Unit 15, Exercises, page 31

15.1

Underline the correct or more natural answer. If both answers are possible, underline them both.

- 1 Valuables *can/are able to* be left in the hotel safe. Please ask at the reception desk.
- 2 We *could/were able to* finish the football match before it started snowing too heavily.
- 3 The rebels could/were able to draw on the support of over 20,000 soldiers.
- 4 Could you/Were you able to understand Professor Larsen's lecture? I found it really difficult.
- 5 'Do you want a game?' 'Sorry, I *can't/'m not able to* play chess.'
- 6 Look at me, I *can/'m able to* ride my bike without any help.
- 7 When the fire officers arrived they *could/were able to* put out the flames in a couple of minutes.
- 8 The air was so polluted in the city centre, I *could hardly/was hardly able to* breathe.
- 9 I knew John had been smoking. I *could/was able to* smell the cigarettes when I came into the room.
- 10 Can you/Are you able to drive without your glasses?
- 11 No changes *can/are able to be* made to this rail ticket after purchase.
- 12 He *could/was able to* untie the ropes without the guards noticing.
- 13 She looked all over the house, but *couldn't/wasn't able to* find her keys anywhere.
- 14 I was very busy at work, but I *could/was able to* have a couple of days off last week.

### 15.2b

## Complete this text with *can*, *could* and *be allowed to*. Use negative forms where necessary.

It is often said that sports coaches (1) \_\_\_\_\_\_ be strict, but athlete Peter Black's was incredibly hard on him in the year before the Olympic Games. For instance, Peter (2) \_\_\_\_\_\_ stay up later than 9.00, although on his birthday he (3) \_\_\_\_\_\_ watch television until 10.00 as it was a special occasion! Of course, all Peter (4) \_\_\_\_\_\_ think of was going out with his friends in the evening, and he (5) \_\_\_\_\_\_ hardly wait for the Games to finish and get back to a normal life. When he complained, his coach just said, 'Trust me and you'll win gold – you (6) \_\_\_\_\_\_ lose!' And his coach was right. He won a gold medal in the 400 metres in a world record time. And on the night of his victory Peter (7) \_\_\_\_\_\_ celebrate – by staying up until 11 o'clock! 'But no later,' said his coach. 'The World Championships are only two years away.'

16.1

If possible, complete these sentences with *will* (or *won't*) or *would* (or *wouldn't*) followed by one of these verbs. If it is not possible to use will or would, use a verb in the past simple.

#### come decide eat help invite keep remember

- 1 Amy works really hard. Every afternoon she \_\_\_\_\_\_ home from school at4.15 and do an hour of piano practice.
- 2 Richard phoned yesterday and out for dinner.
- 3 When Dominic was young he \_\_\_\_\_\_ any green vegetables.
- 4 The creaking noises in the old house \_\_\_\_\_ me awake until I became accustomed to them.
- 5 I'm sure that many people \_\_\_\_\_\_ seeing Sarah Thomas on television in the 1980s.
- 6 Whenever I had a problem with my maths homework, Sam \_\_\_\_\_ me.
- 7 After standing on the bathroom scales, I \_\_\_\_\_\_ that I needed to lose some weight.

#### 16.2

## If necessary, correct these sentences using *would* or *used to*. If neither *would* nor *used to* is correct, use a past simple verb form.

- 1 I would enjoy studying Latin when I was at school.
- 2 Orwell would spend winters in Spain and summers in England.
- 3 We would live in a bungalow on the south coast, and then we moved to a flat in London.
- 4 You used to teach at Halston university, didn't you?
- 5 On Saturdays and Sundays the ferry used to take tourists across to the island.
- 6 The committee would meet four times last week, but still no decision has been reached.

#### 16.3

## Complete these sentences with will have or would have and the past participle of one of these verbs.

#### buy hear hurt notice prefer say record

1 'I wanted to watch The Simpsons last night, but I missed it.' 'I'm certain Derek

it. We can go over to his place to see it.'

- 2 Don't accept lifts from strangers as my mother
- 3 don't think the dog \_\_\_\_\_\_ anyone, but I was still glad when the owner took it away.
- 4 I'm sure by now you \_\_\_\_\_\_ about yesterday's robbery at the supermarket.
- 5 My parents weren't very affectionate towards me. I always thought they \_\_\_\_\_\_ a daughter.
- 6 Sampras's rivals \_\_\_\_\_\_ the difficulties he had with his shoulder in the tournament last week.
- 7 'Did you like the present Joan gave you for your birthday?' 'Well, an umbrella stand isn't something I \_\_\_\_\_\_ myself, but I suppose it might be useful.'

Unit 17, Exercises, page 35

17.1

## Complete the sentences with either *may* or *might*, whichever is more likely. If neither is possible, suggest an alternative completion.

- 1 We go to Majorca for our holiday this summer.
- 2 The planet Venus \_\_\_\_\_\_ be seen clearly in the night sky during this month.
- 3 \_\_\_\_\_ you see Becky this weekend?
- 4 I feel really sore after playing tennis. I think I \_\_\_\_\_ have a bath.
- 5 'Someone's left their coat.' '\_\_\_\_\_\_ it be Ken's?'
- 6 Exceeding the stated dose \_\_\_\_\_ cause drowsiness.

#### 17.2

Complete the sentences with *may* or *might* followed by one of the following forms of the verb in brackets: *be* + *past participle*, *have* + *past participle*, *be* + *-ing*, *have been* + *-ing*. If both *may* and *might* are possible, indicate this.

- 1 There's a man lying down on the pavement over there. Do you think he
  - \_\_\_\_\_himself? (hurt)
- 2 I \_\_\_\_\_\_ you this before. I can't remember. (*tell*)
- 3 Is that John's car that just stopped? He \_\_\_\_\_\_ for us. (*wait*)
- 4 In the early 19<sup>th</sup> century a person \_\_\_\_\_\_\_ to Australia for stealing as little as a loaf of bread. (*send*)

5	'Ann looks exhausted.' 'I suppose she	' (run)			
6	I've heard that the newsagent's is losing a lot of money and in	down.			
	(close)				
7	Real Madrid started well and	_ an early lead when Figo hit the			
	post, but Barcelona scored first after 20 minutes. (take)				
8	As little as 50 years ago a worker still	for being ill. (dismiss)			
9	'When will the painting be ready?' 'Well, I				
	(finish)				
10	The race had to be stopped because the oil on the track	an			
	accident. (cause)				
18					
	omplete the sentences with one of these forms: <i>must have</i> + <i>j</i>				
inj	<i>finitive; must be</i> + <i>-ing;</i> or <i>must have (had) to</i> . Use the verbs	given.			
1	When I left my laptop on the train I thought I'd never see it a				
	it and handed it in to the lost prope				
2	Janine owns a big car and a yacht. She				
3	'Everyone's going into the hall.' 'The meeting	soon. Let's go.'			
	(start)				
4	Without things like washing machines and dishwashers our g				
	much harder in the kitchen than we do				
5	'Where's the camera?' 'If it's not in the cupboard, Ken	it. He said he			
	was going to take some photos of the city centre today.' (use)				
6	The children are putting balloons outside their house. They _				
6					
6 7	The children are putting balloons outside their house. They	a			
	The children are putting balloons outside their house. They party. ( <i>have</i> )	a			
	The children are putting balloons outside their house. They party. ( <i>have</i> ) I didn't think Bob was coming to the meeting. He	a			
7	The children are putting balloons outside their house. They party. ( <i>have</i> ) I didn't think Bob was coming to the meeting. He ( <i>change</i> )	ahis mind.			
7	The children are putting balloons outside their house. They party. ( <i>have</i> ) I didn't think Bob was coming to the meeting. He ( <i>change</i> ) 'I wonder how you get permission to go into the building.' 'I	ahis mind. suppose you			
7 8	The children are putting balloons outside their house. They party. ( <i>have</i> ) I didn't think Bob was coming to the meeting. He ( <i>change</i> ) 'I wonder how you get permission to go into the building.' 'I some form of identification.' ( <i>show</i> )	ahis mind. suppose you			

#### 19.2

#### Rewrite the following in a formal style using need.

- 1 It is hardly necessary for us to remind you that the money is now due. *We need hardly remind you that the money is now due.*
- 2 It is only necessary for us to look at the population projections to see the seriousness of the problem.
- 3 With such a lead in the opinion polls it is hardly necessary for the Democrats to bother campaigning before the election.
- 4 It is not necessary for anyone to know who paid the ransom to the kidnappers.
- 5 After such a huge lottery win, it is not necessary for him to work again.

#### Unit 20, Exercises, page 41

20.1

Complete the sentences with *should/ought to + infinitive* (active), *should/ought to be + past participle* (passive), or *should/ought to have + past participle* using each of these verbs once only.

an	swer arrive be go put reme	ove resign	send	take	visit	wear	win	
1	He is running so well at the moment that Thomas the 800m easily.							
2	Where I			tl	he chee	se? In th	e fridge?	
3	The tickets	a coup	a couple of weeks before we go on holiday.					
4	Payment for the full amount with this application form.						form.	
5	You really	the exhi	the exhibition before it closes. There are some					
	wonderful paintings.							
6	Don told us not to take this road. We	to take this road. We his advice.						
7	All packaging	before switching on the printer for the first						
	time.							
8	It's important to look smart at the interview. You				a suit.			
9	There are many people who think the President			years ago.				
10	we		the	e questi	ons in E	English o	or in	
	French?							

11 If you want my advice, I \_\_\_\_\_\_ by train rather than car.
12 I can't imagine what's happened to Kathy. She \_\_\_\_\_\_ here by now.

### 20.3

# Where necessary, correct these sentences using *should/ought to*, *must*, *shall*, or *had better*, or write ✓.

- 1 Cyclists had better not be allowed to ride on pavements, even where roads are very busy.
- 2 'There's something wrong with David's computer yet again.' 'He should wish he'd never bought it.'
- 3 The concert starts at 7.45. I'd better make a note of that.
- 4 I shall take my library books back today, but I don't think I'll have time.
- 5 'The children from next door have been throwing stones at our windows.' 'Well, they shouldn't do it again, otherwise I'll call the police.'
- 6 'I'm freezing.' 'You'd better have worn a thicker coat.'
- 7 We have to be in Bristol by 4.00. I think we'd better get started.
- 8 I should phone Gary this evening, but it will probably be too late by the time I get home.
- 9 'I've looked all over the house and can't find the car keys.' 'Well, if they're not here, they must still be in the car.'
- 10 We believe that parents had better pay grandparents to look after their children.

Additional exercises, page 231

### 5

## Underline the best answers from each group in italics.

1 A: I've spent most of the morning trying to fix my washing machine, but I seem to have made it worse.

B: You *ought to ask/may ask/ought to have asked* me to come over and take a look at it. I *would have been/should be/would be* happy to help. But I suppose it's too late now!

- 2 The taxi *needs to/should/would* be here in a couple of minutes. We'd *better/'ve better/'d better to* get ready to go.
- 3 My daughter *wouldn't/won't/may not* eat carrots. She hates the taste of them. I *don't have to/'m not able to/can't* think of any way of getting her to eat them. But to tell the truth, I *could/would/used to* hate them when I was young, too.
- 4 A: We're completely lost! I'm not able to/can't/mustn't find any of the street names around here on the map.

B: We *must have/have got to have/can have* taken the wrong turning at the traffic lights about a kilometre back.

- 5 You *haven't got to/needn't/mustn't* go on the beach when the tide's coming in. It's very dangerous. You *can/might/would* play in the fields instead.
- 6 I was beginning to be concerned that I won't/mustn't/wouldn't get to the station for my train. But I didn't need worry/needn't have worried/needn't worry; Colin turned up in good time to give me a lift.
- 7 Most head teachers today feel that parents *need/should/had better* play a more active part in the running of schools. There was a time when parents *would/will/should* put a lot of effort into raising money for school projects, but those days seem to have gone.
- 8 A: These trousers shrank the first time I washed them.
  - B: If I were you, I *ought to/should/can* take them back.
  - A: Yes, I suppose they *can/need/may* give me my money back.
- 9 Preliminary research suggests that the bones *must/have got to/used to* be at least 100,000 years old, but they *would/could/can* be considerably older than that.
- 10 Apparently, in the future, airline passengers *will be able to/can/could* send and receive email messages without moving from their seats. Of course, by the time this is common, we *can/must/might* have started using even more efficient ways of communicating.
- 11 Both candidates for the job were very strong and it was hard to choose between them. I certainly *couldn't/mustn't/had got to* have decided which one to appoint. But fortunately, we *hadn't got to/didn't have to/mustn't* make a final decision; the management found enough money to allow us to appoint both of them.
- 12 You *needn't/don't need to/mustn't* be very fit to play badminton well. It *can/is able to/could* be played by anyone who is reasonably fit and who has a good sense of timing.