REVIEW OF TENSES

I. Present Simple x Present Continuous – Přítomný prostý x Přítomný průběhový

- **⇒** TASK 1 Match sentences 1-5 with their uses a)-e).
- a) permanent facts
- b) habits and repeated actions
- c) actions in progress at the moment of speaking
- d) temporary actions happening "around now"
- e) current trends and changing situations
- 1 These days we're selling more and more of our products abroad.
- 2 Look! They're selling malt whisky at 20% discount in duty free!
- 3 We're selling the new model, but we don't have any in stock right now.
- 4 We usually sell around 40% of our annual total at Christmas time.
- 5 We sell a full range of consumer electronics, from TVs to cameras.
- **⇒** TASK 2 Complete the newspaper article about the Brazilian company Gerdau by using the words from the list below. Each set of words fills two spaces.

is becoming / companies is making / flexible is attracting / attention is approaching / market share is getting / right is raising / plants is beginning / expectations is modernising / law

Gerdau: a Brazilian success story

Gerdau, the Brazilian s	steel maker, (1	la) is becon	ning one	of Latin Ar	nerica´s mo:	st successful
(1b) companies. It (2	2a)	pro	ductivity	in its (2b) _		; it
(3a)	the price	and timing	of its	takeovers	of smaller	companies
(3b)		; and, mos	t importa	ant, it (4a)	to
understand investors '	(4b)			Inve	stors want a	firm that's
focused and transparer	nt, with a simp	le share stru	icture, an	ıd that's ex	actly what 0	Gerdau gives
them.						
The only problem in the	short term is	a problem of	success.	Gerdau (5a)	a 50%
(5b)	in its dom	estic market	, and so	it (6a)		the
(6b)	$_$ of Cade, the	monopolies	authority			
These days it's much	n easier to do	business in	Brazil.	The govern	ment is sin	nplifying the
company-tax structure	e, it (7a) _			the	e labour m	arket more
(7b)	by chan	ging the	restrictive	e labour	laws, and	l it (8a)
	company (8 !	b)		_ in general		

HEORY

State verbs:

Some verbs describe states, not actions. Verbs like this are not normally used in the continuous form of any tense.

I **notice** that you've moved your desk. (NOT <u>I'm noticing</u>) Sorry, I **don't understand**. (NOT <u>I'm not understanding</u>) How much **does** it **cost**? (NOT is it costing)

It weighs 4kg with the packaging. (NOT It is weighing)

These examples are in the present simple though we are talking about temporary situations. State verbs include:

- the senses: appear, hear, look, like, notice, see, seem, smell, sound, taste (=to have a flavour)
- feelings: dislike, fear, hate, like, love, prefer, want, wish
- thinking: agree, believe, doubt, expect (=believe), feel (=believe), forget, imagine, know, realise, recognise, suppose, suspect, think (=believe), understand
- possession: belong to, contain, have (=possess), include, own, possess
- being: be, consist of, exist
- other verbs: cost, depend on, fit, involve, matter, measure (=have length), mean, need, satisfy, surprise, weigh

Analysts **expect** that shares in the demerged P&O Princess Cruises will trade initially at about 400p a share, which **means** that P&O is currently undervalued. However, some analysts **think** that the arrival of new cruise ships on the market will produce a fall in profits.

Some of the verbs mentioned in the previous list can have a "state" meaning and an "action" meaning. Examples include **be, have, taste, think**.

- **Our suppliers are** usually very helpful. (state)
- Our suppliers are being very helpful at the moment. (action)
- *I have* two sisters. (state)
- *I'm having* problems with my computer. (action)
- This soup *tastes* salty. (state)
- I'm tasting the soup to see if it needs more salt.(action)
- *I think* you're right. (state)
- I'm thinking about changing my job. (action)

⇒ TASK 3 Complete this article about the magazine TIME OUT by using words from the list below. Decide whether to put the verbs into the present simple or present continuous.

own; look for; move; investigate; rely; want; provide; try to

Time Out: time to expand

Time Out, the London entertainment mag	gazine, has pl	ans for exp	ansion. It alr	eady (1) owns
the monthly magazine Paris Passion, and	now it (2)			_ beyond France
to other markets such as Argentina and	Japan. Tony E	Elliott, Time	Out's found	er, says he (3)
local people to in	nitiate and ru	n the maga	azine, as Time	e Out´s London
officed doesn't have the cash or mana	gement time.	Elliott also	has plans f	or the website,
Timeout.com, which was launched in 199	5 and (4)		informat	tion about more
than 30 citites. It (5)	_ on advertisir	ng revenue	and a small a	mount of money
from ticket sales to survive. But a	s Time Out	changes	and expands	s, Tony Elliott
(6) persuade adverti	isers in the pr	inted version	on to take mo	re space on the
Internet site. Also, he (7)	the pos	sibility of cl	narging visitor	s to the site for
access to some information. Despite these				
market is out of the question. He (8)		to ke	ep control of	the business he
has built up.				

⇒ TASK 4 Complete these texts with one of these set of verbs, using each verb once only. Choose either the present simple or present continuous for all the missing verbs in each text.

say/tell/ do talk/threaten/negotiate recommend/warn/apologise spend/recover/find suggest/hope/promise

1 She <u>is</u> only just <u>recovering</u> from the operation and <u>is</u> still <u>finding</u> it difficult to move about At the moment she <u>is spending</u> most of her time in bed.
2 What I is that you well in your job. Really! I you the truth.
3 I I'll do everything I can to help you to find a flat, although I that you also advertise in the local newspaper. It can be difficult to find accommodation, but it won't be too long before you've got somewhere.
4 The fishing unions with their employers for a pay rise. If there is no agreement by next week, they to strike and even about blockading ports around the country.
5 I for the delay in replying to your letter. To place an order for the book you require I that you phone Mrs Jones in our sales department. I you, however that delivery time is likely to be about six weeks.
□ TASK 5 Complete the sentences by putting each verb into a form of the present simple or present continuous In each sentence the verbs may be in the same or different tenses.
1 Each time inflation/go up/, people/demand/ higher wages.
2 Inflation /fall/ quite quickly, which /mean/ that the
government can keep interest rates low.
3/you, wait/ for Victoria Chambers? I/not, think/ she´ll be long.
4 What exactly /our customers /want/? Nobody around here /seem/ to know.
5 Carlo doesn't have much experience of this situation. I /hope/ he
/know/ what he/do/.
6 What exactly/you, mean/? I/not,understand/.
7 What exactly/you, say/?/you, want/ to renegotiate
the whole contract?
8/your chicken, taste/ OK? The food here is usually very good, but of course i
all/depend/ on which particular chef/work/ in the kitchen or
that day.
II. Past Simple x Past Continuous = Minulý prostý x Minulý průběhový

□ THEORY

PAST CONTINUOUS - USES

• The past continuous is used to describe a situation in progress in the past.

I was waiting in the departure lounge for more than two hours.

• There can be several situations in progress, happening at the same time:

The early 1970s was a time when IBM was beginning to lose its way and many skilled people were leaving to set up their own businesses. Computing was entering a new age.

• The past continuous is used to give information about the background situation. The separate, completed actions that happen during or after this period are in the past simple.

I came in to Oracle as it was recovering from the recession of the early 1990s. The business unit I joined had an ageing product line that was declining by 30% a year in sales. Within a year we completely turned that unit round.

• If we do not mention the background situation then the separate actions are in the past simple in the normal way:

When I arrived I registered at reception and went straight to the conference hall.

PAST CONTINUOUS - TIME EXPRESSIONS

• We can use when, while or as with the past continuous to mean "during the time that something was happening":

While Plattner and Dietmar Hopp were developing the first real-time order processing at SAP, Claus Wellenreuther was writing the financial software.

PAST SIMPLE OR PAST CONTINUOUS??

 Sometimes the past simple or past continuous can be used. The past simple suggests a separate, complete action or event. The past continuous emphasizes the duration of the action.

We discussed the report and agreed that Peter should prepare some detailed figures before the next meeting.

We were discussing the report for over an hour. Eventually we agreed that Peter should prepare some detailed figures before the next meeting.

⇒ TASK 1 Complete the sentences by putting the verbs in brackets into either the past simple or past continuous. Sometimes the same tense is used twice; sometimes different tenses are used.

1 What did <u>you eat</u> (eat) when you <u>went</u> (go)	to Paris?			
2 While I <u>was negotiat</u>	ing (negotiate) the co	ntract, my boss	phoned (phor	ne) me to say t	that
he wanted completely di	fferent conditions.				
3 The last time someth	ing like this	(happen), she	(call) a pr	ress
conference immediately.					
4 Anne	(explain) her propos	sal when Pedro _		(interrupt) her	٠.
5 We never got the c	hance to interview hi	im. While we		(investigate)	the
incident, he	(resign).				
6 When he	(finish) reading t	he article, he	(give) i	it to me.	
7 Everyone	(wait) for the m	eeting to begin	when he	(call) to	say
that he was stuck in a tr	affic jam.				
8 When I	$_$ (clean) the piece I $_$		_(drop) it by m	istake.	
9 I	(find) the missing t	file while I $__$	(look) for some of	ther
documents.					
10 When Tim	(arrive), we	(tell) him v	vhat had happer	ned.	

III. Past Perfect Simple and Continuous - Předminulý čas prostý a průběhový

⇒ TASK 1	Complete the	sentences	with the	proper	forms	of the	verbs	given	(Past	Perfect	Símple,	Past	Perfect
Continuous	s, Past Simple))											

1 Davidhe	her somewhere before, but he couldn't remember
where. (KNOW, SEE)	
2 When I got to the office I	I all my papers behind. (REALISE, LEAVE)
3 Ellen was sure they	the invoice, but she one more time.
(RECEIVE, CHECK)	
4 I thought we the na	ame for the new product.(CHOOSE)
5 Around 1993 Korean corporations	turning to Park to acquire companies in the US
or Europe. By this time, he	sufficient contacts to help them.(START, BUILD UP)
6 I on the project for two	o months before they decided to cancel it. (WORK)
7 Iwell, so I was quite	e tired. (SLEEP)
8 How long on the p	roject before they cancelled it?(you, WORK)
9 Before he IBM he	together a software package for the UK-based
chemical company ICI. He	on this project during 1971 and 1972. (LEAVE,
PUT, WORK)	
10 I what to do befor	e he called me. (already, DECIDE)
11 At the time I still	what to do. (not DECIDE)
12 At the time I still what to	o do. (not KNOW)
13 We arrived at Sue's office after she	(LEAVE)
14 When we arrived at Sue's office, she_	(LEAVE)
15 The economic situation was quite hea	Ithy. The central bank interest rates
because inflation ste	adily for several years. (LOWER, FALL)
16 By 1997 the national debt	and the British economy was once again at
risk of repeating the pattern of inflation fo	llowed by recession. (DOUBLE)
M THEODY	

USED TO/ WOULD + infinitive

Used to describes a habit or state in the past. There is no present form (for present habits we use present simple).

"Price dictates what motorists put into their petrol tanks. Lots of people who used to have their doubts about diesel from biological sources are now regular users", says D. Enders, who owns an independent filling station in Germany.

Used to normally suggests that the action or situation is no longer true and so makes a contrast with the present:

I used to work in marketing. (= but now I work in another area). He used to be really enthusiastic about his job. (= but now he isn't) I didn't use to work in marketing.

Would is used in the same way as used to, but it only describes repeated actions in the past, not

In the old days we used to / would make three copies of all documents for the files. Our company used to belong to an American multinational. (NOT would belong)

 \Rightarrow TASK 2 Alan is talking about his first job. Complete what he says with the best form of the verb in brackets. Choose between the past simple, past continuous or past perfect.

Interviewer: So, Alan why did you quit your last job?
Alan: Well, at the time I (1) was working (work) as a financial officer for an International
Accountancy firm in London. I (2) (be) in the same company for three
years.
I: How (3) (you/get) the job?
A: Just after I (4)(finish) university I (5) (go) to a job fair. I still
(6) (decide) what I wanted to do and I was interested to see what
kind of jobs there (7) (be) at the fair. While I (8) (look) at
information on one of the stands for a large international accountancy firm, someone
(9) (give) me an application form to fill in. I thought this might be a good
career opportunity for me as I (10) (already, take) some accountancy exams
for my degree. So I (11)(complete) the form and (12)(send) it off.
They (13) (interview) me the following week and I got the job. At first, I
(14) (feel) satisfied with the job, but as time went by, things (15)
change and I began to hate working there.
I: So what (16) (go) wrong?
A: Well, the situation was this. (17) (work) for a person who was very
difficult, ervery demandingnever satisfied. What's more, my job (18) (become)
too repetitive and I really wanted to do something more creative. So, that's why I resigned I
(19) (not have) another job to go to, but I knew I (20) (have) to
make a change.
IV. Present Perfect Simple x Present Perfect Continuous = Předpřítomný čas
prostý x Předpřítomný čas průběhový
□ TASK 1 Complete the sentences with the correct forms of the verbs in brackets.
1 Have you in front of a large audience? (ever, SPEAK)
2 We in business for 37 years, so the Internet to us is just another way of
collecting orders. (BE)
3 UPS became a worldwide Olympics sponsor in 1994, and since then it the
Atlanta games in 1996 and the 1998 Japan winter games. (HANDLE)
4 This is the first time I $_$ for a job with a multinational
company.(INTERVIEW)
5 She' to visit our suppliers. She says everything seems to be OK. (BE)
6 She' to visit our suppliers. I hope she will say everything is OK there. (GO)
7 I the whole morning. I one new chapter of my diploma
thesis. (WRITE, WRITE)
8 Why are you so tired? I for the exam. I almost everything.
(REVISE, REVISE)
9 I on this project since December. (WORK)
10 We this new boss for 3 months now.(HAVE)
11 Since she left, we wonderful time. (HAVE)
12 She's lost her temper with the boss. It's the second time, it (HAPPEN)
13 He is new to my colleagues but I him for ages. We friends
since we grammar school. (KNOW, BE, LEAVE)
14 Iin Brno for 6 years. (LIVE)

⇒ TASK 2 Look at the paired sentences below. Match each one with situation a) or b).

1 Inflation has fallen by 1%.	a. Two years ago it was 4%. Last year it was 3%.
2 Inflation fell by 1%.	b. Last month it was 4%. This month it is 3%.
3 I think I've lost the file.	a. I can't find the file. I wonder where I put it?
4 Sorry, I lost the file.	b. The file has gone and I´ll never find it.
5 Has Jane called this morning?	a. Jane promised to call this morning. It's 11 a.m.
6 Did Jane call this morning?	b. Jane promised to call this morning. It's 2 p.m.
7 Sales improved.	a. Last year sales were poor. This year they are better.
8 Sales have improved.	b. Sales were poor initially. A year later they were
	better.
9 How long have you worked	a. In 1999.
here?	b. Since 1999.
10 When did you start working	
here?	

⇒ TASK 3 Match the sentences and their explanations.

1 I've been waiting for an hour. Why are you so late. 2 I've been waiting for an hour and he hasn't arrived yet.	a. I will continue waiting.b. the waiting is finished.
1 I've written the report.	a. the finished report is in
2 I've been writing the report.	my mind
	b. the act of writing is in my
	mind

⇒ 4 TASK Complete the text with the correct forms of the verbs given in brackets.

The technology-heavy Nasdaq index <u>has been falling</u> (FALL) for three weeks, and <u>is</u> (BE) now 34% lower than its March peak. Shares of companies announcing poor results <u>have fallen</u> (FALL)by a third or a half after profit warnings.

The technology-heavy Nasdaq index	(FALL) for three weeks, and	(BE) now
34% lower than its March peak. Shares of	companies announcing poor results	(FALL)
by a third or a half after profit warnings.		