

- Team players

There have been defined the following types of team players.

⇒ TASK Complete the definitions with types of team players.

**COMPLETER; TEAMWORKER; PLANT; IMPLEMENTER; SHAPER; CO-ORDINATOR;
RESOURCE INVESTIGATOR; MONITOR EVALUATOR**

- the **implementer** = converts the team's plan into something achievable
- the **co-ordinator** = a confident member who sets objectives and defines team members' roles
- the **shaper** = defines issues, shapes ideas and leads the action
- the **plant** = a creative and imaginative person who supplies original ideas and solves problems
- the **resource investigator** = communicates with the outside world and explores opportunities
- the **monitor evaluator** = sees all the possibilities, evaluates situations objectively, and sees what is realistically achievable
- the **teamworker** = builds the team, supports others and reduces conflict
- the **completer** = meets deadlines, corrects mistakes and makes sure nothing is forgotten.

- Stages of team life

⇒ TASK Complete the definitions with stages of team life.

MOURNING; NORMING; FORMING; STORMING; PERFORMING

The typical team goes through a series of stages:

- forming** = the group is anxious and feels dependent on a leader; the group tries to discover how it is going to operate and what the "normal" ways of working will be
- storming** = the atmosphere may be one of conflict between members, who may resist control from any other person; there may be the feeling that the task cannot be achieved
- norming** = at this stage, members of the group feel closer together and the conflicts are forgotten; members of the group will start to support each other; there is increasingly the feeling that it is possible to achieve the task
- performing** = the group is carrying out the task for which it was formed; members feel safe enough to express differences of opinion in relation to others
- mourning** = the group's work is finished, and its members begin to have pleasant memories of their activities and achievements.