Unit 30, Exercises, page 61

30.2

Complete these sentences using an appropriate form of a verb from (i), a preposition from (ii) (you will need to use some of these more than once), and an —ing form from (iii).

adjust close concentrate hear own up rely start out stop (i) by from of on to (ii) closing driving getting playing sailing smoking thanking winning (iii) 1 I need to hand in the essay tomorrow, so I've got to concentrate on *getting it finished* today. 2 I'd like to all those responsible for organising what has been a very successful conference. 3 Many visitors to Britain find it difficult at first to _____ on the left. 4 The injury _____ him _____ tennis for 6 months. 5 Charles Hall a small dinghy on the local lake, and he has now completed a single-handed yacht journey around the world. the lottery to solve your 6 You shouldn't financial problems. 7 The first I _____ was on the radio last night. 8 Although they first denied it, the boys eventually _____

30.3

in the school playground.

Consider which verb form is more likely and why, and underline it.

- 1 I heard the tyre *burst/bursting* and then the lorry skidded across the road.
- 2 Karl noticed someone *watch/watching* him from an upstairs window.
- 3 She felt the bee *sting/stinging* her just before she brushed it off her arm.
- 4 With a good telescope you can see the eagles *feed/feeding* their chicks in the nest.

31.1

Choose one of the verbs in brackets to complete each sentence.

1	(threatened / told)										
a My mother me to throw away my old toys.											
	b My mother to throw away my old toys.										
2											
a They to visit Janet in hospital											
	b They us to visit Janet in hospital.										
3	(managed / persuaded)										
	a	Ι		to	carry th	e heavy	boxes up th	e stairs.			
	b I Nigel to carry the heavy boxes up the stairs.										
4											
	a She Jack to help in the garden.										
	b She to help in the garden.										
5	(pretended / reminded)										
	a I her to tidy up the house.										
	b I to tidy up the house.										
6	(advised / hoped)										
	a Brian to study economics at university.										
	b Brian me to study economics at university.										
ver	mp bs	in the so	econd. Us	se either a	to-infin	<i>itive</i> or	e first spac	n of the to-	infinitive.		
bri	ng	ao	iinisn	get on	lena	iose	provide	release	stay		
1	Ιk	new I co	ould coun	t <u>on</u> you <u>to</u>	<i>lend</i> me	e some	money.				
2	Mary felt ill and she longed the meeting so										
	that she could go home.										
3	I will never give up campaigning my brother										
	from prison. I know he is innocent.										
4	He	e signalle	ed	th	e waiter			the	bill.		

5	She kept on	me	the weight,	_ the weight, so I've gone on a						
	diet.									
6	The earthquake has left many thousands homeless and the government has appealed									
	a	id agencies	tents, blankets and food.							
7	I screamed	the children		the railway line.						
8	The shower isn't w	orking in my hotel room. I'll l	have to ask	something						
		about it.								
9	Following the fire	at the chemical factory, the po	lice called	people						
	in their houses with their windows closed.									
	se the verbs in brac	kets to complete the sentence g form, verb+to have+past pa	•							
1	I	anyone Jack's addres	ss. (agree – not tell)							
2	The prisoners	through	a broken window la	ast night. (think –						
	escape)									
3	Ι	him at the conference	e. (not recall – see)							
4	Не	any stolen property. (deny – receive)								
5		e as the person who donated the money. (ask – not name)								
6	The Etruscans	in Italy i	n the 8 th or 9 th centu	ıry BC. (<i>believe</i> –						
	arrive)									
7	I am sure my purse	was on the table a few minute	es ago, but now it							
		(seem – disappear)								
8	She	all the way back	k home. (not feel lik	re – walk)						
	dditional Exercises, p	page 233 alternatives. Sometimes bot	h are possible.							
1	He insisted to pay	on paying for the meal.								
2	The interviewer sta	rted off to ask / by asking me	why I wanted the jo	b.						
3	I can clearly recall	his saying / him saying that he	e was meeting Sarah	at eight o'clock.						

5 I knew I could ask / count on Philip if I needed any help.

Institute.

4 The university has *arranged / appointed* Dr Charles to be head of the new Medical

- 6 My parents are always going on at me to tidy / for to tidy up my bedroom.
- 7 The ticket enables you *visiting / to visit* both the museum and the art gallery.
- 8 Karen is so small that she often has to resort to *wearing children's clothes / children's clothes* to get the right size.
- 9 We objected to *their cat / their cat* 's digging up our garden.
- 10 The government plans to bring in new laws *forcing / making* parents to take more responsibility for the education of their children.
- 11 I don't approve of her smoking / smoking.
- 12 Johnson was arrested when he failed him to appear / to appear in court.
- 13 If you have any problems with the computer, contact Simon. It's best if you *allow / let* him deal with it.
- 14 I've heard a lot about Dr James, and I'm looking forward *to hearing / to hear* his talk tomorrow.
- 15 Although Patricia is a doctor herself, it doesn't *entitle her to / entitle for her to* special treatment, and she will have to join the waiting list like everyone else.
- 16 We waited / waited for the storm to pass before we continued.
- 17 When I was in the supermarket I *noticed a man to take / noticed a man take* some food off the shelf and hide it in his coat.
- 18 We *invited* / *refused* Liz to come to the party.
- 19 I overheard her tell / telling Jack that she was seriously ill.
- 20 She gave up work so that she could focus on *looking / look* after her children.
- 21 We were unhappy in England, and even discussed / talked of emigrating to New Zealand.
- 22 The lizard is amazingly well adapted to live / to living in very dry and windy conditions.
- 23 An increase in the price of petrol would discourage me from using / from using my car.