| Gerunds | 1/0 | Intin | 1111/00 |
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| | | | |

TASK 1 Complete the sentences using the verbs in the brackets.

| 1 How old were you when you learnt to dr | ive? (learn, drive) |
|--|---|
| 2 I don't home but | |
| walk), (get) | |
| 3 I can't make a decision. I | my mind. <i>(keep, change)</i> |
| 4 He had made his decision and | his mind. (refuse, change) |
| 5 Why did you change your decision? Wh | at your mind? <i>(make,</i> |
| you, change) | |
| 6 It was a really good holiday. I really | by the sea again. <i>(enjoy,</i> |
| be) | |
| 7 Did I really tell you I was unhapp | y? I don't that. |
| (remember, say) | OV T '1 (|
| 8 Tom tomorro | ow. OK, I won t forget. (remember, |
| phone) | it if I ware van (avaid |
| 9 The water here is not very good. I'd | It if I were you. (<i>avoid</i> , |
| drink) 10 I | in the convergation but really it was |
| very boring. (pretend, to be interested) | in the conversation but really it was |
| 11 I got up and looked out of the window | what the weather was |
| like. (see) | what the weather was |
| 12 I have a friend who | five languages (claim he |
| ble, speak) | live languages. (claim, be |
| 13 At first it was difficult but now I | 50 hours a week (use |
| work) | 30 Hours a week. (ase, |
| 14 Steve football. He h | and to because of |
| an injury.(use, play), (stop, play) | |
| 15 After by the police | e, the man the |
| car but at 100 mi | les per hour. (stop) , (admit, steal), |
| (deny, drive) | |
| 16 How do you | ? (make, this machine, work) |
| I'm not sure, that buttor | n and see what happens. (try, press) |
| | |
| | |
| TASK 2 Put the verbs and any other words in brackets into the | e correct form. You may add the necessary auxiliary |
| verbs, prepositions and particles. Use the verbs in the bracke | |
| necessary. | · |
| | |
| 1. Policy makers and (consider, develop) profitable strategie | (force, think) of market pitfalls |
| and (consider, develop) profitable strategie | s. (PRESENT CONTINUOUS) |
| 2. We | (be used, encourage, improve) |
| 2. Weour job performance on a daily basis. (PRES | SENT SIMPLE) |
| | • |
| 3. The recruitment staff | (object, submit) the |
| 3. The recruitment staff application form incomplete. (PRESENT PER | (FECT) |
| | |
| 4. Unless they stop taking illegal steps, the | |
| repeal, and, find) guilty. (PRESENT SIMPLE |) |

| 5. We are cautious. Weregulations. (PRESENT SIMPLE) | _(break, not) safety |
|--|--|
| 6. His administration | (neglect, protect, <i>the</i> FECT) |
| 7. The Secretary of the Statenegotiations with AL-Kaida. (PAST SIMPLE) | (deny, involve) |
| 8. His business associate | |
| 9. She is an admirable worker. She neverconfront) with the challenge. (PRESENT SIMPLE) | (avoid |
| 10. I will quit this job as I | |