he any green veget	tables.
4	The creaking noises in the old house me awak accustomed to them.	ce until I became
5	I'm sure that many people seeing Sarah Thomas 1980s.	on television in the
6	Whenever I had a problem with my maths homework, Sam	me.
7 After standing on the bathroom scales, I that I needed to lose some		needed to lose some
	weight.	
16.	5.2	
Ifı	necessary, correct these sentences using would or used to. If neither	would nor used to is
coı	orrect, use a past simple verb form.	
1	I would enjoy studying Latin when I was at school.	
2		
3	We would live in a bungalow on the south coast, and then we moved to a flat in London.	
4	You used to teach at Halston university, didn't you?	
5	On Saturdays and Sundays the ferry used to take tourists across to the island.	
6	The committee would meet four times last week, but still no decision	has been reached.
16.	5.3	
Co	omplete these sentences with will have or would have and the past p	articiple of one of these
vei	erbs.	

record

1	'I wanted to watch The Simpsons last night, but I missed it.' 'I'm certain Derek		
	it. We can go ov	er to his place	e to see it.'
2	Don't accept lifts from strangers – as m	ny mother	
3	don't think the dog		anyone, but I was still glad when the
	owner took it away.		
4	I'm sure by now you		about yesterday's robbery at the
	supermarket.		
5	My parents weren't very affectionate towards me. I always thought they		
	a daughter.		
6	Sampras's rivals	the d	ifficulties he had with his shoulder in the
	tournament last week.		
7	'Did you like the present Joan gave you	ı for your birtl	nday?' 'Well, an umbrella stand isn't
	something I	myself, but I	suppose it might be useful.'
po 1 2	We go to Majorca for be se you see Becky this we	r our holiday t	
1	I feel really sore after playing tennis. I t		have a bath.
5	'Someone's left their coat.' '		
5	Exceeding the stated dose		
17	.2		
Co	omplete the sentences with may or migh	ht followed b	y one of the following forms of the verb
n	brackets: $be + past participle$, $have + past participle$	ast participle	, be + -ing, have been + -ing. If both may
an	d <i>might</i> are possible, indicate this.		
1	There's a man lying down on the paven	ment over ther	e. Do you think he
	himself? (h	urt)	
2	I you t	this before. I c	can't remember. (tell)

3	Is that John's car that just stopped? He	for us. (<i>wait</i>)
4	In the early 19 th century a person	to Australia for stealing as
	little as a loaf of bread. (send)	
5	'Ann looks exhausted.' 'I suppose she	' (run)
6	I've heard that the newsagent's is losing a lot of money and it _	
	(close)	
7	Real Madrid started well and	an early lead when Figo hit the
	post, but Barcelona scored first after 20 minutes. (take)	
8	As little as 50 years ago a worker still	for being ill. (dismiss)
9	'When will the painting be ready?' 'Well, I	it by this evening.'
	(finish)	
10	The race had to be stopped because the oil on the track	an accident.
	(cause)	
U	nit 18, Exercises, page 37	
18	2.1	
Co	omplete the sentences with one of these forms: <i>must have</i> + <i>pa</i>	ust participle; must + bare
	finitive; must be + -ing; or must have (had) to. Use the verbs g	
J		
1		
	When I left my laptop on the train I thought I'd never see it aga	in. But someone
2	When I left my laptop on the train I thought I'd never see it againt and handed it in to the lost propert	
	it and handed it in to the lost propert	ty office. (find)
3	it and handed it in to the lost propert Janine owns a big car and a yacht. She	ty office. (find) incredibly rich. (be)
	it and handed it in to the lost propert Janine owns a big car and a yacht. She 'Everyone's going into the hall.' 'The meeting	ey office. (find) incredibly rich. (be) soon. Let's go.' (start)
3	it and handed it in to the lost propert Janine owns a big car and a yacht. She 'Everyone's going into the hall.' 'The meeting Without things like washing machines and dishwashers our gra	ey office. (find) incredibly rich. (be) soon. Let's go.' (start) ndparents
3 4	it and handed it in to the lost propert Janine owns a big car and a yacht. She 'Everyone's going into the hall.' 'The meeting Without things like washing machines and dishwashers our gramuch harder in the kitchen than we do to	ty office. (find) incredibly rich. (be) soon. Let's go.' (start) ndparents day. (work)
3	it and handed it in to the lost propert Janine owns a big car and a yacht. She 'Everyone's going into the hall.' 'The meeting Without things like washing machines and dishwashers our gramuch harder in the kitchen than we do too 'Where's the camera?' 'If it's not in the cupboard, Ken	ty office. (find) incredibly rich. (be) soon. Let's go.' (start) ndparents day. (work)
345	it and handed it in to the lost propert Janine owns a big car and a yacht. She 'Everyone's going into the hall.' 'The meeting Without things like washing machines and dishwashers our gramuch harder in the kitchen than we do too 'Where's the camera?' 'If it's not in the cupboard, Ken was going to take some photos of the city centre today.' (use)	ty office. (find) incredibly rich. (be) soon. Let's go.' (start) ndparents day. (work) it. He said he
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3456	it and handed it in to the lost propert Janine owns a big car and a yacht. She 'Everyone's going into the hall.' 'The meeting Without things like washing machines and dishwashers our gramuch harder in the kitchen than we do to 'Where's the camera?' 'If it's not in the cupboard, Ken was going to take some photos of the city centre today.' (use) The children are putting balloons outside their house. They	ty office. (find) incredibly rich. (be) soon. Let's go.' (start) Indparents day. (work) it. He said he
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34567	it and handed it in to the lost propert Janine owns a big car and a yacht. She 'Everyone's going into the hall.' 'The meeting Without things like washing machines and dishwashers our grate much harder in the kitchen than we do to 'Where's the camera?' 'If it's not in the cupboard, Ken was going to take some photos of the city centre today.' (use) The children are putting balloons outside their house. They party. (have) I didn't think Bob was coming to the meeting. He	ty office. (find) incredibly rich. (be) soon. Let's go.' (start) ndparents day. (work) it. He said he a his mind.
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10	Look at all those birds. There	at least a thousand of them. (be)	
Uı	nit 19, Exercises, page 39		
19	0.2		
Re	ewrite the following in a formal style u	sing need.	
1	It is hardly necessary for us to remind you that the money is now due. We need hardly remind		
	you that the money is now due.		
2	It is only necessary for us to look at the population projections to see the seriousness of the problem		
3			
4	It is not necessary for anyone to know	who paid the ransom to the kidnappers.	
5	After such a huge lottery win, it is not necessary for him to work again.		
pa	-	ht to + infinitive (active), should/ought to be + past ave + past participle using each of these verbs once	
an	nswer arrive be go put ren	nove resign send take visit wear win	
1	He is running so well at the moment the easily.	at Thomas the 800m	
2	WhereI	the cheese? In the fridge?	
3	The tickets	a couple of weeks before we go on holiday.	
4	Payment for the full amount	with this application form.	
5		the exhibition before it closes. There are some	
6	1 0	his advice.	
7		before switching on the printer for the first	
	time.		

8	It's important to look smart at the interview. You	a suit.		
9	There are many people who think the President	years ago.		
10	we	the questions in English or in		
	French?			
11	If you want my advice, I	by train rather than car.		
12	I can't imagine what's happened to Kathy. She	here by now.		
20.	.3			
W	here necessary, correct these sentences using should	ought to, must, shall, or had better, or		
WI	rite √.			
1	Cyclists had better not be allowed to ride on pavemen	ts, even where roads are very busy.		
2	'There's something wrong with David's computer yet	again.' 'He should wish he'd never		
	bought it.'			
3	The concert starts at 7.45. I'd better make a note of that.			
4	I shall take my library books back today, but I don't think I'll have time.			
5	'The children from next door have been throwing stor	nes at our windows.' 'Well, they shouldn't		
	do it again, otherwise I'll call the police.'			
6	'I'm freezing.' 'You'd better have worn a thicker coat	.,		
7	We have to be in Bristol by 4.00. I think we'd better get started.			
8	I should phone Gary this evening, but it will probably be too late by the time I get home.			
9	'I've looked all over the house and can't find the car le	xeys.' 'Well, if they're not here, they must		
	still be in the car.'			
10	We believe that parents had better pay grandparents to	look after their children.		
Ac	dditional exercises, page 231			
5				
Ur	nderline the best answers from each group in italics.			
1	A: I've spent most of the morning trying to fix my wa	ashing machine, but I seem to have made it		
	worse.	<i>5</i> , 222 22 22 22 22 22 22 22 22 22 22 22		
	B: You ought to ask/may ask/ought to have asked me	to come over and take a look at it. I		
	would have been/should be/would be happy to help. E			

2 The taxi needs to/should/would be here in a couple of minutes. We'd better/'ve better/'d better

to get ready to go.

- 3 My daughter *wouldn't/won't/may not* eat carrots. She hates the taste of them. I *don't have to/'m not able to/can't* think of any way of getting her to eat them. But to tell the truth, I *could/would/used to* hate them when I was young, too.
- 4 A: We're completely lost! I'm not able to/can't/mustn't find any of the street names around here on the map.
 - B: We *must have/have got to have/can have* taken the wrong turning at the traffic lights about a kilometre back.
- 5 You *haven't got to/needn't/mustn't* go on the beach when the tide's coming in. It's very dangerous. You *can/might/would* play in the fields instead.
- 6 I was beginning to be concerned that I won't/mustn't/wouldn't get to the station for my train. But I didn't need worry/needn't have worried/needn't worry; Colin turned up in good time to give me a lift.
- Most head teachers today feel that parents *need/should/had better* play a more active part in the running of schools. There was a time when parents *would/will/should* put a lot of effort into raising money for school projects, but those days seem to have gone.
- 8 A: These trousers shrank the first time I washed them.
 - B: If I were you, I *ought to/should/can* take them back.
 - A: Yes, I suppose they *can/need/may* give me my money back.
- 9 Preliminary research suggests that the bones *must/have got to/used to* be at least 100,000 years old, but they *would/could/can* be considerably older than that.
- 10 Apparently, in the future, airline passengers *will be able to/can/could* send and receive email messages without moving from their seats. Of course, by the time this is common, we *can/must/might* have started using even more efficient ways of communicating.
- 11 Both candidates for the job were very strong and it was hard to choose between them. I certainly couldn't/mustn't/had got to have decided which one to appoint. But fortunately, we hadn't got to/didn't have to/mustn't make a final decision; the management found enough money to allow us to appoint both of them.
- 12 You *needn't/don't need to/mustn't* be very fit to play badminton well. It *can/is able to/could* be played by anyone who is reasonably fit and who has a good sense of timing.