

REVIEW TEST

PJI1A

Intelligent Business: Unit 4 – Information

Name:			
Teacher:		TOTAL (60 points to pass)	MARK
Number of points (max. 100 points)			
I. Listening:		III. Grammar:	
II. Vocabulary:		IV. Translation:	

I. Listening: (max. 20 points) points

II. Vocabulary: (max. 34 points) points

A. Translate the following expressions into English: (2 points each)

urychlit informační tok – _____

shromážďovat informace a vkládat je do systému – _____

data představující novou obchodní příležitost – _____

analyzovat a optimalizovat dodavatelský řetězec – _____

sledovat nestálé finanční trhy – _____

podniknout kroky proti předznamenánému krachu na burze – _____

odrazovat uživatele od psaní poznámek rukou – _____

vyzradit důvěrné dokumenty průmyslové špionáži – _____

B. Write expressions the following definitions refer to: (2 points each)

1. a broad category of applications and technologies for gathering, storing, analyzing, and providing access to data to help enterprise users make better business decisions:
2. a computer program that can show rows of figures and perform calculations with them; it is often used to work out sales, taxes, profits and other financial information:

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

**BLOG, GADGET, DASHBOARD, QUEST,
CREDIBILITY, SURVEILLANCE, ENTERPRISE**

1. Electronic _____ is sometimes used to obtain information about a company.

In Czech: _____

2. The awarded prize has contributed to his _____ as a business analyst.

In Czech: _____

3. This _____ is a clever electronic device for detecting sounds around you.

In Czech: _____

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

**HEAD – TERMINATE – ACCUSE – SPEED UP
OVERLOAD – ADOPT – COUNSEL – CONTRADICT**

1. Could you _____ your employees of being lazy and inefficient?

2. I think that _____ new computer systems will raise our efficiency.

3. Career _____ is an important part of the services our company provides.

4. _____ you ever _____ a multinational company with hundreds of employees?

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. The benefit is that I can get the information _____.
(**INSTANT**)

2. Please complete this _____ and return it asap.
(**QUESTION**)

3. Do you have any idea when the _____ will be finished?
(**MODIFY**)

4. Where does your _____ come from? (**ANNOY**)

III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

- I disagree with the practice of spying _____ staff.
- “So, let’s move _____ to the next point on our agenda.”
- We’ll have to confront Jack _____ the fact that the files are missing.
- I have to concede _____ your argument that the inflation is low now.
- They’ve decided to opine openly _____ their financial problems.
- These back-up systems are critical _____ our operations!

B. Ask questions about the underlined part of each sentence. (3 points each)

- Bookkeeping has been managed by this program for five years.
I wonder _____.
- Tom wants to know: “Has that terrible HR manager already been fired?”
Could you tell him _____?
- Unfortunately, an unknown man stole all my luggage at the airport an hour ago.
All of us would like to know _____.

C. Fill the gaps with the correct form of the **VERBS** and other words in brackets: (1 point each)

- A: “Please, don’t ask me why _____ (I, **LEAVE**) my last job last week.
Could you imagine _____ (it, **BE**, hard, how) to cooperate with my boss? Impossible!”
- B: “What _____ (your colleagues, **DO**) in the future? _____ (BE PLANNING, they, also) to terminate their contracts like you?”
- A: “No, _____ (they, *verb* + not). What _____ (they, **WOULD, DO**, it, for)? They don’t have such problems.”
- B: “But you are not leaving the country, _____ (question tag)? And _____ (COME, who) to your position?”
- A: “I don’t know and I don’t care. Let’s go home, _____ (question tag)?”

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is **0 – 4**. (2 points each)

- That _____ Michael, _____?
A: couldn’t have been ... could it B: can’t be ... can he
C: couldn’t have been ... could he D: is ... is it
- _____ what _____ film have you been talking _____ with Josh _____?
A: – ... – ... about ... – B: about ... – ... – ... –
C: – ... about ... – ... – D: – ... – ... – ... about
- Your brother _____ a lot of contacts to famous people, _____ he?
A: has ... hasn’t B: hasn’t ... does
C: has got ... hasn’t D: has ... doesn’t

IV. Translation: (max. 16 points)

points

Translate the following sentences into English: (8 points each)

Firmy se vyhýbají tomu, aby poskytovaly podrobnosti o průmyslové špionáži a sledování, protože nikdo neví, jestli si je konkurence vědoma možných bezpečnostních rizik, a není tak důvod, proč by sdílely tyto důvěrné informace.

Ředitelka pro informační technologie odmítla zasahovat do zavádění počítačů na účetní oddělení, protože automatizované vedení účetních knih vždy bylo našim hlavním cílem a vložili jsme do něj mnoho úsilí.
